



THE SAVANNAH STATE BULLETIN

1955-1956

ANNOUNCEMENTS, 1956 - 1958

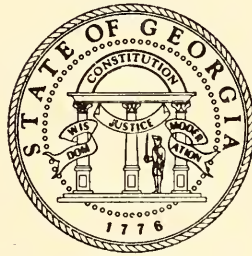
**SAVANNAH STATE COLLEGE
SAVANNAH, GEORGIA**

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SAVANNAH STATE COLLEGE

CATALOGUE ISSUE



BULLETIN—1955-1956

With Announcements For 1956 - 1958

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April, 1957

No. 5

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THE CALENDAR FOR 1956 - 1958

1956

SEPTEMBER						
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COLLEGE CALENDAR, 1956 - 1958

FALL QUARTER, 1956

SEPTEMBER

24-Oct. 3 Mon.-Wed. Orientation and registration

OCTOBER

2 Tuesday Day and evening classes begin
13 Saturday Last day for dropping courses

NOVEMBER

8 Thursday Mid-quarter examinations
22-25 Thurs.-Sunday Thanksgiving recess

DECEMBER

14 Friday Classes end
15-20 Sat.-Thurs. Final examinations
20 Thursday Fall quarter ends

WINTER QUARTER, 1957

JANUARY

2 Wednesday Registration
3 Thursday Day and evening classes begin
17 Thursday Last day for dropping courses

FEBRUARY

1 Friday Filing applications for June graduation ends
7-9 Thurs.-Sat. Mid-quarter examinations
9 Saturday National Teacher Examinations
16 Saturday History and Constitution Examinations

MARCH

11 Monday Classes end
12-16 Tuesday-Sat. Final examinations
16 Saturday Winter quarter ends; Spring recess begins

SPRING QUARTER, 1957

MARCH

21 Thursday Registration
22 Friday Day and evening classes begin

APRIL

4 Thursday Last day for dropping courses
25-27 Thursday-Sat. Mid-quarter examinations

MAY

27 Monday Classes end
28-JUNE 1 Tues.-Saturday Final examinations

JUNE

2 Sunday Baccalaureate sermon
3 Monday Commencement

SUMMER QUARTER, 1957

JUNE

10-JULY 5 Monday-Friday Four Weeks Short Course
10-AUG. 2 Monday-Friday Eight Weeks Workshop
10-12 Monday-Wed. Registration
12 Wednesday Last day for program changes

JULY

4	Thursday	Independence Day—holiday
11-12	Thursday-Friday	Mid-quarter examinations
13	Saturday	Filing applications for August graduation ends

AUGUST

18	Sunday	Baccalaureate sermon
21	Wednesday	Commencement
22	Thursday	Classes end
23	Friday	Final examinations

FALL QUARTER, 1957

SEPTEMBER

23-27	Monday-Friday	Orientation and registration
30	Monday	Day and evening classes begin

OCTOBER

11	Friday	Last day for dropping courses
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NOVEMBER

5-6	Tuesday-Wed.	Mid-quarter examinations
28-DEC. 1	Thurs.-Sunday	Thanksgiving recess

DECEMBER

12	Thursday	Classes end
13-18	Friday-Wed.	Final examinations
18	Wednesday	Fall quarter ends

WINTER QUARTER, 1958

JANUARY

2	Thursday	Registration
3	Friday	Day and evening classes begin
16	Thursday	Last day for dropping courses

FEBRUARY

1	Saturday	Filing applications for June graduation ends
6-7	Thursday-Friday	Mid-quarter examinations
8	Saturday	History and Constitution examinations
15	Saturday	National Teacher Examinations

MARCH

13	Thursday	Classes end
14-19	Friday-Wed.	Final examinations
19	Wednesday	Winter quarter ends, 9:45 p.m.
20	Thursday	Registration for the spring quarter
21-23	Friday-Sunday	Spring recess

SPRING QUARTER, 1958

MARCH

20	Thursday	Registration
24	Monday	Day and evening classes begin

APRIL

4	Friday	Last day for dropping classes
24-25	Thurs.-Friday	Mid-quarter examinations

MAY

30	Friday	Classes end
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JUNE

1	Sunday	Baccalaureate sermon
2	Monday	Commencement
2-5	Monday-Thurs.	Final examinations

REGENTS, UNIVERSITY SYSTEM OF GEORGIA

20 Ivy Street, S. E., Room 400, Atlanta

DISTRICT	REGENT	ADDRESS
<i>State at Large</i>	Mrs. William T. Healey January 1, 1953--January 1, 1960	803 Healey Building Atlanta
<i>State at Large</i>	John J. McDonough January 1, 1950--January 1, 1957	Georgia Power Company Atlanta
<i>State at Large</i>	Freeman Strickland January 1, 1953--January 1, 1960	First National Bank Atlanta
<i>State at Large</i>	Quimby Melton, Jr. February 14, 1956--January 1, 1960	Griffin Daily News Griffin
<i>State at Large</i>	Carey Williams January 1, 1955--January 1, 1962	Greensboro
<i>First</i>	Everett Williams January 13, 1955--January 1, 1962	Statesboro
<i>Second</i>	John I. Spooner January 1, 1954--January 1, 1962	Donalsonville
<i>Third</i>	Howard H. Callaway December 9, 1953--January 1, 1958	Hamilton
<i>Fourth</i>	Robert O. Arnold January 10, 1949--January 1, 1956	Covington
<i>Fifth</i>	David F. Rice January 1, 1954--January 1, 1961	Atlanta
<i>Sixth</i>	Charles J. Bloch January 7, 1950--January 1, 1957	520-24 First National Bank Building Macon
<i>Seventh</i>	C. L. Moss January 1, 1952--January 1, 1959	Calhoun
<i>Eighth</i>	Francis Stubbs, Sr. January 12, 1950--January 1, 1957	Douglas
<i>Ninth</i>	Morris M. Bryan, Jr. February 14, 1956--January 1, 1959	Jefferson
<i>Tenth</i>	Roy V. Harris January 1, 1951--January 1, 1958	1007-11 Southern Finance Building Augusta

OFFICERS OF THE BOARD OF REGENTS

Chairman.....	Robert O. Arnold
Vice Chairman.....	John J. McDonough
Chancellor.....	Harmon W. Caldwell
Assistant Chancellor.....	M. Gordon Brown
Assistant to the Chancellor.....	John E. Sims*
Director, Plant & Business Operations.....	J. H. Dewberry
Executive Secretary.....	L. R. Siebert
Treasurer	James A. Blissit

*On Leave.

OFFICERS OF ADMINISTRATION

- William K. Payne *President*
A.B., Morehouse College; M.A., Columbia University; Litt.D., Allen University; advanced study, University of Minnesota and University of Chicago
- Timothy C. Meyers *Dean of Faculty*
A.B., Lincoln University, Pa.; M.A., Columbia University; advanced study, Columbia University
- Emanuel A. Bertrand *Comptroller*
B.S., Hampton Institute
- Thomas E. Brooks *Director, Student Personnel Services*
A.B., Tougaloo College; B.D., Union Theological Seminary; M.S., Indiana University; Ed.D., Indiana University
- Ben Ingersoll *Registrar*
A.B., Morehouse College; M.A., Atlanta University; advanced study Catholic University of America
- Luella Hawkins *Librarian*
B.S., Wilberforce University; B.S.L.S., Hampton Institute; advanced study, Columbia University
- Wilton C. Scott *Director of Public Relations*
A.B., Xavier University; advanced study, Catholic University of America, University of Colorado; M.A., New York University; advanced study, New York University

OFFICERS OF STUDENT PERSONNEL ADMINISTRATION

- Thomas E. Brooks *Director, Student Personnel Services*
A.B., Tougaloo College; B.D., Union Theological Seminary; M.S., Indiana University; Ed.D., Indiana University
- Anne W. Jordan *Dean of Women*
A.B., Wilberforce University; M.A., Miami University; M.Ed., Ohio State University; Ph.D., Ohio State University
- Loreese E. Davis *Assistant in Personnel Services*
A.B., West Virginia State College; advanced study, Howard University, University of Dayton; M.A., Columbia University
- Andrew J. Hargrett *College Minister*
B.S., Florida A. and M. College; M.A., Atlanta University; B.D., Gammon Theological Seminary; advanced study, New York University
- Stephen M. McDew, Jr. *College Physician*
B.S., Savannah State College; M.D., Meharry Medical College
- Nelson R. Freeman *Acting Dean of Men*
B.S., Savannah State College; M.A., Columbia University

OFFICERS OF INSTRUCTION

- Timothy C. Meyers *Dean of Faculty*
A.B., Lincoln University, Pa.; M.A., Columbia University; advanced study, Columbia University
- Luella Hawkins *Librarian*
B.S., Wilberforce University; B.S.L.S., Hampton Institute; advanced study, Columbia University
- Elson K. Williams *Director, Division of Arts and Sciences; Coordinator, General Education*
A.B., Morgan State College; M.A., Columbia University; Ed.D., New York University

- William E. Griffin *Sub Director, Division of General Extension*
A.B., Morehouse College; advanced study, Iowa State College and Michigan State College
- Evanel R. Terrell *Director, Division of Home Economics*
B.S., University of Iowa; M.S., University of Iowa; Graduate Dietitian's Diploma, Michigan State College; advanced study, Freedman's Hospital and University of Chicago
- William B. Nelson *Director, Division of Trades and Industries*
B.S., Alcorn A. and M. College; M.S., Iowa State College; advanced study, Stout Institute and Wayne University
- Dorothy C. Hamilton *'Acting Principal, Powell Laboratory School*
B.S., Fort Valley State College; M.A., Atlanta University

INSTRUCTIONAL STAFF

- Geraldine H. Abernathy *Assistant Professor of Physical Education*
B.S., Xavier University; M.S., University of Wisconsin
- ¹John A. Algee *Instructor in Biology*
B.S., Langston University; M.S., University of Illinois
- Martha M. Avery *Assistant Professor of Home Economics*
B.S., Princess Ann College; M.S., Columbia University; advanced study, Ohio State University
- Eddie B. Bivins *Instructor in Mechanical Drawing*
B.S., Tuskegee Institute; M.A., Ohio State University
- Blanton E. Black *Assistant Professor of Social Sciences*
A.B., Morris Brown College; B.D., Turner Theological Seminary; M.S., University of Chicago; advanced study, University of Havana; University of Chicago; Columbia University; General Theological Seminary
- Albertha E. Boston *Instructor in Business Administration*
A.B., Howard University; M.A., New York University; M.B.A., New York University
- Sylvia E. Bowen *Assistant Professor of Mathematics*
A.B., Hunter College; M.A., Columbia University
- William H. M. Bowens *Assistant Professor of Business Administration*
A.B., Morehouse College; M.A., Atlanta University; advanced study, New York University
- Coleridge A. Braithwaite *Professor of Fine Arts*
A.B., Harvard College; A.M., Harvard University; S.M.E., Columbia University; Ed.D., Columbia University
- Arthur L. Brentson *Assistant Professor of English*
B.S., Savannah State College; M.S., University of Wisconsin; advanced study, University of Wisconsin
- Thomas E. Brooks *Associate Professor of Education*
A.B., Tougaloo College; B.D., Union Theological Seminary; M.S., Indiana University; Ed.D., Indiana University
- Leroy W. Brown *Assistant Professor in Auto Mechanics*
B.S., South Carolina State College
- John H. Camper *Assistant Professor of Education*
B.S., Savannah State College; M.A., New York University; advanced study, New York University
- Arthur C. Carter *Instructor in Masonry*
B.S., Savannah State College; advanced study, Atlanta University

¹Resigned, June 4, 1956.

- Mary Ella Clark *Assistant Professor of English*
B.S., Albany State College; M.A., Columbia University; advanced study, Columbia University
- C. Vernon Clay *Associate Professor of Chemistry*
B.S., Kansas State College; M.S., Kansas State College; advanced study, Iowa State College, Columbia University, and University of Michigan
- John B. Clemmons *Associate Professor of Mathematics*
A.B., Morehouse College; M.S., Atlanta University; advanced study, University of Pittsburgh, University of Southern California
- ¹Thomas W. Cotten *Assistant Professor of Chemistry*
B.S., Hampton Institute; M.S., Howard University
- Mollie N. Curtright *Assistant Professor of Home Economics*
B.S., Kansas State College; M.S., University of Minnesota; advanced study, Cornell University
- Loreese E. Davis *Instructor in Social Sciences*
A.B., West Virginia State College; M.A., Columbia University
- Elmer J. Dean *Professor of Social Sciences*
A.B., Kentucky State College; M.A., Columbia University; Ed.D., Columbia University
- Ruth S. Dobson *Critic Teacher, Powell Laboratory School*
B.S., Savannah State College; M.A., Columbia University
- James H. Everett *Instructor in Fine Arts*
A.B., North Carolina College; M.A., Columbia University; advanced study, Columbia University, New York University
- Beulah V. J. Farmer *Associate Professor of English*
A.B., Spelman College; M.S., Tennessee State College; advanced study, Atlanta University; Ph.D., New York University
- Ella W. Fisher *Assistant Professor of Physical Education*
B.S., Xavier University; M.Ed., Temple University
- J. Randolph Fisher *Associate Professor of English*
A.B., Howard University; M.A., Howard University; advanced study, Ohio State University, University of Oslo, Norway
- Ella Flowers *Critic Teacher, Powell Laboratory School*
B.A., Wayne University; M.A., Wayne University
- Albert E. Frazier *Instructor in Physical Education*
B.S., Tuskegee Institute; advanced study, New York University; M.A., Arizona State College
- Nelson R. Freeman *Instructor in Social Sciences*
B.S., Savannah State College; M.A., Columbia University
- ²Ida J. Gadsden *Assistant Professor of Education*
B.S., Savannah State College; advanced study, Cornell University; M.S.P.H., North Carolina College
- Joan L. Gordon *Professor of Social Sciences*
A.B., Jackson College; M.A., Columbia University; Ph.D., University of Pennsylvania
- ²Yvonne T. Grantling *Instructor in Biology*
B.S., Morgan State College; M.S., Howard University
- William E. Griffin *Assistant Professor of Social Sciences*
A.B., Morehouse College; advanced study, Iowa State College and Michigan State College

¹Resigned, March 17, 1956.²Began work September 1, 1956.

- Booker T. Griffith *Professor of Biology*
B.S., University of Pittsburgh; M.S., University of Pittsburgh; Ph.D.,
University of Pittsburgh
- Dorothy C. Hamilton *Critic Teacher, Powell Laboratory School*
B.S., Fort Valley State College; M.A., Atlanta University
- Phillip J. Hampton *Assistant Professor of Fine Arts*
B.F.A., Kansas City Art Institute; M.F.A., University of Kansas City
- Sol Harden *Assistant Technician in Leathercraft*
Savannah State College
- Andrew J. Hargrett *Assistant Professor of Education*
B.S., Florida A. and M. College; M.A., Atlanta University; B.D.,
Gammon Theological Seminary; advanced study, New York Uni-
versity
- ¹Thelma E. M. Harmond *Assistant Professor of Education*
B.S., Fort Valley State College; M.Ed., Atlanta University; advanced
study, Ohio State University
- Florence F. Harrington *Assistant Professor of Fine Arts*
B.S., Hampton Institute; M.A., Columbia University; advanced study,
Columbia University
- ²Herbert C. Harris *Instructor in Fine Arts*
B.A., Prairie View A. and M. College; M.A., State University of Iowa
- ²Robert Holt *Assistant Professor of English*
B.S., North Carolina A. and T. College; M.A., State University of Iowa
- Ben Ingersoll *Associate Professor of Business Administration*
A.B., Morehouse College; M.A., Atlanta University; advanced study,
Catholic University of America
- Eugene L. Isaac *Assistant Professor of Carpentry*
B.S., Alcorn A. and M. College; M.S., Iowa State University
- Eugene Jackson *Instructor in Masonry*
B.S., Savannah State College; advanced study, Howard University
- Prince A. Jackson *Instructor in Physical Sciences*
B.S., Savannah State College; M.S., New York University; advanced
study, New York University
- ³Minnie R. James *Instructor in Fine Arts*
A.B., Spelman College; A.M., Radcliffe College
- Anne W. Jordan *Associate Professor of Languages and Literature*
A.B., Wilberforce University; M.A., Miami University; M.Ed., Ohio
State University; Ph.D., Ohio State University
- ²Thomas E. Jordan *Instructor in English*
A.B., Livingstone College; M.A., Columbia University; advanced study,
New York University
- Calvin L. Kiah *Professor of Education*
A.B., Morgan State College; M.A., Columbia University; Ed.D., Co-
lumbia University
- ⁴Walter Larkins *Assistant Professor of Languages and Literature*
B.A., Fisk University; M.Litt., University of Pittsburgh
- ⁵Bercelle E. Lawson *Instructor in Social Sciences*
B.A., Bennett College; M.A., Howard University

¹On leave, winter and spring quarters, 1957.

²Began work September 1, 1956.

³Resigned, June 4, 1956.

⁴Resigned, August 18, 1956.

⁵Resigned, June 4, 1956.

- Walter W. Leftwich *Instructor in Physical Sciences*
B.S., West Virginia State College; M.S.P.H.E., North Carolina College; advanced study, New York University
- R. Grann Lloyd *Professor of Economics*
B.S., Tennessee A. and I. College; M.A., Columbia University; Ph.D., New York University
- Rutherford E. Lockette *Associate Professor of Industrial Education*
B.S., Savannah State College; M.A., New York University; advanced study, New York University; Ed.D., University of Illinois
- Robert C. Long, Sr. *Associate Professor of Business Administration*
B.S., Hampton Institute; M.A., New York University; advanced study, Julliard School of Music and New York University
- Farnese H. Lumpkin *Assistant Professor of Home Economics*
B.S., Bluefield State College; M.A., State University of Iowa; advanced study, Western Reserve University, Ohio State University
- Eldora D. Marks *Critic Teacher, Powell Laboratory School*
B.S., Savannah State College; M.Ed., Columbia University
- ¹Marion D. Mendenhall *Instructor in Chemistry*
B.S., South Carolina State A. and M. College; M.S., South Carolina State A. and M. College
- Walter A. Mercer *Assistant Professor of Education*
A.B., Fisk University; M.S., Indiana University; advanced study, Indiana University
- Timothy C. Meyers *Associate Professor of English*
A.B., Lincoln University (Pa.); M.A., Columbia University; advanced study, Columbia University
- Althea V. Morton *Assistant Professor of Languages and Literature*
A.B., Spelman College; M.A., Atlanta University; advanced study, New York University
- William B. Nelson *Professor of Industrial Education*
B.S., Alcorn A. and M. College; M.S., Iowa State College; advanced study, Wayne University and Stout Institute
- Louise L. Owens *Assistant Professor of English*
B.S., Savannah State College; M.A., University of Michigan; advanced study, New York University
- Zelia E. Owens *Instructor in Home Economics (Nursery School Director)*
B.S., Fayetteville State College; M.A., Columbia University; advanced study, Columbia University
- Loretta M. Palmer *Critic Teacher, Powell Laboratory School*
B.S., Bethune-Cookman College
- Amjogollo E. Peacock *Assistant Professor of Social Sciences*
B.S., Wilberforce University; B.D., Wilberforce University; M.A., Howard University; advanced study, New York University
- Ross F. Pearley *Assistant Professor of Physical Education*
B.S., Lincoln University (Mo.); M.Ed., University of Pittsburgh
- Charles Philson *Instructor in Electricity and Radio*
B.S., Savannah State College
- ²Thomas Saunders *Associate Professor of English*
B.S., Tuskegee Institute; A.M., University of Chicago; Ph.D., University of Pittsburgh

¹Began work on September 1, 1956.

²Resigned, June 4, 1956.

- Alonzo T. Stephens *Associate Professor of Social Sciences*
A.B., Florida A. and M. University; M.Litt., University of Pittsburgh;
Ph.D., University of Pittsburgh
- Maurice S. Stokes *Associate Professor of Education*
B.S., Kansas State Teachers College; M.S., Kansas State Teachers
College
- Evanel R. Terrell *Associate Professor of Home Economics*
B.S., University of Iowa; M.S., University of Iowa; Graduate Dieti-
cian's Diploma, Michigan State College; advanced study, Freed-
man's Hospital and University of Chicago
- Frank D. Tharpe *Assistant Professor of Industrial Education*
B.S., Savannah State College; advanced study, Cornell University;
M.S., Iowa State College
- Henry S. Torrence *Assistant Professor of Business Administration*
A.B., Clark College; M.B.A., University of Michigan
- Amater Z. Traylor *Itinerant Teacher Trainer, Industrial Education*
A.B., Morehouse College; M.A., Atlanta University; advanced study,
University of Chicago and Carnegie Institute of Technology
- Luetta B. Upshur *Assistant Professor of English*
A.B., Fort Valley State College; M.A., Atlanta University; advanced
study, Middlebury College
- Minnie S. Wallace *Critic Teacher, Powell Laboratory School*
B.S., Savannah State College; M.Ed., Atlanta University
- ¹Richard K. Washington *Instructor in Physical Education*
B.S., State University of Iowa; M.S., State University of Iowa
- James F. Wells *Critic Teacher, Powell Laboratory School*
B.S., Savannah State College; M.A., New York University
- Elson K. Williams *Professor of Social Sciences*
A.B., Morgan State College; M.A., Columbia University; Ed.D., New
York University
- Martha W. Wilson *Assistant Professor of Mathematics*
B.S., University of Minnesota; M.A., University of Minnesota; ad-
vanced study, University of Minnesota
- W. Vergil Winters *Professor of Physical Sciences*
A.B., State University of Iowa; M.A., Ohio State University; advanced
study, Ohio State University
- Joseph H. Wortham *Assistant Professor of Biology*
A.B., Howard University; M.A., Ohio State University; advanced
study, Ohio State University
- Joseph B. Wright *Assistant Professor of Biology*
B.S., Alcorn A. and M. College; M.S., Iowa State College
- Theodore A. Wright, Sr. *Associate Professor of Physical Education*
A.B., Baker University; M.A., University of Michigan; advanced study,
University of Illinois and Howard University

LIBRARY STAFF

- Madeline G. Harrison *Assistant Professor and Assistant Librarian*
A.B., Fisk University; B.S.L.S., North Carolina College; M.S.L.S.,
University of Illinois
- Luella Hawkins *Associate Professor and Librarian*
B.S., Wilberforce University; B.S.L.S., Hampton Institute; advanced
study, Columbia University
- Althea M. Williams *Assistant Professor and Assistant Librarian*
A.B., Fort Valley State College; B.S.L.S., Atlanta University; M.S.L.S.,
Syracuse University

¹Began work on September 1, 1956.

STUDENT PERSONNEL STAFF

- Thomas E. Brooks *Director, Student Personnel Services*
A.B., Tougaloo College; B.D., Union Theological Seminary; M.S., Indiana University; Ed.D., Indiana University
- ¹Roberta Mae Cifors *Supervisor, Richard R. Wright Hall*
Clark College
- Loreese E. Davis *Assistant in Student Personnel*
A.B., West Virginia State College; advanced study, Howard University, University of Dayton; M.A., Columbia University
- Nelson R. Freeman *Acting Dean of Men and Veterans Counsellor*
B.S., Savannah State College; M.A., Columbia University
- Andrew J. Hargrett *College Minister*
B.S., Florida A. and M. College; M.A., Atlanta University; B.D., Gammon Theological Seminary; advanced study, New York University
- Gertrude Holmes *College Nurse*
R.N., Charity Hospital and Training School for Nurses; advanced study, Simmons College
- Anne W. Jordan *Dean of Women*
A.B., Wilberforce University; M.A., Miami University; M.Ed., Ohio State University; Ph.D., Ohio State University
- Stephen M. McDew, Jr. *College Physician*
B.S., Savannah State College; M.D., Meharry Medical College
- ²Martha E. Moorefield *Director, Camilla Hubert Hall*
B.S., Virginia State College; advanced study, Virginia State College
- ³Alyce Mae Parker *House Director of Camilla Hubert Hall*
Savannah State College

THE BUSINESS STAFF

- Felix J. Alexis *Superintendent of Buildings and Grounds*
A.B., Xavier University
- Emanuel A. Bertrand *Comptroller*
B.S., Hampton Institute
- Sidney Curtis *Manager, College Snack Bar*
- Varnetta Frazier *Dietician*
Savannah State College
- Eloria S. Gilbert *Postmistress*
City College of New York
- Doris L. Harris *Cashier*
B.S., Savannah State College
- Johnnie M. Hill *Budget Assistant*
B.S., Savannah State College; advanced study, Omaha University
- George E. Miller *Bookkeeper*
B.S., Savannah State College
- ⁴Anne E. Stevens *Switchboard Operator*
B.S., Savannah State College
- ⁵Gwendolyn L. Bass *Secretary, Public Relations*
Savannah State College
- Iona L. Brooks *Faculty Secretary*
B.S., Catholic College of Oklahoma

¹Resigned, June 30, 1956.²Began work on September 15, 1956.³Resigned, September 15, 1956.⁴Resigned, November 3, 1956.⁵Resigned, August 31, 1956.

CLERICAL STAFF

Elma J. Chapman B.S., Savannah State College	<i>Record Clerk, Registrar's Office</i>
Fannie R. Felts A.B., Clark College	<i>Secretary, Division of Trades and Industries</i>
Martha M. Griffin Pioneer Business College, Philadelphia	<i>Secretary to the Comptroller</i>
Bernice E. Hall B.S., Savannah State College	<i>Secretary, Buildings & Grounds</i>
Beautine W. Hardwick B.S., Savannah State College	<i>Secretary, Public Relations</i>
Josephine F. Hubert Boston Clerical College; B.S., Savannah State College	<i>Secretary and Assistant, Division of Arts & Sciences</i>
Mildred E. Marquis B.S., Hampton Institute	<i>Secretary and Assistant to the Registrar</i>
Theresa F. Mention B.S., Savannah State College	<i>Transcript Clerk, Registrar's Office</i>
Mary B. Pearson B.S., Savannah State College	<i>Supervisor, Division of General Extension</i>
Eugenia C. Scott B.S., South Carolina State College; M.A., New York University	<i>Secretary to the President</i>
Mary A. Sullivan B.S., Savannah State College; advanced study, Pratt Institute	<i>Secretary, Library</i>
Ruth C. Walker B.S., Savannah State College	<i>Clerk, Public Relations</i>
Marjorie F. Wallace B.S., Savannah State College	<i>Records Clerk, Personnel Office</i>
Robertia G. Webb B.S., Savannah State College	<i>Secretary to the Dean of Faculty</i>
Eunice M. Wright B.S., Savannah State College	<i>Secretary, Personnel Office</i>

GEORGIA AGRICULTURAL EXTENSION SERVICE

A. S. Bacon B.S., Savannah State College; M.S., University of Minnesota	<i>State Agent for Negro Work</i>
Vera L. Brown B.S., Savannah State College; advanced study, Columbia University	<i>Clerk</i>
K. C. Childers B.S., Savannah State College	<i>Special Negro County Agent</i>
Augustus Hill B.S., Savannah State College	<i>Assistant Supervisor, Negro Work</i>
Alexander Hurse B.S., Savannah State College; M.S., South Carolina State College	<i>Negro State Club Agent</i>
M. C. Little B.S., Savannah State College; M.S., Iowa State College	<i>Assistant Negro State Club Agent</i>
Solona T. Moore B.A., Morris Brown College	<i>Clerk</i>
Doris T. Owes B.S., Savannah State College	<i>Assistant State Agent for Negro Work</i>
Carrie Powell B.S., Savannah State College	<i>Assistant Negro Club Agent</i>
Mildred S. Washington Albany State College	<i>Clerk</i>

INTRODUCTION TO SAVANNAH STATE COLLEGE

Savannah State College, a unit of the University System of Georgia, is a college of applied arts and sciences, teacher education, business, and vocational technology.

The general purposes of the College are to serve the needs of youth in preparation for fuller and richer citizenship. The College realizes that these needs can be met best by guiding and assisting youth in their search for personal, social, and vocational adjustment. The full development of the potentialities of each individual in line with the American way of life constitutes progress toward the democratic ideals of our society.

More specifically, the College aims: (1) to assist students in developing the kind of abilities, skills, knowledge, attitudes, habits, and traits of character that will enable them to earn a good living in a socially useful livelihood, or to pursue a graduate program of professional or technical education; (2) to help them develop well-rounded, wholesome, spiritually enriched and mature lives; and (3) to enable them to become effective participants in a democratic society.

The total curricula offerings, the out-of-class activities, the guidance students receive from pre-college counselling to placement after graduation, and the faculty selected to direct the College program are planned in terms of attaining these purposes.

A broad scope of activities designed to accomplish these goals includes:

(a) Curricular offerings in three instructional divisions: Arts and Sciences, Home Economics, and Trades and Industries.

(b) Out-of-class activities such as dramatics, debating, band and orchestra, glee clubs, quartets, varsity and intra-mural athletics, artists and lectures series, student newspaper, varied social activities, church and vesper services, Y M C A and Y W C A.

(c) Conferences, forums, institutes, lectures, men's council, women's council, student participation in the planning of activities and the government of the institution.

With the guidance of faculty members, personnel workers and administrators, each student is able to select from these offerings a program of his own choice that will prepare him to pursue successfully a socially useful livelihood, to live a spiritually enriched life, and to participate effectively in a democratic society.

GENERAL INFORMATION

History

By an Act of the General Assembly on November 26, 1890, the State of Georgia "established in connection with the State University, and forming one of the departments thereof, a school for the education and training of Colored Students. By the same Act, the Governor was empowered to appoint "five fit and discreet persons, residents of the State, to be known as the Commission on the School for Colored Students." This Commission was to "procure the grounds and buildings necessary for the establishment of the School," to prescribe a course of training to be provided for all the students in said school, "embracing the studies required by the Acts of the Congress of the United States, approved July 2, 1862, and August 30, 1890, making donations of public lands and the proceeds thereof to the States and Territories for educational purposes."

It was further enacted that "the said school, when so established, shall be a part of the University of Georgia," and the Commission named in the Act appointed by the Governor, "shall constitute the local Board of Trustees for the School, with perpetual succession." This Commission was given immediate control, supervision and management of the school, subject to the general Board of Trustees of the University of Georgia. The Chairman of the local Board of Trustees was made ex-officio member of the general Board of Trustees of the University, and the Chancellor of the University of Georgia was given general supervision of the school.

In the summer of 1891, from June 1 to August 1, by the direction of the Commission, Chancellor Boggs inaugurated in Baxter Street School building at Athens, Georgia, a preliminary session of the school which was conducted by Richard R. Wright, principal, and three other instructors. Later, in 1892, this school was styled by the Commission, "The Georgia State Industrial College for Colored Youths" and was located about five miles southeast of the courthouse of Savannah, Georgia, near Thunderbolt. For the permanent organization, the Commission selected a faculty consisting of a president, instructors in English, mathematics, natural science, a superintendent of the mechanical department, and a foreman of the farm.

During the thirty years Major Richard R. Wright was president, the enrollment increased from 8 to 585; the curriculum was built up to four years of high school training and a normal division of college work. Training was offered in agriculture and the mechanical arts. Starting the school with 86 acres of land (51 farm and 35 campus) on which were Boggs Hall, Parsons Hall, and a farm house, Major Wright added four frame trade buildings, Meldrim Hall (1896), Hill Hall (1901), a dairy barn and creamery (1904), a shoe repair shop, a laundry, and a home economics building (1915).

Several changes were made during the presidency of C. G. Wiley

(1921-1926). During his first term, the Commission admitted young women as boarders. The Smith-Lever, Smith-Hughes, and the Jeanes funds established headquarters at the College. The first regular summer school was conducted, June 26-August 4, 1922. In 1925 the General Assembly of Georgia changed the form of the governing body for the College from a Commission with "perpetual succession" to a Board of Trustees with a four-year term of office. The Governor appointed A. Pratt Adams, Savannah, Georgia, as chairman of the Board.

In 1926, Meldrim Hall, which had been burned, was rebuilt.

Under the leadership of Dr. Benjamin F. Hubert (1926-1947), the entire program was reorganized. The high school and normal departments were discontinued and the school became a four-year college, offering the bachelor's degree in agriculture and home economics.

In 1931, the State, upon the advice of a special Committee of authorities in education invited to make a study of the University System of education, placed the entire System under a Board of Regents. At that time the College began offering degree programs with majors in English, the natural sciences, social sciences, and business administration.

During the administration of Dr. Benjamin F. Hubert, the following buildings were added to the physical plant: Adams Hall (1931), Willie Powell Laboratory School (1932), shops for masonry and auto mechanics (1935), Morgan Hall (1936), Willcox Gymnasium (1936), Herty Hall (1937), Camilla Hubert Hall (1938), Information Cabin (1940), Community House (1941), Incubator House (1941), three teachers cottages, a cannery and farm shop building (1943), Trades Building (1947), and poultry houses for laying hens and growing chicks.

On July 1, 1947, Mr. James A. Colston became the fourth president of Georgia State College. Three temporary buildings were added to the physical plant: an infirmary operated by a full-time nurse and a physician; a fine arts building; and the College Center.

On September 1, 1949, Dean W. K. Payne became acting president of Georgia State College.

On January 18, 1950, the Regents of the University System of Georgia changed the name of the College from Georgia State College to Savannah State College.

On March 1, 1950, W. K. Payne became the fifth president of the College.

Under Dr. W. K. Payne's administration the College laundry, destroyed by fire in 1951, has been completely rebuilt; the College appropriation has been more than doubled; and the institution has been fully accredited by the Southern Association of Colleges and Secondary Schools. Moreover, a developmental plan for the College has been prepared. An extensive building program was begun in 1951; a sewage

disposal system, a central heating plant, and a new dormitory for men have already been completed. In addition, Hammond Hall has been enlarged, administrative offices in Meldrim Hall have been relocated and modernized, and the annex to Willcox Gymnasium has been completed.

Location

The College is located in Chatham County, adjacent to the town of Thunderbolt and Savannah, Georgia's oldest city and chief seaport.

Regular bus service is maintained from downtown Savannah to the campus.

Academic Rating

Savannah State College is accredited by the Southern Association of Colleges and Secondary Schools and by the Department of Education of the State of Georgia.

Credit

Credit for course work is stated in terms of quarter hours. One quarter hour represents one hour a week of prepared work, or its equivalent, covering a period of twelve weeks. Not less than two hours of laboratory work is regarded as the equivalent of one hour of lecture and recitation.

The Library

The library is located on the first floor of Hill Hall. Approximately one thousand volumes are added each year to keep the collection up-to-date. The library now has approximately seventeen thousand well chosen books and a variety of periodicals and newspapers.

Buildings And Grounds

The campus, comprising one hundred and thirty-six acres, presents a setting of matchless natural beauty. There are thirty-five buildings. Among the more outstanding are the attractively designed and modernly constructed Camilla Hubert Hall, housing one hundred and seventy-five women; Adams Hall, the dining hall, serving five hundred students at a time; Meldrim Hall, consisting of administrative offices, the auditorium, and some classrooms; Willcox Gymnasium, headquarters of the Physical Education Department; and Parsons Hall, containing faculty apartments and the Public Relations office.

More recently completed structures are the central heating plant and a men's dormitory. The heating plant, powered by three individual automatic oil burning units of 575 horsepower, generates heat to meet the needs of the entire campus. The new dormitory is an ultramodern, fireproof structure which comfortably houses 210 men.

Life On The Campus

Savannah State College makes a concerted effort to insure wholesome personal development and growth for those students who reside in its dormitories. Residence halls for men and for women are equipped with essential furniture. Students provide their own bed linen, blankets, towels, bedspreads, and scarfs.

Residential life of women students is supervised by the Dean of Women and head residents. Through dormitory clubs, the women students help to plan dormitory activities and participate in developing standards of conduct and determining social regulations for the groups.

Dormitory life for men is supervised by the Dean of Men and the head resident. Practice in democratic living is provided through dormitory organization, enabling the men to work with the staff in planning projects, stimulating achievement, and promoting optimum personal development.

Out-of-town students who desire to live in the city must secure approval from the Dean of Men or the Dean of Women.

RELIGIOUS LIFE

Savannah State College puts great emphasis upon a rich and varied religious life program. Through its religious activities, the College seeks to develop an understanding of and an appreciation for the place of religion in everyday living, to deepen spiritual insight, and to make the practice of Christian principles a vital part of the life of the well educated citizen.

Weekly church and vesper services bring to the campus outstanding thinkers and leaders in religious and social living.

Religious life activities are directed by the College Minister. The Sunday School, YMCA and YWCA, the Newman Club, and the annual Religious Emphasis Week provide opportunities for religious growth and development, under the supervision of the Religious Life Committee.

STUDENT PERSONNEL SERVICES

Student personnel services are coordinated through the Office of Student Personnel Services under the supervision of its Chairman. The Dean of Men and Dean of Women work with the Chairman to provide a broad program of educational, vocational, and personal guidance to aid students in making desirable adjustments throughout their college careers, and in gaining employment when they leave.

The scholastic, vocational, and social welfare of students is supervised and provisions are made for individual and group conferences to facilitate adjustment to college life.

Orientation

The orientation program is under the supervision of the Office of Student Personnel Services. It is designed to assist new students in becoming acquainted with other students, with college regulations, with routine procedures, with campus traditions, with the opportunities offered for training here and with specialized vocational guidance.

The program is divided into two parts: Freshman Week and Personal and Vocational Orientation. Freshman Week aims to meet the immediate needs of new students entering a college environment. Personal and Vocational Orientation, required courses meeting once weekly during the student's freshman and sophomore years, are designed to aid in the total process of adjustment to college life.

Counselling and Guidance

A counselling and guidance service is provided for all students through the offices of the Dean of Men and the Dean of Women, and their staffs. Professional counselling and services are provided students in the following areas; admissions, scholarships, work aid, health, religious values, social activities, job placement, and general life planning. Advisors in all departments provide counselling for course registration and problems that arise in connection with the academic work and progress of students.

Health Services

The College health services are maintained to improve and safeguard the health of students. These services are under the direct supervision of the school physician and the school nurse. Medical examinations, medical care, and health consultations are provided for all students. A modern, eighteen-bed infirmary is provided for students who require treatment or confinement for minor illness. The facilities of Charity Hospital in Savannah are also available to Savannah State College students.

Veterans Services

All the curricula of Savannah State College are fully approved for Korean veterans, as well as for veterans of World War II.

In order to assist the large number of veterans who attend Savannah State College, a special staff worker, in the capacity of the Veterans Secretary, is employed. Before and in the process of registration, he assists in forwarding accurate information to the Veterans Administration. Throughout the year he counsels and informs veterans about regulations and directives peculiar to their status.

Each veteran who is enrolled for the first time is urged to forward his Certificate of Eligibility (VA-Form 1950 and VA Form 7-1990 July 1952 for Korean Veterans) to the Office of the Veterans Secre-

tary. Any veteran who does not have his approved VA-Forms at the time of initial registration will be required to make a deposit of \$55.00. This deposit will be refunded when the Certificate of Eligibility is presented to the Veterans Secretary.

Charges for room and board are payable in advance. Veterans who have not completed arrangements for subsistence payments must pay room and board from their own funds until such time as subsistence payments are received.

Veterans are urged to report personally to the Veterans Secretary at Savannah State College immediately after their admission to the College.

STUDENT ORGANIZATIONS

Savannah State College contributes to the attainment of a well-rounded education by providing many opportunities for students to participate in a wide range of significant activities. Through the efforts of organized groups, programs are planned for the social, religious, and cultural advancement of the college community.

The Student Council

The Student Council, composed of representatives of all classes, works with the administration in the government of the College. It works also with the various campus organizations and sponsors projects for the general welfare of the student body.

Music

The choir, band, men's glee club, and women's glee club, are open for membership to all students interested in music. These groups perform not only locally, but are in constant demand for special programs throughout the state.

Journalism

Students are trained in various phases of publicity by working with the College Press Service.

The *Tiger's Roar*, official student newspaper, is published every six weeks by students under supervision of the Public Relations Office.

The College yearbook, *The Tiger*, is a schoolwide student project which is published also through the Public Relations Office.

Clubs

The following organizations also provide media for expression of student interests: Art Club, Business Club, Camera Club, Campus 4-H Club, Collegiate Counsellors, Creative Dance Group, Debating Club, Dormitory Councils, Economics Club, Future Teachers of America (NEA), Home Economics Club, Newman Club, Savannah State College Players Guild, Social Science Club, Student Loan Association,

Tiger's Roar, Trade Association, Ushers Club, Varsity Club, Veterans Club, YMCA, YWCA, and the Women's Council.

Fraternities, Sororities, and Honor Societies

The following national social fraternities are organized on the campus: Alpha Phi Alpha, Omega Psi Phi, Phi Beta Sigma, and Kappa Alpha Psi.

The following national social sororities are organized on the campus: Alpha Kappa Alpha, Sigma Gamma Rho, Zeta Phi Beta, and Delta Sigma Theta.

The national honor societies, Alpha Kappa Mu and Beta Kappa Chi have chapters on the campus.

These organizations sponsor rich and varied programs, designed for the intellectual and social development of all who take part. Informal socials are held regularly in the campus recreation rooms. Major dances are given at intervals by student groups, under faculty sponsorship, in Willcox Gymnasium.

Recreation And Sports

The Department of Health and Physical Education conducts a well-rounded intramural athletic program of seasonal activities for men and for women. Utilizing group games and various sports for their full educational and health values, the following sports are featured: football, basketball, track and field, tennis, boxing, golf, baseball, softball, volleyball, field hockey, and badminton.

A member of the Southeastern Athletic Conference, Savannah State College maintains competition in all sports sponsored by the conference.

Savannah State College also holds membership in two national athletic associations: NAAC and NIAA.

Qualified instructors and leaders in the Department of Health and Physical Education, with headquarters in Willcox Gymnasium, provide training in the several aspects of the required activity program. Recreational activities, social dancing, and free exercise activities of the College are encouraged and centered in this area. The department works in close harmony with the administration and Personnel Council to help students use their leisure in healthful recreation.

Cultural Opportunities

In order to supplement formal education on the campus, many activities are presented for cultural enrichment. Student assemblies, institutes, motion pictures, lectures, art exhibitions, dramatics, forums, athletic contests, hobby groups, and tours contribute to the general welfare of the community.

The Committee on Campus Cultural Activities brings to the campus each year renowned artists of the concert world. Yearly programs of the

College Artists Series usually include a vocalist, a pianist, a small group of singers, a large group of singers, and a dramatic group.

Each concert is followed by a reception in honor of the artists. All students are invited to attend these formal social functions, which afford inspiring association with great personalities of our times.

The Department of Fine Arts sponsors musical programs and art exhibitions throughout the school year. The Christmas and Easter concerts are outstanding events in the cultural program of the College.

Community Services

Recognizing that a dynamic institution is inseparable from its community, both faculty and students of Savannah State College share daily in the constructive interests of Savannah and nearby towns. This college-community relationship is fostered chiefly through activities of the Music Department, the Department of Education, and the Office of Public Relations; through the College Artists Series; through lectures by staff persons, and individual membership in community organizations.

The Community House is a social center where campus and off campus groups meet for special functions.

ADMISSION

Persons who are at least fifteen years of age and who present evidence of good moral character, adequate ability, sound health, and interest in a specific course of study are eligible to apply for admission to the several departments of the College.

Formal Application Required

Each candidate for admission is required to make formal application and thereafter submit such credentials as may be needed to support the application. Admissions correspondence should be addressed to the

Director of Admissions
Savannah State College
State College Branch
Savannah, Georgia

Transcripts and recommendations should be mailed directly from the applicant's former school to the Director of Admissions. The application form with instructions may be obtained by writing the Director of Admissions.

Certificates of Residence Required

1. Residents of Georgia

Any applicant for admission who is a resident of Georgia is required to submit certificates of residence from two alumni of Savannah State College. Each certificate will certify that the

alumnus is personally acquainted with the applicant; that the applicant is of good moral character; that he bears good reputation in the community in which he resides; and, in the opinion of the alumnus is a fit and suitable person for admission to Savannah State College; and further, that he is able to pursue successfully the course of study offered here.

Each applicant for admission shall also submit a certificate from the ordinary or clerk of the superior court in the county in which he resides. The certificate shall certify that the applicant for admission is a bona fide resident of the county, is of good moral character and bears a good reputation in the community.

However, any applicant who lives in a county having a population of 100,000 or more, may submit in lieu of the certificate from the ordinary or clerk of the superior court a certificate, on a prescribed form, from a third alumnus of the institution that applicant desires to attend. This third alumnus shall be one of those on a list of alumni designated by the president of the alumni association of the institution to assist the institution in its efforts to select students of character, aptitude, and ability and to obtain corroborating evidence regarding the place of residence of such students. The certificate of the third alumnus in counties with a population of 100,000 or more shall set forth the facts required in the certificate from the ordinary or clerk of the superior court.

2. Non-Residents

Any applicant for admission who is not a resident of Georgia shall submit similar certificates of residence from two alumni of Savannah State College or from two reputable citizens of the community in which he resides.

Each such applicant for admission shall also submit a certificate from a judge of the court of record of the county, parish or other political sub-division of the state in which he resides that he is a bona fide resident of such county, parish or other political sub-division and a person of good moral character and bears a good reputation in the community in which he resides.

Savannah State College reserves the right to require that any applicant for admission shall take appropriate Intelligence and Aptitude Tests in order to provide information bearing on his ability to pursue successfully courses of study in which he wishes to enroll and the right to reject any applicant who fails satisfactorily to meet such tests.

The number of applicants each quarter generally exceeds the number that can be accommodated in dormitories and classrooms. To be assured due consideration for admission in any quarter, each applicant should see that all required credentials are submitted to the Director of Admissions at least six weeks before the quarter begins.

Admission to the Freshman Class

1. An applicant may be admitted to the freshman class by certificate under the following conditions:
 - a. He must have graduated from an accredited secondary school.
 - b. The official transcript, mailed directly from the principal to the Director of Admissions, must present a distribution of at least fifteen entrance units.
 - c. He must be recommended by his principal.
2. An applicant who has graduated from a non-accredited secondary school; or who has not completed the secondary school course, may qualify for admission to the freshman class through examinations.
 - a. Such applicant must have earned a score at or above the median (by Georgia norms) either in the Statewide Senior Scholastic Aptitude Tests or in entrance examinations administered at this college.
 - b. He must be recommended by his principal.

Admission to Advanced Standing

A limited number of transfer students may qualify for admission each quarter. General policies governing admission of transfer students and acceptance of credit towards advanced standing are as follows:

1. Each applicant who has attended another college shall present the following credentials to support his application:
 - a. A statement of honorable dismissal from the college last attended.
 - b. Official transcripts covering the complete college and secondary school records.
 - c. A personal letter giving full explanation of the applicant's reason for desiring to transfer to Savannah State College, his work experience, studies, activities, special interests, and plans for the future.
2. Persons who have earned grades of "C" or higher in at least fifty per cent of the courses taken at an accredited college, and who—in the judgment of the Committee on Admissions—have presented otherwise satisfactory credentials may be admitted; and courses completed at an accredited institution which are equivalent to courses offered at Savannah State College may be counted towards advanced standing, except that:
 - a. Courses completed with grades below "C" may not be counted towards advanced standing.
 - b. Courses completed with grades below "C" shall be repeated if required for the degree at Savannah State College.
3. Because the College requires for graduation a minimum of 180 quarter hours (excluding physical education activity) together

with residence of at least one year (3 quarters, 45 quarter hours), a student may not receive credit for more than three years' work at another college.

4. Graduates of accredited junior colleges or approved two-year normal courses may be granted maximum credit of 90 quarter hours for equivalent courses completed with grades of "C" or higher.
5. In conformance with item 4 above, a transfer student who has earned excessive credit in freshman and sophomore courses may not be granted credit in excess of 90 quarter hours below the junior class level.
6. A student who has attended an unaccredited college may be granted maximum credit of 90 quarter hours towards advanced standing, provided each course on the transfer record is validated either:
 - a. By formal examination at Savannah State College
or
 - b. By superior performance in continued basic general and required advanced courses completed at Savannah State College.
7. A student who has been dismissed from another institution because of poor scholarship or for disciplinary reasons may be admitted to the College only upon express approval of the Committee on Admissions. *Further:*
 - a. *Such a student may enter Savannah State College only when he is eligible to reenter the college previously attended.*
 - b. *A responsible officer of the institution which the student previously attended shall mail to the Director of Admissions a satisfactory statement attesting the applicant's ability to do standard college work, his good character and sound health.*
8. The evaluation of transfer credit given a student upon admission is tentative. A final evaluation shall be rendered only after the student has completed at least 30 quarter hours in residence. The College reserves the right to disallow transfer credit for courses if a student's subsequent grades in required courses in the same subject fall below average.

Admission of Special Students

1. Mature persons may be admitted as special students in some departments of the College, provided they have approval of the Dean of Faculty and the chairman of the department they desire to enter. Such persons are required to present evidence of preparation and ability requisite to success in the courses they wish to undertake.

2. Though exempt from specific formal academic requirements, each such applicant is required to present reliable recommendations attesting that:
 - a. *He is a person of good moral character, temperate habits, and emotional stability.*
 - b. *His conduct has been satisfactory in previous work or training; he has shown habits of punctuality and industry.*
 - c. *He has sound health and ability requisite to success in the course he desires to pursue.*

Special students are subject to all regulations of the College governing scholarship, class attendance, conduct, and health. While they may participate in intra-mural athletics and certain other extra-class activities, they may not participate in intercollegiate athletics. Special students are not eligible for initiation into fraternities or sororities.

Special students may at any time, however, qualify as regular students by removing all entrance deficiencies.

Re-admission

A student who has withdrawn from the College in good standing and has not meantime attended another institution may be readmitted on the basis of his previous record. Such student shall, however, submit a formal application and present whatever credentials are required to support his application.

Re-admission of students previously dismissed from the College

1. A student who has been dismissed for disciplinary reasons may be re-admitted only with the formal approval of the Committee on Admissions, the Personnel Council, and the Dean of Faculty.
2. A student who has been once dismissed because of poor scholarship may be re-admitted after one quarter, provided:
 - a. The results of scholastic aptitude tests administered under the Dean of Faculty indicate that the student has ability to do college work.
 - b. The chairman of the department which the student desires to enter approves his readmission.
3. If a student previously dismissed because of poor scholarship is readmitted, he shall be reclassified in accordance with regulations 2a and b under Admission to Advanced Standing.
4. A student who has been twice dismissed from the College may not be readmitted.

Final Action on the Application

When all necessary credentials have been received, the Director and Committee on Admissions will consider in detail the candidate's qualifications for admission. Each applicant will then be notified as to the

action of the Committee. If all available evidence indicates that the candidate is duly qualified, he will be mailed a *Notice of Admission*.

Final decision on applications for admission in September will be rendered on August 15th, and for other quarters not later than one month before the beginning of the quarter.

Only persons who present the Notice of Admission may participate in activities of Freshman Week and register for courses.

ESTIMATED GENERAL EXPENSES

For One Academic Year of Three Quarters

NOTE: Fees remitted by mail should be sent by money order, cashier's check, or certified check payable to SAVANNAH STATE COLLEGE.

	Per Quarter	Per Year
Matriculation Fee	\$ 45.00	\$135.00
Health Fee	3.00	9.00
Student Activity Fee	8.00	24.00
General Deposit (see below)	10.00	10.00
<hr/>		
Total Charges—Day Student	\$ 66.00	\$178.00
Room, Board & Laundry	159.00	477.00
<hr/>		
Total Charges—Boarding Student ..	\$225.00	\$655.00

The above table includes basic fees only. Other charges are assessed where applicable. Please see "Explanation of Fees." All charges are subject to change at the end of each quarter. Normal costs of books and supplies approximate \$20.00 per quarter. Students are required to secure all books, supplies, and tools necessary for satisfactory completion of the courses for which they are enrolled.

All fees are due and payable at the time of registration. Students are required to meet their financial obligations promptly as a condition of their remaining in college. Students granted scholarships or work aid will be notified in writing, and credit will be made to their accounts accordingly.

Veterans coming to Savannah State College should bring with them sufficient funds to pay all fees as indicated on the schedule of fees.

Explanation of Fees

GENERAL DEPOSIT: Upon initial registration each student will be required to make a general deposit of \$10.00. This charge will be applied to the student's account but will be retained by the institution as a general deposit so long as the student remains in school. When a student withdraws or completes his course of training, this deposit will be returned to the student, less any charges that may have been assessed

against the deposit for such things as keys, library books not returned, laboratory or dormitory breakage, unpaid fees, etc.

GRADUATION FEE: A charge of \$10.00 to cover the cost of diploma and rental of cap and gown—payable upon filing application for graduation.

HEALTH FEE: A charge of \$3.00 per quarter is required of each student to finance limited clinical services, bed care in the infirmary for minor illness, and general dispensary care.

LATE REGISTRATION FEE: Students who fail to register on the regular registration day will be charged late registration fee of \$3.00 for the first day and \$1.00 each for the second and third days, the total not to exceed \$5.00.

MATRICULATION FEE: The charge for matriculation is \$45.00 per quarter for students registering for twelve (12) or more quarter hours. Students registering for less than twelve (12) quarter hours will be charged matriculation fee at the rate of \$3.75 per quarter hour.

NON RESIDENT TUITION: Students with residence outside Georgia, registering for twelve (12) or more quarter hours will be charged non-resident tuition of \$50.00 per quarter.

Students with residence outside Georgia, registering for less than twelve (12) quarter hours will be charged non-resident tuition at the rate of \$4.00 per quarter hour. See Regents' regulations below.

Definition of Non-Resident

"The Board of Regents has established a non-resident fee which is applicable to all students determined not to be legal residents of the State of Georgia. The Board of Regents has also established a definition of legal resident which reads as follows:

"To be considered a legal resident of Georgia for the purpose of registering at a unit of the University System of Georgia, a student must present evidence as follows:

"(a) If under 21 years of age, that the parent (or guardian) is a bona fide resident of the State of Georgia for at least one year next preceding the registration date.

"In the event that a legal resident of Georgia is appointed as a guardian of a non-resident minor, such minor does not become a resident until the expiration of one year from the date of appointment, and then only upon proper showing that such appointment was not made to avoid the non-resident fee.

"(b) If over 21 years of age, that bona fide residence in the State of Georgia has been established at least one year next preceding registration and that he is eligible to become a registered voter. No person shall be deemed to have gained or lost residence while a student at an institution of the University System."

ROOM, BOARD, AND LAUNDRY: All students living in the dormitories are required to eat in the college dining hall. The charge for room, board, and laundry is \$153.00 per quarter for women students and \$159.00 per quarter for men students. The dining hall does not maintain a diet table. Students who do not need all three services (room, board, and laundry) must make arrangements to live off campus.

SPECIAL EXAMINATION FEE: A fee of \$1.00 is required for each special, delinquent, or validation examination. Arrangements for such examinations must be made with the Dean of Faculty.

STUDENT ACTIVITIES FEE: A student activities fee of \$8.00 per quarter is required of each student. The Student Activities Committee has authority in assignment of funds from this source to the various agencies and activities which serve student needs.

TRANSCRIPT FEE: No charge is made for the first transcript issued at the request of a student. A fee of \$1.00 will be charged for each additional transcript.

Withdrawal and Refund of Fees

A student who wishes to withdraw must secure permission to withdraw from the college. The procedure for withdrawal is as follows:

1. The student must secure forms for withdrawal from the Office of Student Personnel Services and confer with the Director of Student Personnel Services.
2. The student will then confer with the Dean of Faculty and secure his endorsement of the request for withdrawal.
3. The student will then take the request for withdrawal to the Registrar for final action.

Students ill at home or otherwise not able to follow this procedure should write or have someone write to the Director of Student Personnel Services, requesting permission to withdraw.

No refund of fees for any quarter will be authorized unless the foregoing procedure is completed before the end of such quarter. The matriculation fee and non-resident fee are subject to the Refund Policy of the University System adopted by the Board of Regents, January 20, 1947 as follows:

“For students who withdraw during the first week after registration, 80% of the fees may be refunded; for students who withdraw during the second week a refund of 60% will be made; for students who withdraw no later than the end of the third week following registration, a refund of 40% may be granted; for students who withdraw during the fourth week following the scheduled registration date, a refund of 20% will be granted. No refund will be made to students who withdraw after the end of the fourth week following registration.”

Room, board, and laundry charges will be made through the end of the week during which the student withdraws. A student who wishes to withdraw from the dining hall and dormitories must secure a permit to withdraw from the personnel dean. This permit when submitted with the dining hall meal book will entitle the student to a refund.

Self Help Opportunities

Worthy and industrious students may help to meet college expenses through part-time employment, provided they maintain satisfactory scholastic averages. These work opportunities include such jobs as clerical and stenographic work, library work, waiting tables, washing dishes, pantry and kitchen work, skilled and unskilled work in the several trades and in maintenance.

Students who plan to apply for part-time work should note carefully:

1. *No student should attempt to enter Savannah State College unless he is prepared to pay the major part of his total college expenses.*
2. *All students are required to pay all entrance expenses when they register. Money earned through part-time work may thereafter be credited to the monthly account.*

WORK ASSIGNMENTS

Students are assigned to work only after they have been admitted and have arrived on the campus. Work assignments are made in the offices of the Dean of Men and the Dean of Women.

Scholarships

A limited number of special scholarships are available to selected students who meet the required standards of scholastic merit, high character, general promise, and superior achievement in certain specific areas of the college program.

LIVINGSTON SCHOLARSHIP

“Established in 1955 by the First Federal Savings and Loan Association, of Statesboro, Georgia, in memory of Pinkney Livingston, beloved and respected janitor of the Statesboro School, in recognition of his devotion to and guardian care of the students.

This Scholarship provides tuition (present value \$165.00) for the freshman year. It will be awarded annually to a worthy high school graduate from one of the following counties: Bulloch, Bryan, Candler, Emanuel, Evans, Jenkins, or Screven.”

REGISTRATION

- A. *What Registration Comprises.* All students of Savannah State College are required, at the beginning of each quarter of residence:
1. To obtain registration forms from the Registrar.

2. To list on these forms all courses to be pursued during the quarter, and to fill out completely all remaining details, the whole with assistance of departmental advisers.
3. To obtain course cards for each course in which they enroll.
4. To have their study programs approved by the Dean of Faculty.
5. To pay their fees to the cashier of the College.*
6. To file the Registrar's card and course cards, complete in all details, in the Office of the Registrar.

Completion of the six steps listed above comprises registration in this college. A person may not receive resident credit here unless these steps are completed in due order and on schedule.

Students entering the College from secondary school, and those transferring from other colleges, should make formal application and have transcripts and other required credentials mailed directly from the school previously attended to the Director of Admissions. They should then secure the *Notice of Admission* from the Director of Admissions before reporting for registration. This should be done at least one month prior to the date of registration.

CREDIT FOR WORK DONE IN OTHER SCHOOLS

Applicants who have done work elsewhere, for which they wish to receive credit at this college, should state this fact when they apply for admission. No credit will be given for work done elsewhere unless transcripts are presented during the first year. No credit will be allowed for "D" standing in courses transferred to this institution. Credits should be sent to the Registrar early enough to be evaluated before the student reaches the College.

Continuing students at Savannah State College will be granted the privilege of completing registration by mail. Information on the procedure should be requested from the Office of the Registrar. A non-refundable \$5.00 deposit is required for this service.

**NO STUDENT WILL BE PERMITTED
TO REGISTER AFTER THE LAST DAY
SCHEDULED FOR LATE REGISTRATION**

B. *Special Regulations Governing Registration.*

1. Each student is required to complete all details of registration in person.
2. Each entering or readmitted student is required to present the *Notice of Admission* when he begins registration.

*All veterans are required to have the registration approved by the Veterans Secretary.

3. The Registrar provides detailed instructions for registration. Each student, assisted by his adviser, is responsible for completing all forms properly and filing the official registration form in the Office of the Registrar. *Failure to comply with this regulation will result in forfeiture of credit.*
4. Completion of preliminary registration does not exempt a person from official registration.
5. Each student is personally responsible for keeping accurate record of courses completed and for informing himself as to remaining requirements. Additional credit is not allowed for repeated courses.
6. A student may not change from one major to another during the week before registration or the week after registration.
7. Medical and psychological examinations are required of all entering freshmen during Freshman Week. Entering freshmen may not be enrolled before they complete these examinations.
8. Personal and vocational orientation courses are required of all freshmen and sophomores. Such students must therefore list these courses on their study programs and pursue the courses throughout the two years.
9. Health and physical education courses are required of all freshmen and sophomores. Such students must therefore list these courses on their study programs and pursue the courses throughout the two years.
10. Once a student is enrolled in a course he may drop or change the course only on the days designated for course changes.
11. A student who fails to attend a class or who incurs excessive absences, shall forfeit credit, in conformance with the sixth attendance regulation.
12. A student who attends a class that is not listed on his official program in the Office of the Registrar shall receive no credit for the course.
13. Except as indicated in regulations governing student load, a student may not carry a study load exceeding the number of credit hours designated by quarters for his major and classification.
14. Registration for each quarter is completed within the first week of the quarter. As indicated in the College calendar, registration after the first day entails payment of a late fee. A student who presents written permission from the Dean of Faculty to the Registrar and the Comptroller may be exempted from the late fee. *But no student shall be exempt from the requirement that all shall register within the period scheduled for registration.*

THE CURRICULUM

The formal instructional program of Savannah State College comprises the general curriculum, the areas of major concentration, and terminal curricula. The program is organized within four divisions, one of which comprises ten departments:

The Division of Arts and Sciences

- Department of Biology
- Department of Business
- Department of Chemistry
- Department of Economics
- Department of Education
- Department of Fine Arts
- Department of Health, Physical Education, and Recreation
- Department of Languages and Literature
- Department of Mathematics and Physics
- Department of Social Sciences

The Division of Home Economics

The Division of Trades and Industries

The Division of General Extension

The General Curriculum

General education, broadly conceived, is that education which is needed by all citizens in a democratic society. The general education curriculum at Savannah State College stems from cooperative study and planning by faculty members of Albany State College, Fort Valley State College, and Savannah State College. By official action of the faculties of these three state supported institutions, and by approval of the Regents of the University System of Georgia, a common general education curriculum—here designated the general curriculum—became effective at these three institutions in September, 1953.

Objectives and Scope

General education is here seen not as mere accumulation of factual knowledge, but as pursuit of learning, attitudes, competencies, and values calculated to give the individual a sense of meaning and direction in the democratic way of life. The faculties of the three cooperating colleges have recognized more than a score of general and specific purposes of general education. Some of the objectives of the general curriculum are:

1. Competence in Communication—Through this core of common courses and experiences the constant aim is to help students in the development of habits of effective communication in word and number.
2. Critical Thinking—The aim is assistance in the development of orderly processes in sifting out and correlating facts and experiences, and in reaching valid judgments.

3. Comprehension of the Cultural Heritage—The aim is knowledge and understanding of the cultural heritage, its sources, utilization, appreciation, and transmission.
4. Vocational Competence—The aim is to assist students in exploring their vocational and avocational interests and aptitudes, to the end that they may progress toward socially useful and personally satisfying careers.
5. Sound Health—The aim is help to students in acquiring knowledge and habits essential to sound physical and mental health.
6. Moral and Spiritual Values—The aim is to help students toward realization of meaning and direction in life consistent with the highest moral and spiritual values.

Upon satisfactory completion of the freshman and sophomore years in the general curriculum a student may transfer with facility to one of the cooperating colleges, or he may proceed into an area of major concentration (q. v., following) at Savannah State College. In either case the student will further pursue both stated objectives and culminating courses of the general curriculum.

The Degree

Areas Of Concentration

The college offers courses leading to the degree of Bachelor of Science with a major in each of these areas of concentration:

Biology	Clothing and Textiles
Building Construction	Economics
Business Administration	Elementary Education
Business Education	English
Chemistry	Foods, Nutrition, and
Child Development	Institution Management
	General Science
Health, Physical Education, and Recreation	
Industrial Arts	Secretarial Science
Industrial Education	Social Sciences
Mathematics	Trade and Industrial Education

General Requirements for the Degree

General requirements for the degree of Bachelor of Science are:

1. Minimum of 180 quarter hours, exclusive of Education 101, 102, 103, 201, 202, 203 and Orientation 101, 102, 103, 201, 202, 203.*
2. A scholastic average of at least "C".
3. Satisfactory completion of the general curriculum. Insofar as possible students must complete the general education requirements in the freshman and sophomore years. However, the courses in Effective Living and Government are regularly planned for the junior year, and the course in Fundamental Moral and Ethical Values is planned for the senior year.

*The minimum quantitative requirement ranges from 180 to 211 quarter hours, the quantitative requirement for a particular student depending upon his major.

The General Curriculum

Following are course requirements of the general curriculum:*

FRESHMAN YEAR

Humanities 100	Remedial English	0	hours
Humanities 101-102	English Communicative Skills	10	hours
Natural Science 100	Remedial Mathematics	0	hours
Natural Science 101	Functional Mathematics	5	hours
Natural Science 111-112	Biological Science	10	hours
Humanities 111	Music Appreciation	2½	hours
Humanities 121	Art Appreciation	2½	hours
Social Science 111	Geography	5	hours
Social Science 101-102	Western Civilization	10	hours

Total 45 hours

Orientation 101-102-103	Personal Orientation (1-1-1)	3	
Education 101-102-103	Health & Physical Education (1-1-1)	3	

SOPHOMORE YEAR

Humanities 201-202	Literature	10	hours
Natural Science 201-202	Physical Science	10	hours
Humanities 211-212-213 or 221-222-223 or 231-232-233 or	French German Spanish	15	hours
Social Science 201	Psychological Basis for Human Behavior	5	hours
	Course in major field	5	hours

Total 45 hours

Orientation 201-202-203	Vocational Orientation (1-1-1)	3	
Education 201-202-203	Health & Physical Education (1-1-1)	3	

JUNIOR YEAR

Social Science 301	Effective Living	5	hours
Social Science 302	Government	5	hours

Total 10 hours

SENIOR YEAR

Humanities 401	Fundamental Moral and Ethical Values	5	hours
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4. A major of 45 or more quarter hours in prescribed courses, with no grade lower than "C".***
5. Related courses as prescribed in the specific curriculum.
6. A minor of 30 or more quarter hours (required of all students except those majoring in the divisions of home economics and trades and industries and in the departments of business and elementary education).
7. Residence of at least one year at Savannah State College. Students entering the College in September 1955 and thereafter are required to spend the senior year in residence.
8. Examination on the history and constitutions of Georgia and the United States.**

*These requirements permit some flexibility (mainly in the communicative skills, mathematics, and sciences), depending upon the individual's scholastic ability, major preference, and vocational objective. Adaptations are seen in the several major curricula. In addition, a student may qualify for exemption from any of these requirements through superior achievement in a series of thorough examinations.

**In conformance with Section 32-706, Georgia School Laws, 1942 (Amended March 4, 1953).

***Significant major courses must be taken in residence at this institution.

In addition to the foregoing requirements, each student must pass a proficiency examination in English and a comprehensive examination in the field of his major. Students are expected to develop competence in their fields of concentration. No student will be admitted to candidacy for the degree before all deficiencies in required major and minor courses have been cleared and the English proficiency and major comprehensive requirements are met.

Each prospective candidate for graduation is required to submit a formal application for the degree. The date for filing the application in the office of the Registrar is listed in the academic calendar.

All requirements for graduation must be completed within eight calendar years. The college reserves the right to disallow credit earned more than eight years prior to the quarter in which application is made for a degree.

TERMINAL COURSES

To meet the needs of persons who are already gainfully employed, but who desire immediate, specialized training, and for others whose opportunity for formal education is limited, the College offers two-year terminal courses in dressmaking and tailoring, food production and cooking, and secretarial science. Upon satisfactory completion of a terminal course the student is given a certificate of proficiency.

CORRESPONDENCE STUDY

Savannah State College participates in the correspondence and extension programs administered by the Georgia Center for Continuing Education.

Courses completed in these programs and courses completed in similar programs at recognized institutions will be accepted for credit toward graduation at Savannah State College under the following conditions:

1. Not more than 45 quarter hours may be earned in correspondence and/or extension.
2. Not more than 50% of the required courses in the major or minor may be completed in correspondence and/or extension.
3. Courses in the professional education sequence may not be taken in correspondence or extension study.
4. Courses may not be taken in correspondence or extension study to remove deficiencies earned in residence.

Student desiring to have correspondence or extension credit counted toward graduation should obtain written permission therefor from the Dean of Faculty and present this statement to the office of the Division of General Extension.

DIVISIONAL AND DEPARTMENTAL PROGRAMS

Division Of Arts And Sciences

E. K. WILLIAMS. *Director*

The Division of Arts and Sciences is designed: to provide students with the background for making intelligent decisions; to enrich and integrate the personalities of all students; to insure vocational opportunities for all; and to provide service courses for the other divisions. In addition, it seeks to offer adequate preparation for students who plan to pursue the study of law, medicine, ministry, social work, etc., or who anticipate study on the graduate level.

Students who enroll in the Division of Arts and Sciences may look forward to securing an enriched background from the courses in general education during their first two years of college experience. During their last two years, they may concentrate in any one of the nine departments: biology, business, chemistry, economics, education, health, physical education, and recreation, languages and literature (English), mathematics and physics, and social sciences. In general, students take a major in one department and a minor in another department. This combination of specialization enhances opportunities for cultural growth, vocational success and competency.

Every student enrolled in a department of the Division has an academic advisor who is a member of the department in which the student has matriculated. Each department provides the organization and facilities for an advisory system.

DEPARTMENT OF BIOLOGY

BOOKER T. GRIFFITH, *Chairman*

YVONNE T. GRANTLING

JOSEPH H. WORTHAM

JOSEPH B. WRIGHT

The aims of the Department of Biology are: (1) to provide for all students that knowledge which is essential to an understanding of the biological basis of living; (2) to train persons adequately through the media of advanced courses for entry into the professional study of dentistry, medicine, and nursing; (3) to prepare persons to teach the biological sciences in the secondary school or to continue study on the graduate level.

Plan Of Study

Natural Science 111, 112 are designed for non-science majors to realize the aim stated in item (1) foregoing. Biology 201, 202, and 204 are intended as basic courses for students who plan to major in one of the sciences, or who desire training preparatory to either the study of dentistry or graduate study. For persons who plan to teach biology or another of the sciences in the secondary school, this department—collaborating with the departments of chemistry and mathematics and physics—provides a general science major. The curriculum is outlined under the Department of Education.

For the major, at least 45 quarter hours, including the following courses, are required: 201, 202, 204, 301, 302, 303, 401, 402. For the minor, at least 30 quarter hours, including Biology 201, 202, 301, 302, and two senior electives are required.

General Requirements For Graduation

A minimum of 189 quarter hours, exclusive of physical education and orientation activities, are required for the degree of Bachelor of Science with the major in biology. These are distributed as follows:

General education, 85 quarter hours:

Orientation	(6) hours
Health & Physical Education	(6) hours
English	25 hours
Fine Arts	5 hours
Foreign Language	15 hours
Mathematics	5 hours
Social Science	35 hours

Special education, 104 quarter hours:

Biology	53 hours
Mathematics & related science	46 hours
Electives	5 hours

Biology Curriculum

(Freshman and sophomore courses are listed in the general curriculum)*

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Math 200	Plane Trigonometry			5
Physics 201-202	General Physics	6	6	
Bio 203	Principles of Genetics			5
Bio 301-302	Comparative Anatomy	6	6	
Soc Sc 301	Effective Living	5		
Soc Sc 302	Government		5	
Bio 303	Vertebrate Embryology			6
		—	—	—
		17	17	16

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Chem 301-302	Organic Chemistry	6	6	
Bio 401-402	General Physiology	6	6	
Hum 401	Fundamental Moral & Ethical Values			5
Elective				5
		—	—	—
		12	12	10

*Biology majors take Biology 201-202, 204 instead of Natural Science 111-112, and Chemistry 101-102 instead of Natural Science 201-202. In addition, biology majors take Economics 201 and Mathematics 201.

DEPARTMENT OF BUSINESS

BEN INGERSOLL, *Chairman*

ALBERTHA E. BOSTON
WILLIAM H. BOWENS

ROBERT C. LONG, SR.
HENRY S. TORRENCE

The Department of Business has as its primary functions the preparation of all its students for gainful participation in the business world. The department aims, therefore, through its curricular offerings and through counselling of individual students, to approach the following goals: (1) preparation of students for employment in business enterprises as bookkeepers, accountants, secretaries, stenographers, and salespeople, and (2) preparation of students for establishment, operation, management, and ownership of business enterprises; and (3) preparation of teachers of business and distributive education subjects in the secondary schools.

To realize these aims the department offers a degree program and a terminal program.

Degree Program

Students enrolled in the Department of Business may do their major work in one of two major areas: (1) Business Administration with a concentration in either accounting or general business or secretarial science, without the minor requirement, or (2) Business Education, including distributive education, with a minor requirement.

Students desiring a major in secretarial science must satisfactorily complete a minimum of 44 quarter hours in secretarial courses—including 10 quarter hours of laboratory practice, above the sophomore year.

All business students are required to take the course in office machines.

Persons desiring to become certified as teachers of business and distributive education subjects in the secondary school must meet requirements set up by the Division of Teacher Education and Certification. A minimum of 45 hours in business education courses and 36 hours of professional education courses are required in addition to the general education requirements. The approved program for teachers of business subjects is listed under the Department of Education.

Freshman and Sophomore Requirements

The major part of the work in the freshman and sophomore years consists of general education courses. Courses of this type account for 85 of the 96-101 credit hours of the first two years. The purpose of these courses is to lay a broad foundation of cultural work for the student prior to his undertaking any specialized work. The remaining 16 credit hours are given to necessary courses introductory to the specialized curricula of the junior and senior year.

They are:

Business Writing.....	5
Introduction to Business.....	5
Elementary Typewriting.....	6

FRESHMAN

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bus Adm 105	Introduction to Business			5
Ed 101-102-103	Health & Physical Education	(1)	(1)	(1)
Hum 101-102	English Communicative Skills	5	5	
Hum 111	Music Appreciation	2½		
Hum 121	Art Appreciation		2½	
Bus Adm 103	Business Mathematics			5
Nat Sc 111-112	Biological Science	5	5	
Orient 101-102-103	Personal Orientation	(1)	(1)	(1)
Soc Sc 101-102	History of Western Culture	5	5	
Soc Sc 111	Geography			5
		17½	17½	15

SOPHOMORE

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Acctg 201-202-203	Principles of Accounting	5	5	5
Ed 201-202-203	Health & Physical Education	(1)	(1)	(1)
Hum 201-202	Literature	5	5	
Sec Sc 101-102-103	Elementary Typewriting	2	2	2
Nat Sc 201-202	Physical Science	5	5	
Ec 201	Principles of Economics			5
Orient 201-202-203	Vocational Orientation	(1)	(1)	(1)
Soc Sc 201	Psychological Basis for Human Behavior			5
		17	17	17

BUSINESS ADMINISTRATION CURRICULUM

GENERAL BUSINESS PROGRAM

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Bus Adm 225	Business Writing			5
Bus Adm 306 or	Retailing or			
Bus Adm 325	Principles of Marketing		5	
Bus Adm 307	Principles of Insurance			5
Bus Adm 317	Business Law	5		
Bus Adm 323	Money, Credit, and Banking		5	
Ec 302	Current Economic Problems			5
Soc Sc 302	Government	5		
Electives or minor		5	5	
		<hr/> 15	<hr/> 15	<hr/> 15

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Bus Adm 304	Salesmanship			5
Bus Adm 409-410	Business Laboratory	5	5	
Bus Adm 415	Business Organization and Management	5		
Bus Adm 300	Office Machines		3	
Electives or minor		5	10	10
		<hr/> 15	<hr/> 18	<hr/> 15

ACCOUNTING PROGRAM

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Acctg 301-302	Intermediate Accounting	5	5	
Bus Adm 307	Principles of Insurance			5
Bus Adm 317	Business Law	5		
Bus Adm 323	Money, Credit, and Banking		5	
Bus Adm 325	Principles of Marketing		5	
Ec 302	Current Economic Problems			5
Soc Sc 302	Government			5
Electives or minor		5		
		<hr/> 15	<hr/> 15	<hr/> 15

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Acctg 405	Cost Accounting	5		
Acctg 406	Auditing			5
Bus Adm 409-410	Business Laboratory		5	5
Bus Adm 415	Business Organization and Mgt.	5		
Bus Adm 300	Office Machines		3	
Electives or Minor		5	10	5
		<hr/> 15	<hr/> 18	<hr/> 15

SECRETARIAL SCIENCE

Freshman and sophomore requirements are the same as for General Business, except that Principles of Economics replaces Accounting 203 in the spring quarter of the sophomore year.

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bus Adm 317	Business Law	5		
Sec Sc 201-202	Advanced Typewriting	2	2	
Sec Sc 211-212-213	Elementary Shorthand	4	4	4
Bus Adm 225	Business Writing			5
Sec Sc 301	Filing & Office Practice		5	
Soc Sc 302	Government			5
Sec Sc 303	Advanced Filing			3
Electives or Minor		5	5	
		<hr/> 16	<hr/> 16	<hr/> 17

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Sec Sc 312-313	Advanced Shorthand & Transcription	4	4	
Bus Adm 415	Business Organization & Management	5		
Bus Adm 300	Office Machines	3		
Sec Sc 425-426	Secretarial Practice	5	5	
Electives or Minor			8	15
		<hr/> 17	<hr/> 17	<hr/> 15

SUGGESTED MINORS IN BUSINESS

Students enrolled in accounting and other departments may pursue one of the following business minors.*

MINOR IN GENERAL BUSINESS

Acct 201-202-203	Principles of Accounting	15 hours
Bus Adm 105	Introduction to Business	5 hours
Bus Adm 304	Salesmanship	5 hours
Bus Adm 306	Retailing—or	
Bus Adm 325	Principles of Marketing	5 hours
Bus Adm 317	Business Law	5 hours
Bus Adm 415	Business Organization and Management	5 hours
		<hr/> 40 hours

MINOR IN ACCOUNTING

Acct 201-202-203	Principles of Accounting	15 hours
Acct 301-302	Intermediate Accounting	10 hours
Acct 405	Cost Accounting	5 hours
		<hr/> 30 hours

*Students who plan to teach in the secondary schools in Georgia should confer with the chairman of the Department of Business before beginning a business minor.

MINOR IN SECRETARIAL SCIENCE

Bus Adm 225	Business Writing	5 hours
Bus Adm 300	Office Machine	3 hours
Sec Sc 101-102-103	Elementary Typewriting	6 hours
Sec Sc 201-202	Advanced Typewriting	4 hours
Sec Sc 211-212-213	Elementary Shorthand	12 hours
Sec Sc 301	Filing and Office Practice	5 hours
Sec Sc 303	Advanced Filing	3 hours
		<hr/> 38 hours

MINOR IN BUSINESS EDUCATION

Acct 201-202	Principles of Accounting	10 hours
Bus Adm 225	Business Writing	5 hours
Bus Adm 317	Business Law	5 hours
Sec Sc 101-102-103	Elementary Typewriting	6 hours
Sec Sc 211-212-213	Elementary Shorthand	12 hours
Sec Sc 301	Filing and Office Practice	5 hours
		<hr/> 43 hours

CERTIFICATE PROGRAM

In addition to the degree programs, a two-year secretarial science program is offered for students who, at present, do not find it convenient to remain in college for four years; and/or for those who wish to pursue a junior college or special business program.

Through intensive study and concentrated effort, such students are enabled to prepare for positions as typists, stenographers, bookkeepers, file clerks, etc.

Students interested in the two-year program should carefully plan their schedules with the Chairman of the Department of Business at the beginning of the first year.

Upon satisfactory completion of the program, the student is awarded a certificate of proficiency in secretarial science.

TWO-YEAR SECRETARIAL SCIENCE CURRICULUM

FIRST YEAR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Bus Adm 103	Business Mathematics			5
Bus Adm 105	Introduction to Business			5
Hum 101-102	English Communicative Skills	5	5	
Sec Sc 101-102-103	Elementary Typewriting	2	2	2
Sec Sc 211-212-213	Elementary Shorthand	4	4	4
Soc Sc 101-102	History of Western Culture	5	5	
		<hr/> 16	<hr/> 16	<hr/> 16

SECOND YEAR

Course	Descriptive Title	Quarter Hours Credit		
		Fall	Winter	Spring
Acct 201-202	Principles of Accounting	5	5	
Bus Adm 225	Business Writing			5
Bus Adm 300	Office Machines			3
Bus Adm 317	Business Law	5		
Ec 201	Principles of Economics		5	
Sec Sc 201-202	Advanced Typewriting	2	2	
Sec Sc 312-313	Advanced Shorthand	4	4	
Sec Sc 301	Filing and Office Practice			5
Sec Sc 303	Advanced Filing			3
		<hr/> 16	<hr/> 16	<hr/> 16

DEPARTMENT OF CHEMISTRY

C. V. CLAY, *Chairman*

MARION D. MENDENHALL

The work in the Department of Chemistry is intended to serve four purposes. (1) It provides a thorough foundation in the general courses for students who seek an understanding of the methods and achievements of the chemist. (2) It provides the needed semi-specialized preparation for students who are majoring in home economics and trades and industries. (3) It affords training for persons who plan to teach science in the secondary school. (4) It provides pre-professional training for students who intend to study dentistry, medicine, etc., and for those who plan to enter graduate school.

PLAN OF STUDY

Students who plan to major in chemistry should confer with the department chairman before beginning their study programs. Chemistry majors are expressly cautioned not to enroll in the science survey courses. The following are normally prescribed for the major: Chemistry 101-102, 103, 201-202, 301-302, 401-402. Students taking a minor in chemistry should complete: Chemistry 101-102, 103, 301-302.

For those who plan to teach science in the secondary school, this department collaborates with the departments of biology and mathematics and physics in providing a general science major. The curriculum is listed under the Department of Education.

GENERAL REQUIREMENTS FOR GRADUATION

Candidates for the B.S. degree with a major in chemistry are required to complete a minimum of 186 quarter hours, excluding physical education activity and orientation. The general requirements are distributed as follows:

General education, 90 hours:

English	25 hours
Fine Arts	5 hours
Foreign Language	15 hours

Mathematics	5 hours
Biological Science	10 hours
Social Science	30 hours
Orientation	(6) hours
Health & Physical Education	(6) hours

Special education requirements, 72 hours:

Organic Chemistry	12 hours
Inorganic Chemistry	12 hours
Qualitative Analysis	6 hours
Quantitative Analysis	10 hours
Physical Chemistry	10 hours
Mathematics & related subjects	22 hours

Elective/Minor	24 hours
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186 hours

For a minor in chemistry the following courses are required:

Chem. 101-102—General Inorganic	12 hours
Chem. 103 —Qual. Analysis	6 hours
Chem. 301-302—Organic Chemistry	12 hours

30 hours

Chemistry Curriculum

(Freshman and sophomore courses are listed in the general curriculum)*.

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Chem 301-302	Organic Chemistry	6	6	
Ec 201	Principles of Economics			5
Math 200	Trigonometry		5	
Phys 201-202	General Physics	6	6	
Soc Sc 301	Effective Living	5		
Soc Sc 302	Government			5
Minor				5
		<hr/> 16	<hr/> 16	<hr/> 15

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Chem 401-402**	Elementary Physical Chemistry	5	5	
Hum 401	Fundamental Moral and Ethical Values			5
Elective or Minor		5	5	4
		<hr/> 16	<hr/> 16	<hr/> 9

*Chemistry majors take Chemistry 101-102 instead of Natural Science 201-202. In addition, they take Chemistry 103, 201-202, Mathematics 201, and Economics 201.

**Or two courses chosen from Chemistry 403, 404, 405.

DEPARTMENT OF ECONOMICS

R. GRANN LLOYD, *Chairman*

The Department of Economics offers a major and a minor in economics.

For a major in economics a minimum of 60 quarter hours is required, including Bus. Adm. 317, 323 and 325 and Economics 201, 302, 304, 401, 406 and 450.

For a minor in economics a minimum of 30 quarter hours is required, including Bus. Adm. 317 or 325 and 323 and Economics 201, 302, 401, and 450.

No student may remove deficiencies in economics through correspondence study.

All students majoring in economics are required to pass a comprehensive examination in the field. The minimum passing grade is 70. In order to be eligible to take the comprehensive examination a major in economics must:

1. Have no deficiencies in the major field.
2. Successfully complete the English Qualifying Examination;
3. Be classified as a senior and have successfully completed 45 hours of required economics; including economics 201, 302, 304, 323, 401, 450 and 406;
4. Have the approval of the Chairman of the Economics Department.

Economics Curriculum

(Freshman and sophomore courses are listed in the general curriculum).*

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bus Adm 317	Business Law	5		
Bus Adm 323	Money, Credit, and Banking			5
Ec 302	Current Economic Problems	5		
Ec 401	Labor Problems			5
Soc Sc 301	Effective Living	5		
Soc Sc 302	Government		5	
Minor			10	10
		<hr/> 15	<hr/> 15	<hr/> 20

*In addition to courses listed in the general curriculum economics majors takes Economics 201. The Department discourages substitutions for the required courses prescribed for majors and minors in economics.

SENIOR

Course	Descriptive Title	Quarter Hours Credit		
		Fall	Winter	Spring
Bus Adm 325	Principles of Marketing	5		
Ec 406	Comparative Economic Systems			5
Ec 304	Economic Theory and History of Economic Thought		5	
Ec 450	Economic Research and Statistics			5
Hum 401	Fundamental Moral and Ethical Values	5		
Minor		10	10	5
		<hr/> 20	<hr/> 15	<hr/> 15

ECONOMICS CLUB

The Economics Club is primarily an organization of students concentrating, as majors or minors, in Economics. It is designed to supplement the regular class work by furnishing the student an opportunity to increase his knowledge and enhance his appreciation of economic theory, literature, and practice. The purpose of the club is to provide its members the opportunity (1) to hear authorities discuss significant economic questions, and (2) to participate in full and free discussion of economic theories, problems, and literature under competent direction.

DEPARTMENT OF EDUCATION

CALVIN L. KIAH, *Chairman*

THOMAS E. BROOKS JOHN H. CAMPER IDA J. GADSDEN
ANDREW J. HARGRETT ¹THELMA E. HARMOND WALTER A. MERCER
MAURICE S. STOKES

DOROTHY C. HAMILTON, *Acting Principal*, Powell Laboratory School

RUTH S. DOBSON ELDORA D. MARKS

ELLA FLOWERS MINNIE S. WALLACE

LORETTA M. PALMER JAMES F. WELLS

Supervising Teachers Cooperating in the
Teacher Education Program

SADIE L. CARTLEDGE FANNIE P. JENKINS PECOLA B. OSBORNE
EUNICE W. CLAY ROGER B. JONES ALBERT P. THWEATT
COUNTESS Y. COX MATTIE G. LEAKE ALETHIA N. TURNER
LEONA F. DENSON THELMA T. LEE ERMA WILLIAMS
PAULINE P. HAGINS EVELYN H. LOCKHEART EARLINE M. WYNN
MILDRED G. YOUNG

The Department of Education serves three major purposes. (1) In cooperation with the College-wide Teacher Education Committee and the State Committee on Cooperation in Teacher Education, it spearheads the process of continuous planning, experimentation, and evaluation of the total teacher training program. (2) It assumes chief responsibility in the selection, guidance, and training of students for the work of teaching in the elementary and secondary schools—mainly in

¹On leave, winter and spring quarters, 1957.

the schools of Georgia. (3) For persons who plan to become principals and supervisors, it provides an adequate foundation for advanced study on the graduate level.

RECOMMENDATION FOR TEACHING CERTIFICATES

The following revised teacher training curricula at Savannah State College have been approved by the Georgia Division of Teacher Education and Certification: business education, elementary education, English, general science, health, physical education, and recreation, industrial arts, industrial education, mathematics, and social studies. A graduate who has completed one of these programs may be recommended to the Division of Certification for the Four Year Professional certificate.

AIMS AND PURPOSES OF THE TEACHER TRAINING PROGRAM

The goals of this program are seen as qualities that should mark the superior teacher. (1) He should have a wide general academic and cultural background, with that specific command of subject matter which will enable him to adapt content and experiences to the needs, problems, and interests of pupils. (2) He should be proficient in the communication skills and able to assist pupils in developing these skills. (3) He should have effective knowledge of human behavior, of the processes involved in growth and learning; and he should be skilled in the adaptation of materials and experiences to the needs and interests of pupils. (4) He should be able to further good human relationships. (5) He should be able to think and plan effectively.

GENERAL PLAN OF STUDY

The first two years of teacher training comprise mainly general education. Work in the areas of art, the biological and physical sciences, English composition and speech, general college and vocational orientation, mathematics, health and physical education, music, and the social sciences is included.

During the first two or three weeks of the sophomore year, the student participates in the September Field Experience. This is an exploratory assignment, preliminary to formal initiation into the teacher training program.

In the junior and senior years, the prospective teacher works in three interrelated areas: (1) the professional education sequence; (2) the major and minor subject fields; (3) elective courses.

Required Professional Sequence

The following courses comprise the minimum core of professional preparation required of all students who plan to teach in the elementary or the secondary school:

Ed. 216.

Ed. 317.

Introduction to Teaching

Human Growth and Learning

Ed. 429.	Curriculum and Teaching
Ed. 440 or 441.	Directed Student Teaching
Ed. 445 or 446.	Seminar

These courses are to be taken in the order listed.

Students are grouped in each course according to major interests and teaching levels.

ADMISSION TO THE TEACHER EDUCATION PROGRAM

Students who plan to complete a teaching curriculum are required to submit to the Department of Education an application for admission to the teacher education program. Applications will be screened, and applicants will be notified individually of the action taken on their applications.

The eligibility of applicants for admission to the program will be determined in accordance with the following criteria:

a. Probability of success as a teacher.

Character traits such as honesty, physical and intellectual vigor, enthusiasm, open-mindedness, resourcefulness, and mature outlook will be given high value in judging applicants' conformance to this standard.

b. Scholastic achievement.

Applicants must not be deficient with respect to the general scholastic requirements of the institution at the time the application is made. The complete scholastic record of the applicants will be studied, and proper weight will be given to this factor in the final action on the application.

ADMISSION TO PRACTICE TEACHING

After admission to the teacher education program, students will be expected to meet the following requirements:

- Complete the professional education sequence in the prescribed order.
- Maintain a general cumulative average of 1.00 or better.
- Maintain a 1.00 average in the major, minor and the professional education sequence.
- Complete the English Qualifying Examination successfully.

Students who fail to meet the foregoing requirements will not be admitted to practice teaching and will be placed on probation in the teacher education program.

Students who fail to remove promptly deficiencies in these requirements will be asked to withdraw from the teacher education program.

TEACHER EDUCATION CURRICULA

Program for Teachers of Business and Distributive Education Subjects

FRESHMAN

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bus Adm 105	Introduction to Business			5
Ed 101-102-103	Health & Physical Education	(1)	(1)	(1)
Hum 101-102	English Communicative Skills	5	5	
Hum 111	Music Appreciation		2½	
Hum 121	Art Appreciation			2½
Bus Adm 103	Business Mathematics			5
Nat Sc 111-112	Biological Science	5	5	
Orient 101-102-103	Personal Orientation	(1)	(1)	(1)
Sec Sc 101-102-103	Elementary Typewriting	2	2	2
Soc Sc 101-102	History of Western Culture	5	5	
Soc Sc 111	Geography			5
		—	—	—
		17	19½	19½

SOPHOMORE

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bus Adm 225	Business Writing	5		
Ec 201	Principles of Economics			5
Ed 201-202-203	Health & Physical Education	(1)	(1)	(1)
Ed 216	Introduction to Teaching			5
Hum 201-202	Literature	5	5	
Nat Sc 201-202	Physical Science	5	5	
Orient 201-202-203	Vocational Orientation	(1)	(1)	(1)
Sec Sc 211-212-213	Elementary Shorthand	4	4	4
Soc Sc 201	Psychological Basis for Human Behavior		5	
	Elective or Office Machines			5
		—	—	—
		19	19	19

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Acctg 201-202	Principles of Accountiing	5	5	
Bus Adm 317	Business Law	5		
Bus Ed 350	Materials and Methods of Teaching Business Subjects			5
Ed 317	Human Growth & Learning		8	
Ed 429	Curriculum & Teaching			8
H Ed 305	The Total School Health Program		5	
Sec Sc 301	Filing and Office Practice	5		
Sec Sc 312	Advanced Shorthand and Transcription	4		
Ec 302	Current Economic Problems			5
		—	—	—
		19	18	18

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 441	Directed Student Teaching	10		
Ed 446	Seminar for Business Students	5		
Electives or minor			12	12
		<hr/> 15	<hr/> 12	<hr/> 12

Elementary Education Curriculum

FRESHMAN

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 101-102-103	Health & Physical Education	(1)	(1)	(1)
Hum 101-2	English Communicative Skills	5	5	
Hum 111	Music Appreciation	2½		
Hum 121	Art Appreciation		2½	
Nat Sc 101	Functional Mathematics			5
Nat Sc 111-112	Biological Science	5	5	
Orient 101-102-103	Personal Orientation	(1)	(1)	(1)
Soc Sc 101-102	History of Western Culture	5	5	
Soc Sc 111	Geography			5
Soc Sc 201	Psychological Basis for Human Behavior			5
		<hr/> 17½	<hr/> 17½	<hr/> 15

SOPHOMORE

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ec 201	Principles of Economics			5
Ed 201-202-203	Health & Physical Education	(1)	(1)	(1)
Ed 216	Introduction to Teaching			5
Hum 201-202	Literature	5	5	
Hum 211-212-213	French			
or 221-222-223	German			
or 231-232-233	Spanish	5	5	5
Nat Sc 201-202	Physical Science	5	5	
Orient 201-202-203	Vocational Orientation	(1)	(1)	(1)
P Ed 233	Elementary Mass Activity		3	
		<hr/> 15	<hr/> 18	<hr/> 15

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Art 401	Public School Art			5
Ed 317	Human Growth & Learning		8	
Ed 323	Children's Literature			5
Ed 339	Integrated Seminar	10		
H Ed 305	The Total School Health Program		5	
Hist 306	U. S. History from Civil War to Present			5
Mus 300-301	Public School Music	3	3	
Soc Sc 302	Government	5		
Elective				3
		<hr/> 18	<hr/> 16	<hr/> 18

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 347	Audio-Visual Materials & Methods	5		
Ed 429	Curriculum and Teaching	8		
Ed 440	Directed Student Teaching		10	
Ed 445	Seminar for Elementary Teachers		5	
Hum 401	Fundamental Moral and Ethical Values	5		
Soc Sc 301	Effective Living			5
Electives				11
		<hr/> 18	<hr/> 15	<hr/> 16

English Teachers Curriculum

(Courses for the freshman and sophomore years are the same as in the foregoing curriculum, except that P.Ed. 233 is omitted.)

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 317	Human Growth & Learning			8
Eng 204	Advanced Composition	5		
Eng 306	Contemporary Prose & Poetry	5		
Eng 309	English Grammar		5	
Eng 410	Journalism		5	
Eng 411	Play Production			5
H Ed 305	The Total School Health Program			5
Soc Sc 301	Effective Living		5	
Soc Sc 302	Government	5		
Minor		3		
		<hr/> 18	<hr/> 15	<hr/> 18

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 429	Curriculum & Teaching	8		
Ed 441	Directed Student Teaching		10	
Ed 446	Seminar for Secondary Teachers		5	
Eng 412	Creative Writing	5		
Eng 413	Advanced Speech	5		
Hum 401	Fundamental Moral and Ethical Values			5
Minor				13
		<hr/> 18	<hr/> 15	<hr/> 18

General Science Teachers Curriculum

FRESHMAN

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 101-102-103	Health & Physical Education	(1)	(1)	(1)
Hum 101-102	English Communicative Skills	5	5	
Hum 111	Music Appreciation			2½
Hum 121	Art Appreciation			2½
Math 201	College Algebra			5
Nat Sc 111-112	Biological Science	5	5	
Orient 101-102-103	Personal Orientation	(1)	(1)	(1)
Soc Sc 101-102	History of Western Culture	5	5	
Soc Sc 111	Geography			5
		15	15	15

SOPHOMORE

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 201-202-203	Health & Physical Education	(1)	(1)	(1)
Ed 216	Introduction to Teaching			5
Hum 201-202	Literature	5	5	
Hum 211-212-213	French			
or 221-222-223	German			
or 231-232-233	Spanish	5	5	5
Nat Sc 201-202	Physical Science	5	5	
Orient 201-202-203	Vocational Orientation	(1)	(1)	(1)
Soc Sc 201	Psychological Basis for Human Behavior			5
		15	15	15

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ec 201	Principles of Economics			5
Ed 317	Human Growth & Learning			8
H Ed 305	The Total School Health Program			5
Major Science	Chemistry or Biology	6	6	
Phys 201-202	General Physics	6	6	
Soc Sc 301	Effective Living	5		
Soc Sc 302	Government		5	
		17	17	18

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bio 301-302 or Chem 301-302	Comparative Anatomy of Vertebrates Organic Chemistry	6	6	
Ed 429	Curriculum & Teaching	8		
Ed 441	Directed Student Teaching			10
Ed 446	Seminar for General Science Majors			5
Hum 401	Fundamental Moral and Ethical Values	5		
Elective or Minor			10	
		19	16	15

Health, Physical Education, and Recreation Curriculum

FRESHMAN

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 101	Health and Physical Education	(1)		
H Ed 102	An Overview of Basic Health Practices and Standard First Aid Course		(1)	
H Ed 235	Personal and Community Hygiene			5
Hum 101-102	English Communicative Skills	5	5	
Hum 111	Music Appreciation	2½		
Hum 121	Art Appreciation	2½		
Nat Sc 101	Functional Mathematics	5		
Orient 101-2-3	Personal Orientation	(1)	(1)	(1)
P Ed 103	Beginners Course in Swimming			(1)
Soc Sc 101-102	History of Western Culture		5	5
Soc Sc 111	Geography		5	
Soc Sc 201	Psychological Basis for Human Behavior			5
		15	15	15

SOPHOMORE

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Chem 101-102	General Chemistry	5	5	
Ed 201-2-3	Health and Physical Education	(1)	(1)	(1)
Ed 216	Introduction to Teaching	5		
Hum 201-202	World Literature	5	5	
Nat Sc 111-112	Biological Science		5	5
Orient 201-2-3	Vocational Orientation	(1)	(1)	(1)
P Ed 233	Elementary Mass Activity			3
P Ed 235	Introduction to Health, Physical Ed. and Recreation			5
Soc Sc 301	Effective Living			5
		15	15	18

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 317	Human Growth and Learning		8	
Ed 429	Curriculum and Teaching			8
H Ed 305	The Total School Health Program		5	
H Ed 309	Instructors Course in First Aid			2
P Ed 303	Theory of Coaching			3
P Ed 305	Corrective Physical Education			3
P Ed 314	Principles of Physical Education	5		
P Ed 316	Intramural Athletics	5		
P Ed 317	Community Play & Camp Counselling		5	
Soc Sc 302	Government	5		
Elective				3
		15	18	19

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 441	Directed Student Teaching in the Secondary School			10
Ed 446	Seminar for Teachers in the Secondary School			5
H Ed 425	Synthesis of Basic Health Information	5		
P Ed 304 or P Ed 306	Applied Anatomy Body Mechanics		5	
P Ed 403	Tests & Measurements in Physical Ed.		5	
P Ed 407	Techniques of Officiating	3		
P Ed 415	Organization & Administration of Health, Phys. Ed., & Recreation	5		
Elective*		5	7	
		—	—	—
		18	17	15

Curriculum For Teachers Of Industrial Arts

FRESHMAN

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Draw 101	Mechanical Drawing I	1		
Draw 102	Mechanical Drawing II		1	
Draw 103	Mechanical Drawing III			1
Ed 101-102-103	Health & Physical Education	(1)	(1)	(1)
Hum 101-102	English Communicative Skills	5	5	
Hum 111	Music Appreciation			2½
Hum 121	Art Appreciation			2½
Math 107	Intermediate Algebra	5		
Math 200	Trigonometry		5	
Math 201	College Algebra			5
Orient 101-102-103	Personal Orientation	(1)	(1)	(1)
Shop 101-102-103 ¹	Industrial Arts Shop	1	1	1
Soc Sc 101	History of Western Culture	5		
Soc Sc 111	Geography		5	
Soc Sc 201	Psychological Basis for Human Behavior			5
		—	—	—
		17	17	17

*Students planning to satisfy the State history requirement through course work should elect History 300.

¹Three quarters of woodworking.

SOPHOMORE

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Chem 101-102	General Inorganic Chemistry	5	5	
Draw 201	Mechanical Drawing IV	1		
Draw 202	Mechanical Drawing V		1	
Draw 203	Mechanical Drawing VI			1
Ed 201-202-203	Health & Physical Education	(1)	(1)	(1)
Ed 216	Introduction to Teaching			5
Hum 201-202	Literature	5	5	
Hum 211-212-213	French			
or 221-222-223	German			
or 231-232-233	Spanish	5	5	5
IE 205	Problems in Vocational Education			5
Orient 201-202-203	Vocational Orientation	(1)	(1)	(1)
Shop 201-202-203 ²	Industrial Arts Shop	1	1	1
		—	—	—
		17	17	17

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Draw 301-302-303	Architectural Drafting	3	3	3
Ec 201	Principles of Economics			5
Ed 317	Human Growth & Learning	8		
IE 310	Industrial History			5
IE 311	Trade Analysis		5	
IE 412	Industrial Hygiene		3	
Phys 201-202	General Physics	5	5	
Shop 301-302-303 ³	Industrial Arts Shop	2	2	5
		—	—	—
		18	18	18

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 441	Directed Teaching, Secondary School			10
Ed 446	Seminar			5
Hum 401	Fund. Moral & Ethical Values	5		
IA 401	Household Mechanics	5		
IA 403	Special Interest Problems		5	
IE 313 or 410	Industrial Education Curriculum Instructional Aids		5	
IE 411	Shop Management	5		
IE 413	Meth. Teaching Ind. Subjects	5		
Soc Sc 301	Effective Living		5	
Soc Sc 302	Government		5	
		—	—	—
		20	20	15

²One quarter of painting, two quarters of masonry.³One quarter each, electricity, metal craft, leathercraft.

Industrial Education Curriculum For Teachers of General Shopwork

(Freshman and sophomore courses are the same as in the foregoing curriculum, except that freshmen take one quarter of each: electricity, metal craft, leathercraft; sophomores do shopwork in one trade, with related work.)

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Draw 301-302-303	Architectural Drafting	3	3	3
Ec 201	Principles of Economics			5
Ed 317	Human Growth & Learning	8		
IE 310	Industrial History			5
IE 311	Trade Analysis		5	
IE 412	Industrial Hygiene		3	
Phys 201-202	General Physics	5	5	
*Shop 301-302-303	Shop Practice	2	2	5
		<hr/> 18	<hr/> 18	<hr/> 18

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 441	Directed Teaching, Secondary School			10
Ed 446	Seminar			5
Hum 401	Fund. Moral & Ethical Values	5		
Shop 401	Shop Practice	5		
Shop 402	Shop Practice		5	
IE 313 or 410	Industrial Education Curriculum Instructional Aids		5	
IE 411	Shop Management	5		
IE 413	Meth. Teaching Ind. Subjects	5		
Soc Sc 301	Effective Living		5	
Soc Sc 302	Government		5	
		<hr/> 20	<hr/> 20	<hr/> 15

Trade And Industrial Education Curriculum

FOR VOCATIONAL TRADE TEACHERS

To pursue this curriculum, a student must: (a) satisfy college entrance requirements, (b) already have finished a trade and attained journeyman status in industry.

To qualify for the degree, a person must have had recognized trade experience equivalent to two years beyond the learning period, in addition to prescribed requirements.

*To satisfy shop practice requirements students will complete one trade and do necessary related trade work.

FRESHMAN

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Draw 101	Mechanical Drawing I	1		
Draw 102	Mechanical Drawing II		1	
Draw 103	Mechanical Drawing III			1
Ec 201	Principles of Economics		5	
Ed 101-102-103	Health & Physical Education	(1)	(1)	(1)
Hum 101-102	English Communicative Skills	5	5	
Hum 111	Music Appreciation			2½
Hum 121	Art Appreciation			2½
Math 101 or 107	Functional Mathematics Intermediate Algebra	5		
Math 200	Trigonometry		5	
Math 201	College Algebra			5
Orient 101-102-103	Personal Orientation	(1)	(1)	(1)
Soc Sc 101	History of Western Culture	5		
Soc Sc 111	Geography			5
		<hr/> 16	<hr/> 16	<hr/> 16

SOPHOMORE

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Chem 101-102	General Inorganic Chemistry	5	5	
Ed 201-202-203	Health & Physical Education	(1)	(1)	(1)
Ed 216	Introduction to Teaching			5
Hum 201-202	Literature	5	5	
Hum 211-212-213	French			
or 221-222-223	German			
or 231-232-233	Spanish	5	5	5
Orient 201-202-203	Vocational Orientation	(1)	(1)	(1)
*Shop 403	Special problems or Refresher Course	3		
Soc Sc 201	Psychological Basis for Human Behavior			5
		<hr/> 18	<hr/> 15	<hr/> 15

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bus 415	Business Org. and Mgt.			5
Soc Sc 301	Effective Living	5		
Ed 317	Human Growth & Learning		8	
IE 305	Vocational Guidance	3		
IE 310	Industrial History		5	
IE 306	Day Industrial School			5
IE 311	Trade Analysis			5
Phys 201-202	General Physics	5	5	
Soc Sc 302	Government	5		
		<hr/> 18	<hr/> 18	<hr/> 15

*Shop practice will be done in a trade in which the student has demonstrated competence.

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Draw 301	Architectural Drafting	3		
IE 313	Industrial Education Curriculum	5		
IE 411	Shop Management	5		
IE 410	Instructional Aids		5	
IE 412	Industrial Hygiene		3	
IE 413	Meths. of Teaching Ind. Subjects		5	
IE 441	Directed Teaching, Secondary School			10
IE 446	Seminar			5
Hum 401	Fund. Moral & Ethical Values		5	
		<hr/> 13	<hr/> 18	<hr/> 15

Mathematics Teachers Curriculum

(Freshman and sophomore courses are as listed in the general curriculum, with addition of College Algebra.) *

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ec 201	Principles of Economics	5		
Ed 216	Introduction to Teaching		5	
Ed 317	Human Growth & Learning			8
Math 200	Trigonometry	5		
Math 209	Plane Analytic Geometry		5	
Math 307	Differential Calculus			5
Soc Sc 301	Effective Living	5		
Soc Sc 302	Government			5
Electives		5	3	
		<hr/> 20	<hr/> 19	<hr/> 18

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 429	Curriculum & Teaching	8		
Ed 441	Directed Student Teaching		10	
Ed 446	Seminar for Secondary Teachers		5	
H Ed 305	The Total School Health Program	5		
Hum 401	Fundamental Moral and Ethical Values			5
Math 308	Integral Calculus	5		
Math 311	Mathematics of Finance			5
Math 406	Elements of Statistics			5
		<hr/> 18	<hr/> 15	<hr/> 15

Curriculum For Teachers Of Social Studies

(Freshman and sophomore courses are as listed in the general curriculum.)

*Students pursuing a mathematics major will take Physics 201-202 as a related requirement if these courses are not prescribed in the minor of such students.

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ec 201	Principles of Economics	5		
Ec 302	Current Economic Problems		5	
Ed 216	Introduction to Teaching			5
Hist 305	History of U. S. Through the Civil War	5		
Hist 306	History of the U. S. from the Civil War to the Present		5	
Hist 432	History of Europe from 1815 to the Present			5
Soc 301	Introduction to Sociology	5		
Soc Sc 301	Effective Living			5
Soc Sc 302	Government		5	
Minor			3	5
		<hr/> 15	<hr/> 18	<hr/> 20

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ed 317	Human Growth & Learning	8		
Ed 429	Curriculum & Teaching		8	
Ed 441	Directed Student Teaching			10
Ed 446	Seminar for Teachers in the Secondary School			5
H Ed 305	The Total School Health Program	5		
Hist 412	History of England	5		
Hum 401	Fundamental Moral and Ethical Values		5	
Soc Sc 450	Social Science Seminar		3	
Minor			3	
		<hr/> 18	<hr/> 19	<hr/> 15

DEPARTMENT OF FINE ARTS

COLERIDGE A. BRAITHWAITE, *Chairman*

JAMES H. EVERETT

FLORENCE HARRINGTON

PHILLIP J. HAMPTON

HERBERT C. HARRIS

FARNESE H. LUMPKIN

Aims

The Department of Fine Arts provides opportunity for work in music and the graphic arts for students who seek an intelligent understanding of the arts as a vital element in general education, and for those who have special interests and abilities in these fields.

Specifically, the aims of the offerings in music are: (1) to provide opportunities for all students to develop an appreciation of music and musical productions, and—through participation in general music activities—to exercise such talents as they have; (2) to develop those students who show interest and aptitude to the point of competence needed for participation in the college band and in the choir.

The courses in graphic arts are intended: (1) to provide the general student an understanding and appreciation of art which are essential

to rounded living; (2) to enable students of elementary education and home economics to develop facility and skills in adapting art materials to functional ends in the school and home.

Offerings

To realize the foregoing aims of the Department of Fine Arts offers art and music appreciation courses in the general curriculum. The department offers also the methods in art and music to satisfy special subject requirements for prospective elementary school teachers. In addition, this department cooperates with the Division of Home Economics to provide the semi-specialized preparation in art needed by students in the areas of child development, clothing and textiles, and foods, nutrition, and institutional management.

Music Activities

The Department of Fine Arts welcomes the cooperation of students. Direction of all music organizations on the campus is a responsibility of this department. All students who have the interest and ability are invited to contribute to the success of these organizations. Persons may enroll in the band, choir, and glee clubs. Upon recommendation of the chairman, such students may receive a maximum of one quarter hour of non-academic credit in music for each quarter of successful participation. They may be granted, also, a maximum of five participation points per year.

DEPARTMENT OF HEALTH, PHYSICAL EDUCATION, AND RECREATION

THEODORE A. WRIGHT, SR., *Chairman*

GERALDINE H. ABERNATHY

ELLA W. FISHER

ALBERT E. FRAZIER

ROSS F. PEARLEY

RICHARD K. WASHINGTON

The essential aim of the Department of Health, Physical Education, and Recreation is to afford professional training for pre-service and in-service teachers of health, physical education and recreation in the elementary and secondary schools. A parallel aim is advisement. On the basis of clearly defined criteria, the department encourages potentially qualified students to undertake professional training in this field. Those who appear less well qualified are guided away from the field. A third aim is to provide for all students instruction in the basic principles of health and recreational activity needed for wholesome living.

In pursuance of the foregoing aims this department provides a four-fold program of instruction. For students who plan to become professional workers in the field of health, physical education, and recreation—either in schools or in other agencies—the department offers a sequence of specialized training leading to the B.S. degree with a major in health, physical education, and recreation. The curriculum is listed under caption of the Department of Education. In addition, for all

students enrolled in teacher education curricula at Savannah State College, this department provides basic training to prepare the prospective teacher for supervision of one or more phases of a comprehensive health, physical education, and recreation program in the schools of Georgia. This phase of the work is provided either in selected, specialized courses or in the minor sequence which is hereinafter listed. Further, for all students enrolled at the college this department provides instruction in the fundamental concepts and activities of health, physical education, and recreation as an essential phase of general education. Finally, this department serves the recreational needs of the entire college community by providing instruction and leadership in the college intramural program.

PHYSICAL EDUCATION REQUIREMENTS FOR FRESHMEN AND SOPHOMORES

Health and Activity Classes

During the freshman and sophomore years all students are required to participate in health and physical education activities.

The satisfactory completion of this work is a prerequisite for graduation. Within the required six quarter hours, one quarter comprises the Overview of Basic Health Practices and the Standard First Aid Course; one quarter is swimming, and four quarters are seasonal activities, indoor and outdoor games, gymnastics, etc. With the consent of the Chairman of the Department of Health, Physical Education, and Recreation, boxing, wrestling, football, basketball, tennis, or track and field sports may be elected by students in place of gymnasium classes. But this privilege is granted only to those who are regular in attendance at squad practice and only during the season in which they are participating. *All students must wear the regulation uniform at each meeting of the class, or credit will not be given.*

GENERAL REQUIREMENTS FOR GRADUATION

A minimum of 195 quarter hours, excluding the general health and physical education and the orientation, are required for the B.S. degree with a major in health, physical education, and recreation. The requirements are distributed as follows:

General education	80	quarter hours
Biological science	10	quarter hours
Chemistry	10	quarter hours
Health & physical education	(6)	quarter hours
Humanities	25	quarter hours
Mathematics	5	quarter hours
Orientation	(6)	quarter hours
Social sciences	30	quarter hours
Health, physical education, and recreation	64	quarter hours
Professional education	36	quarter hours
Senior electives	15	quarter hours

REQUIREMENTS FOR THE MINOR IN HEALTH, PHYSICAL EDUCATION, AND RECREATION

H. Ed. 235	Personal and Community Hygiene	5 hours
H. Ed. 305	Total School Health Program	5 hours
P. Ed. 233	Elementary Mass Activity	3 hours
P. Ed. 235	Introduction to Health, Physical Education, and Recreation	5 hours
P. Ed. 305	Corrective Physical Education	3 hours
P. Ed. 314	Principles of Physical Education	5 hours
P. Ed. 316	Intramural and Recreational Activities	5 hours
P. Ed. 415	Organization and Administration of Health, Physical Education, and Recreation	5 hours
		<hr/> 36 hours

DEPARTMENT OF LANGUAGES AND LITERATURE

J. RANDOLPH FISHER, *Acting Chairman*

ARTHUR L. BRENTSON	ROBERT HOLT	TIMOTHY C. MEYERS
MARY ELLA CLARK	ANNE W. JORDAN	ALTHEA V. MORTON
BEULAH J. FARMER	THOMAS E. JORDAN	LOUISE L. OWENS
LUETTA C. UPSHUR		

The aim of the Department of Languages and Literature is to help the student become proficient in oral and written language, and to help him develop an appreciation for good literature.

A student who has successfully pursued English as his major subject should have some power to discriminate between that which is genuinely great and that which is less great in literature. He should have an intelligent acquaintance with a fair number of English masterpieces. He should have some facility, taste, and understanding in expression, and some idea of the main trends of English and American thought.

As to French and Spanish, objectives are: (1) to develop a working knowledge so that the student will be fairly proficient in the mechanics of writing and speaking the language, and (2) to enable the student to read the language with reasonable comprehension and ease.

PLAN OF STUDY

All freshman students are given a placement test in English. Those passing the test enter Humanities 101; those who fail are placed in non-credit groups according to the score made in the test. If at the end of the quarter a student passes the test and has done creditable work, he is given credit for his work and is allowed to take Humanities 102. Students are required to pass the test before they receive credit for their work. Students who show a very high proficiency may be allowed to begin the freshman work with Humanities 102.

A student majoring in English Language and Literature will complete fifty-five quarter hours in language, composition, literature, and speech offered by the Department of English. One taking a minor in English will complete forty-five quarter hours. Not more than one course in composition may be taken at a time. Specific course requirements for the prospective teacher of English in the secondary school are listed under the Department of Education.

CURRICULUM FOR NON-TEACHING ENGLISH MAJORS

(Freshman and sophomore courses are as listed in the general curriculum, with addition of Advanced Composition.)

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ec 201	Principles of Economics	5		
Eng 306	Contemporary Prose & Poetry		5	
Eng 309	English Grammar			5
Eng 410	Journalism		5	
Eng 411	Play Production			5
Soc Sc 302	Government		5	
Minor		10		5
		<hr/> 15	<hr/> 15	<hr/> 15

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Soc Sc 301	Effective Living	5		
Eng 412	Creative Writing	5		
Eng 413	Advanced Speech		5	
Hum 401	Fundamental Moral and Ethical Values			5
Minor		5	10	10
		<hr/> 15	<hr/> 15	<hr/> 15

MINOR IN ENGLISH

Hum 101-102	English Communicative Skills	10 hours
Eng 202-203 ¹	Survey of English and American Literature	10 hours
Eng 204	Advanced Composition	5 hours
Eng 306 or 404	Contemporary Prose and Poetry or Regional Literature	5 hours
Eng 309	English Grammar	5 hours
Eng 410 or 411	Journalism or Play Production	5 hours
Elective		5 hours
		<hr/> 45 hours

DEPARTMENT OF MATHEMATICS AND PHYSICS

JOHN B. CLEMMONS, *Chairman*

SYLVIA E. BOWEN

PRINCE A. JACKSON

WALTER W. LEFTWICH

MARTHA W. WILSON

W. V. WINTERS

The aims of the Department of Mathematics and Physics are: (1) to offer all students an opportunity for acquiring those basic skills which are needed for successful living, together with an appreciation of the contributions of these sciences to the cultural heritage; (2) to equip students in the trades, home economics, et cetera, with the means of

¹Or Humanities 201-202.

developing logical thought procedures and insight into physical laws—all of which constitute essential tools in the several fields; (3) to provide training through advanced courses for students preparing to undertake the study of medicine and those planning to enter graduate school; (4) to assure adequate preparation in both content and instructional skills for prospective teachers in the secondary school.

PROGRAMS FOR MATHEMATICS MAJORS AND MINORS, GENERAL SCIENCE MINORS, AND PHYSICS MINORS

Students who expect to teach mathematics in the secondary school should follow the mathematics teachers program which is listed under the Department of Education. Students who desire to major in mathematics but do not intend to teach should enroll in curriculum II. All students majoring in mathematics are required to complete a minor, preferably in physics or some other natural science. Students enrolled in curriculum II will complete 45 quarter hours in mathematics above Mathematics 107. The minor in mathematics will consist of the following courses: Math 200, 201, 209, 307, 308 and 5 additional hours of mathematics on the senior level.

A general science minor providing minimum preparation for teaching in a second field comprises Chemistry 101-102, Biology 201, 204, and Physics 201-202. Students majoring in biology and chemistry may not pursue this general science minor.

The Department of Mathematics and Physics offers, at present, a minor in physics, for which the minimum requirement is twenty-four quarter hours as follows:

Physics 201-202	General Physics	12 Hours
Physics 400	Modern Physics	4 Hours

and eight hours to be chosen from the following

Physics 306, 307, 308 and 309.

It is preferable that the physics minor be taken in combination with a major requiring at least 10 quarter hours of chemistry, 5 quarter hours of college algebra, 5 quarter hours of trigonometry and 10 quarter hours of differential and integral calculus. The minor should begin with Physics 201.

MATHEMATICS CURRICULUM FOR NON-TEACHING MAJORS

(CURRICULUM II)

(Freshman and sophomore courses are as listed in the general curriculum, with addition of College Algebra.)

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Ec 201	Principles of Economics	5		
Math 200	Trigonometry	5		
Math 209	Plane Analytic Geometry		5	
Math 303	Solid Analytic Geometry			5
Math 307	Differential Calculus			5
Phys 201-202	General Physics	6	6	
Soc Sc 302	Government		5	
Minor				6
		<hr/> 16	<hr/> 16	<hr/> 16

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Hum 401	Fundamental Moral and Ethical Values			5
Math 308	Integral Calculus	5		
Math 309	Advanced Calculus		5	
Math 403	Theory of Equations		5	
Soc Sc 301	Effective Living	5		
Minor/Electives		6	10	11
		<hr/> 16	<hr/> 20	<hr/> 16

DEPARTMENT OF SOCIAL SCIENCES

E. J. DEAN, *Chairman*

BLANTON E. BLACK	LOREESE E. DAVIS	NELSON R. FREEMAN
JOAN L. GORDON	WILLIAM E. GRIFFIN	AMJOGOLLO E. PEACOCK
ALONZO T. STEPHENS	ELSON K. WILLIAMS	

Good citizenship is the supreme goal of the social sciences. To be able citizens, students should have knowledge of human and cultural backgrounds and relationships. This essential knowledge comes through study of history, economics, sociology, political science, and other social sciences.

The Department of Social Sciences contributes to the realization of good citizenship by fostering three aims of higher education: (1) by assisting students to attain those competencies and attitudes essential to all persons in a world of interdependent relationships; (2) by preparing students for advanced study in fields such as social work, economics, and history; (3) by preparing students for teaching the social studies in the secondary school.

THE CHOICE OF A MAJOR

In conformance with the foregoing aims this department provides two curricula, each of which leads to the B.S. degree with a major in social sciences. The program for persons who plan to teach social studies in the secondary school is listed under the Department of Education. The following curriculum is designed for those who definitely do not wish to qualify for a certificate to teach in the secondary school, but who plan to undertake graduate or professional training in law, social work, economics, or public service. Students are cautioned that they should exercise great care in deciding which curriculum to follow. In any event, both social sciences majors and others who consider transferring to this field should consult the chairman of the Department of Social Sciences before making a decision.

GENERAL REQUIREMENTS

The department discourages substitutions for the required courses in the major field. When such approval is granted, it must be reviewed and approved by both the Director of Arts and Sciences and the Dean of Faculty before becoming effective.

Prerequisites to Comprehensive Examination and/or Practice Teaching in Social Sciences

In order to be eligible to take the comprehensive examination and/or engage in practice teaching, a major in the social sciences must:

1. Have no deficiencies in the major field.
2. Successfully complete the English qualifying examination.
3. Be classified as a senior in the college, and have successfully completed 40 hours of required social science, including 10 hours of United States History, Principles of Economics, and Introduction to Sociology.
4. Have the approval of the Chairman of the Social Science Department.

SOCIAL SCIENCE NON-TEACHING CURRICULUM

(Freshman and sophomore courses are as listed in the general curriculum.)

JUNIOR

Course	Descriptive Title	Quarter Hours Credit		
		Fall	Winter	Spring
Ec 201	Principles of Economics	5		
Ec 302	Current Economic Problems		5	
Hist 305	History of U. S. Through Civil War	5		
Hist 306	History of the U. S. from the Civil War to the Present		5	
Hist 432	History of Europe from 1815 to the Present			5
Soc 301	Introduction to Sociology	5		
Soc Sc 301	Effective Living		5	
Soc Sc 302	Government			5
Minor		5		5
		<hr/> 20	<hr/> 15	<hr/> 15

SENIOR

Course	Descriptive Title	Quarter Hours Credit		
		Fall	Winter	Spring
Ec 401 or Ec 402	Labor Problems Labor and Social Legislation		5	
Hist 412	History of England	5		
Hum 401	Fundamental Moral and Ethical Values			5
Soc 302	History of Social Thought			5
Soc 405 or Soc 451	The Family Modern Social Problems	5		
Minor		10	10	5
		<hr/> 20	<hr/> 15	<hr/> 15

THE SOCIAL SCIENCES MINOR

A. For Students Who Do Not Plan To Teach

Ec 201	Principles of Economics	5 hours
Ec 302	Current Economic Problems	5 hours
Ec 401	Labor Problems	5 hours
Hist 305	History of the United States through the Civil War	5 hours
Hist 306	History of the United States from the Civil War to the Present	5 hours
Hist 412	History of England	5 hours
Hist 432	History of Europe from 1815 to the Present	5 hours
Soc 301	Introduction to Sociology	5 hours

B. For Students Who Plan To Teach

The program is the same as Program A., except that Ec. 401 is omitted, and Soc. Sc. 450 is included.

DIVISION OF HOME ECONOMICS

EVANEL R. TERRELL, *Director*

MARTHA M. AVERY

MOLLIE N. CURTRIGHT

ZELIA OWENS

Curricula in the Division of Home Economics afford training leading to the professional degree in the areas of clothing and textiles; foods, nutrition, and institution management; and child development.

The program is directed toward two major objectives. The first of these is to enhance the general education of the student through a sequence of courses required by all as the core curriculum for common learning. The core curriculum has three aims: (1) development of the student as a person, (2) preparation for family life, and (3) preparation for the responsibilities of citizenship in its broadest sense. The second major objective is preparation of the student to enter and advance with assurance and competence in one of the various professions in home economics.

In cooperation with the Department of Business, this division offers, also, two-year terminal courses in dressmaking and tailoring and food production and cookery. These courses are of particular interest for persons who are already engaged in business, or planning to enter business, but who cannot now plan to remain four years in college. A person completing the terminal course is granted a certificate of proficiency.

Any student who plans to enter the field of home economics should confer with the director of this division before beginning registration.

Core Courses for All Home Economics Students:

Art 130	Principles of Art	3 qtr. hours
Art 234	Advanced Art	4 qtr. hours
Art 330	Interior Design	5 qtr. hours
Fam Life 406	Family Relationships	5 qtr. hours
Fam Life 445	Home Management House	5 qtr. hours
Foods 210	Food Selection and Preparation	5 qts. hours
Foods 211	Advanced Foods	5 qtr. hours
Foods 219	Meal Planning	3 qtr. hours
Textiles 152	Textiles and Clothing Selection	5 qtr. hours
Textiles 231	Principles of Clothing	5 qtr. hours
Nutr 316	Normal Nutrition	5 qtr. hours
		<hr/>
		50 qtr. hours

CHILD DEVELOPMENT CURRICULUM

FRESHMAN

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Art 130	Principles of Art		3	
Chem 101-102	General Inorganic Chemistry	5	5	
Ed 101-2-3	Health & Physical Education	(1)	(1)	(1)
Foods 210	Food Selection and Preparation			5
Hum 101-102	English Communicative Skills	5	5	
Hum 111	Music Appreciation			2½
Nat Sci 101	Functional Mathematics			5
Orient 101-2-3	Personal Orientation	(1)	(1)	(1)
Soc Sc 101-102	History of Western Culture	5	5	
T & C 152	Textiles and Clothing Selection			5
		<hr/>	<hr/>	<hr/>
		15	18	17½

SOPHOMORE

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Biol 201	General Zoology	6		
Ed 201-2-3	Health & Physical Education	(1)	(1)	(1)
Foods 211	Advanced Foods		5	
Foods 219	Meal Planning			3
Hum 201-201	Literature	5	5	
Hum 211-12-13 or 221-2-3 or 231-2-3	French Spanish German	5 (1)	5 (1)	5 (1)
Orient 201-2-3	Vocational Orientation	(1)	(1)	(1)
Soc Sc 201	Psychological Basis for Human Behavior			5 5
T & C 231	Principles of Clothing			5
		<hr/> 16	<hr/> 15	<hr/> 18

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Art 234	Advanced Art		4	
Ch Dev 351	Child Development and Nurs. Observation	5		
Ch Dev 352	Nursery School Participation		3	
Ch Dev 371	Play and Play Materials			3
Ec 201	Principles of Economics	5		
Ed 317	Human Growth & Learning		8	
Fam Life 352	Home Management & Equipment			5
Nutr 452	Infant & Child Nutrition			5
Soc Sc 302	American Government	5		
Elective				5
		<hr/> 15	<hr/> 15	<hr/> 18

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Art 238	Ceramics	3		
Ch Dev 451	Methods of Observation	5		
Ch Dev 453	Nursery School Planning			5
Ch Dev 454	The Child and His Family		5	
Ch Dev 457	Story Telling and Songs for the Preschool Child			2
Ch Dev 460	Special Problems of Preschool Children			2
Fam Life 406	Family Relationships	5		
Fam Life 445	Home Management House		5	
Music 300	Elementary School Music Fundamentals	3		
Music 301	Public School Music— Elementary Grades		3	
Physics 304	Physics for Students of Home Economics			5
	Elective		3	2
		<hr/> 16	<hr/> 16	<hr/> 16

FOODS, NUTRITION, AND INSTITUTION MANAGEMENT CURRICULUM

(Freshman and sophomore courses are as listed in the foregoing curriculum, with addition of Advanced Art.)

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Acct 201	Principles of Accounting	5		
Art 330	Interior Design			5
Biol 306	Bacteriology			6
Biol 307	Anatomy and Physiology		5	
Chem 301	Organic Chemistry	6		
Ec 201	Principles of Economics		5	
Foods 334	School Lunch			3
Nutr 316	Normal Nutrition	5		
Nutr 351	Nutrition & Dietetics		5	
Soc Sc 302	American Government			5
		<hr/>	<hr/>	<hr/>
		16	15	19

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Chem 404	Biochemistry		5	
Fam Life 406	Family Relationships	5		
Foods 431	Experimental Cookery	5		
Fam Life 445	Home Management House			5
I M 319	Marketing and Buying	5		
I M 353	Institutional Equipment		5	
I M 433	Organization & Management			5
Nutr 451	Diet Therapy		5	
Physics 304	Physics for Students of Home Economics			5
		<hr/>	<hr/>	<hr/>
		15	15	15

TEXTILES AND CLOTHING CURRICULUM

(Freshman and sophomore courses are as listed in the child development curriculum, except that the required foreign language is French.)

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		<i>Fall</i>	<i>Winter</i>	<i>Spring</i>
Acct 201	Principles of Accounting	5		
Art 330	Interior Design			5
Ec 201	Principles of Economics		5	
Ch Dev 351	Child Development & Nursery School Observation		5	
Nutr 316	Normal Nutrition	5		
Soc Sc 201	Psychology of Human Behavior	5		
Soc Sc 302	American Government			5
T & C 351	Advanced Dressmaking		5	
T & C 400	Tailoring			5
T & C 420	Children's Clothing	3		
T & C 450	Advanced Textiles		3	
		<hr/>	<hr/>	<hr/>
		18	18	15

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Art 420	Weaving		4	
Bus Adm 306	Retailing	5		
Fam Life 406	Family Relationships	5		
Fam Life 352	Home Management & Equipment		5	
Fam Life 445	Home Management Residence			5
T & C 315	Family Clothing	3		
T & C 410	Draping & Dress Design		3	
T & C 415	Millinery	3		
T & C 463	Problems in Clothing		3	
T & C 464	Advanced Problems in Clothing			3
	Elective		3	5
		<hr/> 16	<hr/> 18	<hr/> 13

TERMINAL COURSES

DRESSMAKING AND TAILORING

Intended for graduates of approved high schools, this program is designed for persons who desire to specialize in dressmaking or become owners of small shops.

FIRST YEAR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Art 130	Principles of Art		3	
Art 232	Costume Art			4
Ec 201	Principles of Economics			5
Hum 101-2	English Communicative Skills	5	5	
Ind Art 303	Leather Craft		3	
Nat Sci 101	Functional Mathematics	5		
Soc Sci 302	American Government			5
T & C 152	Textiles & Clothing Selection	5		
T & C 231	Principles of Clothing		5	
T & C 351	Advanced Dressmaking			5
		<hr/> 15	<hr/> 16	<hr/> 19

SECOND YEAR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Acct 201	Principles of Accounting	5		
Art 234	Advanced Art		4	
Art 330	Interior Design			5
Bus Adm 304	Salesmanship			5
Bus Adm 306	Retailing			5
Bus Adm 415	Business Organization & Management		5	
T & C 400	Tailoring	5		
T & C 410	Draping & Dress Design		3	
T & C 415	Millinery	3		
T & C 463	Problems in Clothing			3
Elective			5	
		<hr/> 13	<hr/> 17	<hr/> 18

FOOD PRODUCTION AND COOKERY

This program, designed for graduates of approved high schools, provides basic

preparation for employment in an institutional business or in food production and service.

FIRST YEAR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Art 130	Principles of Art		3	
Chem 101-102	Inorganic Chemistry	5	5	
Ec 201	Principles of Economics			5
Ed 101-2-3	Health & Physical Education	(1)	(1)	(1)
Foods 210	Food Selection and Preparation			5
Hum 101-102	English Communicative Skills	5	5	
I M 353	Institutional Equipment		5	
Nat Sci 101	Functional Mathematics	5		
Soc Sci 302	American Government			5
		<hr/> 15	<hr/> 18	<hr/> 15

SECOND YEAR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Acct 201	Principles of Accounting	5		
Art 234	Advanced Art		4	
Bus Adm 304	Salesmanship	5		
Foods 211	Advanced Foods		5	
Foods 219	Meal Planning			3
Foods 400	Demonstration Cookery		3	
Foods 431	Experimental Cookery			5
I M 433	Organization & Management			5
I M 460	Catering			3
I M 480	Institutional Baking		6	
Nutr 316	Normal Nutrition	5		
		<hr/> 15	<hr/> 18	<hr/> 16

DIVISION OF TRADES AND INDUSTRIES

W. B. NELSON, *Director*

EDDIE B. BIVINS	SOL HARDEN	RUTHERFORD E. LOCKETTE
LEROY W. BROWN	EUGENE L. ISAAC	CHARLES PHILSON
ARTHUR C. CARTER	EUGENE J. JACKSON	FRANK D. THARPE

The purpose of the Division of Trades and Industries is to train men for employment; (1) as mechanics and technicians in the several skilled trades and in industry; (2) as teachers of vocational subjects and industrial arts in the secondary school; (3) as construction foremen and contractors.

CURRICULA

To achieve the foregoing aims, this division offers specialized training leading to the degree of Bachelor of Science.* The student may choose a major in industrial arts, in industrial education (general shop-work), or in trade and industrial education. In addition, this division offers a four year degree program in building construction.

To earn the B.S. degree in this division, a student must satisfactorily complete considerable practical work in a trade. Each major in trades

*Programs for teachers of industrial subjects are listed under the Department of Education.

and industries normally takes drafting concurrently with some of the trade work.

BUILDING CONSTRUCTION CURRICULUM

FRESHMAN

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bldg Const 101	Introduction to Architecture			3
102	Fundamental Operations	2		
103	Framing Laboratory		2	
104	Framing			2
Chem 101-102	General Inorganic Chemistry	5	5	
103	Qualitative Analysis			5
Ed 101-102-103	Health & Physical Education	(1)	(1)	(1)
Hum 101-102	English Communicative Skills	5	5	
Math 200	Trigonometry	5		
Math 201	College Algebra		5	
Math 209	Plane Analytic Geometry			5
Orient 101-102-103	Personal Orientation	(1)	(1)	(1)
		<u>17</u>	<u>17</u>	<u>15</u>

SOPHOMORE

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bldg Const 201	Est. Costs & Specifications	2		
202	Framing Laboratory		2	
203	Interior Carpentry			2
Ed 201-202-203	Health & Physical Education	(1)	(1)	(1)
Hum 111	Music Appreciation			2½
Hum 201-202	Literature	5	5	
Hum 211-212-213	French			
or 221-222-223	German			
or 231-232-233	Spanish	5	5	5
Math 307	Differential Calculus	5		
308	Integral Calculus		5	
309	Advanced Calculus			5
Mech Draw 101	Mechanical Drawing I	1		
102	Mechanical Drawing II		1	
Soc Sc 101	History of Western Culture			5
		<u>18</u>	<u>18</u>	<u>19½</u>

JUNIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bldg Const 301	Frame, wood, masonry construction	2		
302	Ele. surveying, landscape, drainage		2	
303	Construction materials			5
Ec 201	Principles of Economics	5		
IE 412	Industrial Hygiene		3	
Mech Draw 301	Architectural Drafting			3
Phys 201-202	General Physics	5	5	
306	Mechanics and Heat			4
Soc Sc 111	Geography			5
Soc Sc 201	Psychological Basis for Human Behavior	5		
Soc Sc 302	American Government		5	
		<u>17</u>	<u>15</u>	<u>17</u>

SENIOR

<i>Course</i>	<i>Descriptive Title</i>	<i>Quarter Hours Credit</i>		
		Fall	Winter	Spring
Bldg Const 304	Shop Operation & Planning	5		
401	Cooperative Industrial Extension			5
402	Estimating in Building		5	
403	Building Construction			5
404	Bldg. Construction (laws, codes, restrictions)		3	
Bus 317	Business Law		5	
Ec 401	Labor Problems	5		
Hum 401	Fund. Moral & Ethical Values			5
Mech Draw 302	Architectural Drafting	3		
402	Architectural Design		3	
Math 303	Solid Analytic Geometry	5		
Elective			2	5
		<hr/> 18	<hr/> 18	<hr/> 20

COURSE DESCRIPTIONS

ACCOUNTING

201. **PRINCIPLES OF ACCOUNTING.** An introductory course in college accounting, to give basic knowledge of accounting principles and methodology. Detailed study of the technique and formation of balance sheets, profit and loss statements, ledger accounts, and journals. Prerequisite: Business Administration 103. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

202-203. **PRINCIPLES OF ACCOUNTING.** An introduction to the accounting principles of partnership, corporations, departmental accounting, branch accounting, accounting controls and taxation. Emphasis on preparation, consolidation, analysis, and interpretation of financial statements and other reports commonly used in modern business establishments. *Five class hours a week. Winter and spring quarters. Credit, five quarter hours each quarter.*

301. **INTERMEDIATE ACCOUNTING.** Theory and practice of accounts are explained by the problem method. The problems are designed to test the student's ability to analyze and interpret a statement of financial facts and to draw correct inferences therefrom. Attention is given to the general literature in the field of accounting. Prerequisites: Accounting 202-203. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

302. **INTERMEDIATE ACCOUNTING.** Introduction to accounting for investments, funds and reserves. Emphasis on problems of accounting as related to management of business. Prerequisites: Accounting 301. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

405. **COST ACCOUNTING.** A study of basic cost principles, control and costing of manufacturing cost elements, job-order cost systems, standard costs and budget, and executive and managerial uses of costs. The course is developed to demonstrate that cost accounting for distribution, and for management of non-processing business units, and non-profit enterprises, is as essential a part of cost accounting as manufacturing costs. Prerequisites: Accounting 202-203. *One class hour and four two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

406. **AUDITING.** A study of the balance sheet audit, including methods of verifying assets, liabilities, capital and income, and expenses. Prerequisite: Accounting 302. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

425. **FEDERAL INCOME TAX PROCEDURE.** An analysis of the Federal Income Tax Law and its application to individuals and partnerships. Extensive practical problems. The preparation of returns; administration. Prerequisites: Accounting 202-203. *Three class hours a week. Credit, three quarter hours. Offered in the fall quarter, alternate years.*

ART

130. **PRINCIPLES OF ART.** Fundamental principles of art and their practical application in the use of color, line, and form. Emphasis is placed upon recognition and appreciation of beauty in the immediate surroundings. *One class hour and two two-hour laboratory periods a week. Fall. Winter. Credit, three quarter hours.*

232. **COSTUME ART.** Study of dress with emphasis on line and color in relation to the individual. Problems include figure drawing, planning a personal wardrobe, adapting current and historic modes to individual appearance, creating color ensembles, correcting the figure with designs, and improving poor selection. Prerequisite: Art 130. *Two class hours and two two-hour laboratory periods a week. Winter. Spring. Credit, four quarter hours.*

234. **ADVANCED ART.** (Formerly 430, Applied Design.) A continuation of basic art. Further practice in the application of color to line and form in dress design. Prerequisite: Art 130. *Two class hours and two two-hour laboratory periods a week. Winter. Spring. Credit, four quarter hours.*

238. **CERAMICS.** Art principles applied in the field of ceramics. Study of the historical development, materials, processes, structural forms, methods of decorating, glazing, and firing a kiln. Laboratory practice in three-dimensional modeling of animals, pottery, and figures. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, three quarter hours.*

310. **DRAWING AND COMPOSITION.** A study of the formal elements: line, tone, texture, space, volume, and color. Observation and study, through nature and through the works of creative artists, of the abstract quality inherent in all good art. Exercises are based upon sketching assignments. *One class hour and two two-hour laboratory periods a week. Spring quarter. Credit, three quarter hours.*

312. **LETTERING.** The development and analysis of letter forms; discussion and practice of lettering principles as they are applied to various aspects of contemporary society. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, three quarter hours.*

320. **WATERCOLOR.** Study of the qualities of watercolor. Learning to gain control of a versatile medium, especially useful in projects requiring a knowledge of rendering. *Six laboratory hours a week. Spring quarter. Credit, three quarter hours.*

330. **INTERIOR DESIGN.** Planning, designing, and decorating single rooms, apartments, and houses to meet personal, family, and economic problems involved in comfortable, present-day aesthetic needs. Problems include drawing house plans, arrangements, etc., and selecting suitable furnishings, color, and treatment of backgrounds. *Two class hours and three two-hour laboratory periods a week. Fall. Spring. Credit, five quarter hours.*

401. **PUBLIC SCHOOL ART.** Designed to give pre-service and in-service teachers a basis for developing an elementary school art program. Work in three dimensional and two-dimensional forms. *Two class hours and three two-hour laboratory periods a week. Fall. Winter. Spring. Credit, five quarter hours.*

420. **WEAVING.** Terms and techniques of weaving on four-harness table and floor looms; creative drafting and pattern weaving; design, color, and texture applied to textile construction; recent trends and developments. *One class hour and three two-hour laboratory periods a week. Winter quarter. Credit, four quarter hours. For majors and non-majors.*

425. **PAINTING.** The development of individual creative expression through various painting media. Particular attention is given, through criticism, lecture, and group discussion, to the study of nature in relation to plastic form. *One class hour and two two-hour laboratory periods a week. Spring quarter. Credit, three quarter hours.*

AUTOMOBILE MECHANICS

101. **AUTO SHOP LABORATORY.** Basic principles of construction, lubrication, and cleaning. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

102. **AUTO SHOP LABORATORY.** Disassembly and study of various units of the automobile. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

103. **AUTO SHOP LABORATORY.** Continuation of Automobile Mechanics 102. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

201. AUTO SHOP LABORATORY. Practice in approved methods of servicing: automobile engines, conventional and automatic transmissions, clutches, rear ends, universals, front systems, fuel systems, etc. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

202. AUTO SHOP LABORATORY. Continuation of Automobile Mechanics 201. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

203. AUTO SHOP LABORATORY. Continuation of Automobile Mechanics 201-202. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

204. METALLURGY. Fundamental theories of metallurgy essential to heat treating of steel, steel alloys, cast iron, and non-ferrous alloys. *One class hour and three three-hour laboratory periods a week. Spring quarter. Credit, three quarter hours.*

205. WELDING SHOP LABORATORY. Theory and practice in the fundamental methods of welding steel, cast iron and non-ferrous metals by gas and electric arc processes. *One class hour and one three-hour laboratory periods a week. Fall quarter. Credit, one quarter hour.*

301. AUTO SHOP LABORATORY. Practice in the diagnosis and remedies of troubles in various automobile units. *Two class hours and one three-hour laboratory period a week. Fall quarter. Credit, two quarter hours.*

302. AUTO SHOP LABORATORY. Continuation of Automobile Mechanics 301. *One class hour and two three-hour laboratory periods a week. Winter quarter. Credit, two quarter hours.*

303. INTERNAL COMBUSTION ENGINES. Principles of construction and operation of internal combustion engines, with emphasis on the automotive type. *One class hour and four two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

401. INTERNAL COMBUSTION ENGINES. A continuation of 303. *One class hour and four two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

402. AUTO SHOP LABORATORY. Automobile repair shop and service station management. *One class hour and four two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

403. SPECIAL INTEREST PROBLEMS. Typical problems in technical knowledge, and difficulties realized in the execution of skills revealed on the field. *Two class hours and three two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

AUTOMOTIVE BODY AND FENDER REPAIR

101. ELEMENTARY BODY AND FENDER REPAIR. Minor body and fender repairs which will enable the student to develop the proper technique of selecting and caring for tools. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

102. ELEMENTARY BODY AND FENDER REPAIR. Fundamentals of metal working, application of force action in plain iron bending; practice in working metal, bumping and dinging; Use of file and sander. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

103. ELEMENTARY BODY AND FENDER REPAIR. Principles of soldering with a torch, spray gun and soldering iron. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

201. **ADVANCED BODY AND FENDER REPAIR.** Theory and practice in the method of welding sheet metal, steel, cast iron and non-ferrous metals employing acetylene gas and electric arc techniques. Spot welding. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

202. **ADVANCED BODY AND FENDER REPAIR.** Fundamental principles in the shrinking of metal with heat processes. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

203. **ADVANCED BODY AND FENDER REPAIR.** Fundamental operations in bumping, dinging, shrinking and welding as well as aligning various parts. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

301. **ADVANCED BODY AND FENDER REPAIR.** Operations involving removing and replacing doors, panels, trunks, and bodies of automobiles. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, two quarter hours.*

302. **BODY TRIM WORK.** Essential techniques involving removing and installing headlinings, trimming, panels, cushions, floor mats, weather strips, trunk linings, etc. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, two quarter hours.*

303. **MAJOR BODY REPAIRS.** Principles involved in checking frames, door openings, aligning bodies, trunk lids, etc. *One class hour and four two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

401. **MAJOR BODY REPAIRS.** Servicing doors, adjusting hinges, aligning various types of bumper assemblies, aligning doors, etc. *One class hour and four two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

402. **MAJOR SHOP OPERATIONS.** The student is given the opportunity to repair major and minor wrecks from beginning to end. Installing glasses, windshields, quarter and full panels. *One class hour and four two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

403. **SPECIAL INTEREST PROBLEMS.** Typical problems in technical knowledge and difficulties realized in the execution of skills revealed on the field. *Two class hours and three two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

BIOLOGY

201-202. **GENERAL ZOOLOGY.** A general survey of the main types of animals, their classification, structure, life history, and interest to man. *Three class hours and three two-hour laboratory periods a week. Fall and winter quarters. Credit, six quarter hours each quarter.*

203. **PRINCIPLES OF GENETICS.** Designed to give the student a detailed knowledge of the application of the laws of heredity and variation to man and other organisms. Prerequisite: twelve hours of biological sciences. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

204. **GENERAL BOTANY.** A one-quarter course. A general survey of the main types of plants, their classification, structure, and interest to man. *Three class hours and three two-hour laboratory periods a week. Spring quarter. Credit, six quarter hours.*

301-302. **COMPARATIVE ANATOMY OF VERTEBRATES.** A comparative study of the organ systems from a series of selected vertebrates. From the simplest through the most complex types of vertebrates, with special reference to man. Prerequisite: Biology 201 and 202. *Three class hours and three two-hour laboratory periods a week. Fall and winter quarters. Credit, six quarter hours each quarter.*

303. VERTEBRATE EMBRYOLOGY. The early embryological development of vertebrates, including fertilization, cleavage, and origin of organ systems. Prerequisite: Biology 201, 202, 301, 302. *Three class hours and three two-hour laboratory periods a week. Spring quarter. Credit, six quarter hours.*

306. GENERAL BACTERIOLOGY. General methods for the culture of microorganisms. Methods of staining and isolating bacteria commonly found in many foods. Prerequisites: six hours of biological science, six hours of organic chemistry. *Three class hours and three two-hour laboratory periods a week. Spring quarter. Credit, six quarter hours.*

307. ANATOMY AND PHYSIOLOGY. A detailed study of the location and functions of the organs in the human body. Prerequisite: ten hours of biological science. A knowledge of chemistry is desirable. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

401-402. GENERAL PHYSIOLOGY. A study of the physiological principles that occur within the animal kingdom. Prerequisites: Biology 201-202, 301-302, together with six hours of organic chemistry and six hours of physics. *Three class hours and three two-hour laboratory periods a week. Fall and winter quarters. Credit, six quarter hours each quarter.*

403. ANIMAL HISTOLOGY AND MICROLOGY. Laboratory technique. Details of cell structure; elements of tissue; tissue culture; tissue complexes. Prerequisites: Biology 201-202, 301-302. A knowledge of chemistry is desirable. *Three class hours and three two-hour laboratory periods a week. Spring quarter. Credit, six quarter hours.*

BUILDING CONSTRUCTION

101. INTRODUCTION TO ARCHITECTURE. Origin and development of historic styles of architecture from pre-historic times to the present day. Sketching. *Three class hours. Spring quarter. Credit, three quarter hours.*

102. FUNDAMENTAL OPERATIONS. (Formerly Bldg. Const. 101) Laboratory projects involving use and care of tools and machinery; joinery. Classification of lumber, fundamental operations in carpentry work and use of the steel square. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, two quarter hours.*

103. FRAMING LABORATORY. (Formerly Bldg. Const. 102) Laboratory projects involving light framing, wall, sills, corner parts, plates, and erecting the frame spring. *Two two-hour laboratory periods a week. Winter quarter. Credit, two quarter hours.*

104. FRAMING. (Formerly Bldg. Const. 103) Types and methods of framing. *Two two-hour laboratory periods a week. Spring quarter. Credit, two quarter hours.*

201. ESTIMATING COSTS AND SPECIFICATIONS. Designed to give the student a knowledge of the methods used in making estimates of cost as applied to building. Specifications, definitions, and examples given by an architect; laboratory projects involving door frames, window frames, sheathing and siding, dormers, cornices, screens, blinds, shutters, and water tables. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, two quarter hours.*

202. FRAMING LABORATORY. Laboratory projects involving balloon framing, bracing, and roof framing, including industrial apprentice practice and progressive practical experience in all branches of carpentry work, under supervision of the shop instructor. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, two quarter hours.*

203. INTERIOR CARPENTRY. Laboratory projects involving standard trims, sash, door, floor, and ceiling. Installing window and door hardware and wain-

scoting. Special problems in stair building. Industrial apprentice practice. *One class hour and two two-hour laboratory periods a week. Spring quarter. Credit, two quarter hours.*

301. FRAME, WOOD, MASONRY CONSTRUCTION. A study of the sequence and construction of frame dwellings, dwellings of wood and masonry. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit two quarter hours.*

302. ELEMENTARY SURVEYING, LANDSCAPE, DRAINAGE. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, two quarter hours.*

303. CONSTRUCTION MATERIALS. A study of approved building materials used in present-day construction; study of masonry materials used in building construction—including brick, mortar, natural and artificial stone, tile and concrete. *One class hour and four two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

304. SHOP OPERATION AND PLANNING. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

401. COOPERATIVE INDUSTRIAL EXTENSION. Work in a general contracting organization; further study on construction materials involving properties of non-ferrous and ferrous metal and alloys and their application to building construction. *One class hour and four two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

402. ESTIMATING IN BUILDING. A study of methods used in estimating qualities of materials and approximate estimates of small buildings; practical examples of estimation showing methods of calculating amount of material, cost of material and labor. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

403. BUILDING CONSTRUCTION. A study of reinforced concrete, water cement, ration theory, reinforcing steel and bond. Design of slab, beam, column and footing. A general study of construction in wood, steel, and concrete. Also a study of the sequence and construction of industrial buildings of bricks and lumber, standard mill and semi-mill construction. *One class hour and four two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

404. BUILDING CONSTRUCTION (LAWS, CODES, RESTRICTIONS). Problems in the preparation of building documents; interpretation of building codes; analysis of building documents and restrictions. *Two class hours and one two-hour laboratory period a week. Winter quarter. Credit, three quarter hours.*

501. APPLIED MECHANICS. *One class hour and four two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

BUSINESS ADMINISTRATION

103. BUSINESS MATHEMATICS. Selected topics pertinent to the field of business; payrolls and balance sheets, annuities, stocks and bonds, and insurance. Required of business majors. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

105. INTRODUCTION TO BUSINESS. A survey of the fundamental facts, ideas, and conceptions of modern business enterprise. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

225. BUSINESS WRITING. Practice in writing the approved forms of modern business letters and business reports. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

300. OFFICE MACHINES. (Formerly Secretarial Science 415.) Designed to familiarize the student with different types of machines used in various offices, and to develop a reasonable degree of skill in the operation of a few of these office machines. *One class hour and four laboratory hours a week. Credit, three quarter hours.*

304. SALESMANSHIP AND SALES MANAGEMENT. (Retail Store.) A study of personal selling; the goods, services or propositions; types of customers; various problems of administration; and the selection, training, compensation and management of sales forces. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

306. RETAILING. Principles and practices of buying, advertising, selling, and store management as applied to small business enterprises. *Five class hours a week. Credit, five quarter hours.*

307. PRINCIPLES OF INSURANCE. The theory of insurance and current insurance practices. Uses of insurance, types of insurance, organization types, policies, mortality, etc. *Five class hours a week. Credit, five quarter hours.*

317. BUSINESS LAW. Contracts: their formation, performance rights and remedies of parties, equities, etc. Agencies, sales and their execution. Forms and legal effect of negotiable instruments, rights and liabilities of parties to contract. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

323. MONEY, CREDIT, AND BANKING. The principles of money and banking with special reference to their functions in the present organization of economic society. Money and its attendant economic problems; credit; the banking process and the banking system; foreign and domestic exchange; the business cycle, the history of banking both in this country and the more important countries of Western Europe. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

325. PRINCIPLES OF MARKETING. A presentation of the two logical divisions of the subject of marketing as a whole; namely, physical distribution and mental distribution. In the consideration of physical distribution such factors are discussed as market methods employed in assembling, transporting, storage, sales, risk taking, etc., as well as channels of distribution. From the side of mental distribution, such factors are discussed as analysis of a commodity, brands, sales methods and management, advertising plans and media, together with the process involved in correlating all these factors in the complete marketing campaign. *Five class hours a week. Credit, five quarter hours.*

409-410. BUSINESS LABORATORY. Practical work in offices and departments of Savannah State College and business concerns in nearby communities. Experiences varied by change of assignment at end of each quarter. By special arrangement, laboratory work may be taken during the summer preceding senior year. Off-campus experience permitted if arranged in advance and supervised. One class hour a week required for study of office management. Includes organization and function of the office and its relation to other departments; selection and training of office personnel; equipment and supplies and their control; budgetary control and similar problems. *One class hour and five two-hour laboratory periods a week. Summer. Fall. Winter. Spring. Credit, five quarter hours each quarter.*

415. BUSINESS ORGANIZATION AND MANAGEMENT. A comprehensive study of principles of business organization and management, with emphasis on small businesses, that are the energizing elements of all types of businesses and of managerial leadership. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

BUSINESS EDUCATION

350. MATERIALS AND METHODS OF TEACHING BUSINESS SUBJECTS. An analysis of specialized methods used in teaching business subjects on the second-

ary level, from which the student evolves a personal philosophy to determine teaching procedures. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

CHEMISTRY

101. GENERAL INORGANIC CHEMISTRY. Study of the more important non-metallic and metallic elements, with particular emphasis on fundamental principles and practical application to everyday problems. *Three class hours and two (three)* two-hour laboratory periods a week. Fall and winter quarters. Credit, five (six)* quarter hours.*

102. GENERAL INORGANIC CHEMISTRY. Continuation of Chemistry 101. The laws on which the atomic theory is based; properties of gases, liquids; theory of ionization; methods of preparation and typical reactions. Detailed study of those elements closely related to foods, household operations, and agriculture. *Three class hours and two (three)* two-hour laboratory periods a week. Winter. Spring. Credit, five (six)* quarter hours.*

103. QUALITATIVE ANALYSIS. Theory and laboratory practice in the fundamentals of analytical chemistry. The systematic separation and identification of cations and anions. Prerequisite: Chemistry 101-102. *Three class hours and three two-hour laboratory periods a week. Spring quarter. Credit, six quarter hours.*

201. QUANTITATIVE ANALYSIS. Volumetric methods of analysis—theory and practice, oxidation, reduction, acidimetry, alkalimetry. Prerequisite: Chemistry 101, 102, 103. *Two class hours and three two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

202. QUANTITATIVE ANALYSIS. Gravimetric methods of analysis. Prerequisite: Chemistry 103, 201. *Two class hours and three two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

301. ORGANIC CHEMISTRY. Preparation and tests, properties of carbon compounds, especially aliphatic compounds. Prerequisite: ten hours of college chemistry. *Three class hours and three two-hour laboratory periods a week. Full quarter. Credit, six quarter hours.*

302. ORGANIC CHEMISTRY. Continuation of Chemistry 301, with emphasis on carbocyclic and heterocyclic compounds. Prerequisite: Chemistry 301. *Three class hours and three two-hour laboratory periods a week. Winter quarter. Credit, six quarter hours.*

401-402. ELEMENTARY PHYSICAL CHEMISTRY. Study of the fundamental laws and theories of matter as applied to gases, liquids, solids, and solutions; the phase rule, reaction, velocity catalysis, thermo and electro-chemical reactions. Prerequisite: Chemistry 201-202. *Three class hours and two two-hour laboratory periods a week. Fall and winter quarters. Credit, five quarter hours each quarter.*

403. ADVANCED INORGANIC CHEMISTRY. *Three class hours and two two-hour laboratory periods a week. Credit, five quarter hours.*

404. BIOCHEMISTRY. Application of organic chemistry to the study of physiological processes. Designed to provide a background for courses in dietetics, nutrition, agriculture, and biology. Prerequisite: Chemistry 301-302. *Three class hours and two two-hour laboratory periods a week. Credit, five quarter hours.*

405. ADVANCED ORGANIC CHEMISTRY. *Three class hours and two two-hour laboratory periods a week. Credit, five quarter hours.*

*For science majors.

CHILD DEVELOPMENT

351. CHILD DEVELOPMENT AND NURSERY SCHOOL OBSERVATION. A study of the origin, development, and care of the whole child. Observation of the behavior and activities of young children in their homes and nursery school. Analysis of narrative records. *Two class hours and three two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

352. NURSERY SCHOOL PARTICIPATION. Provides nursery school experience for home economics and elementary education majors, and for others interested in guidance of young children. Also, class discussion of principles and techniques. *One class hour and two two-hour laboratory periods a week. Spring quarter. Credit, three quarter hours.*

371. PLAY AND PLAY MATERIALS. (Formerly Family Life 471.) The young child's use of space and equipment toys, plastic and graphic materials, with emphasis upon play experiences which will contribute to the needs of individual children. *Three class hours a week. Spring quarter. Credit, three quarter hours.*

451. METHODS OF OBSERVATION. A study of the principles and methods of educational guidance of preschool children in routine and play situations. Observation of techniques of guiding the growth of children in the nursery school. Prerequisite: Child Development 351. *Two class hours and three two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

453. NURSERY SCHOOL PLANNING. Essential procedures in nursery school organization, including housing equipment, food service, health protection and supervision; analysis responsibilities of a head teacher. Prerequisite: Child Development 351 and 451. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

454. THE CHILD AND HIS FAMILY. An introduction to the study of family life, with emphasis on the child's part in the family group. Adjustment within the family as the growing child develops through various age levels. Types of families as classified by different standards of living and different cultures studied in the light of their effect upon the child. Prerequisite: Child Development 351. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

457. STORY TELLING AND SONGS FOR THE PRESCHOOL CHILD. Designed to create an awareness of spontaneous and musical expression of children. Use of these interests to develop creative expression, rhythmic activity, song repertory, rhythm bands, dramatic interpretation, and appreciative listening to music. A study of appropriate adaptive materials in this area. Critical and interpretive study of literature suitable for children. Special attention to story telling. *Two two-hour lecture-demonstration-participation periods a week. Credit, two quarter hours.*

460. SPECIAL PROBLEMS OF PRESCHOOL CHILDREN. Study of the social and emotional adjustment of "normal" children, ages 2-5. Emphasis placed on balancing those factors which are preventable and help in resolving difficulties; concerned with the teacher's insight and understanding of the child's personality, needs and problems. Prerequisite: Child Development 351. *Two class hours a week. Credit, two quarter hours.*

ECONOMICS

201. PRINCIPLES OF ECONOMICS. Prerequisite to all other courses in economics. An introductory course in the fundamental principles and problems of modern society; production; the modern exchange system; value and price; wages; interest and profits. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

302. CURRENT ECONOMIC PROBLEMS. Current problems in both economic organization and economic theory. Consideration given to changes in produc-

tion, consumption, labor organization, and the extension of governmental direction and control of industry. Prerequisite: Economics 201. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

303. **STRUCTURE OF THE AMERICAN ECONOMY.** Major aspects of the economic structure of America. Problems of consumption, distribution, business organization and location. Prerequisite: Economics 201, 302. *Five class hours a week. Credit, five quarter hours.*

304. **ECONOMIC THEORY AND HISTORY OF ECONOMIC THOUGHT.** (Formerly Economics 410.) A thorough study of economic theory and the history of economic thought; the nature and purpose of economics and the relation of theory to economic facts, economic institutions and investigation. Prerequisite: Economics 201. *Five class hours a week. Credit, five quarter hours.*

307. **ECONOMIC HISTORY OF THE UNITED STATES.** The development of agriculture, industry, commerce, transportation from colonial times to the present; problems raised by economic evolution in the United States. *Five class hours a week. Credit, five quarter hours.*

308. **ECONOMIC HISTORY OF EUROPE.** The industrial revolution, transportation, money and banking, industrial and commercial activities; tariff policies; agricultural systems; labor; monopoly and big business; colonial ambitions and policy; current developments. *Five class hours a week. Credit, five quarter hours.*

323. **MONEY, CREDIT, AND BANKING.** The principles of money and banking with special reference to their functions in the present organization of economic society. Money and its attendant economic problems; credit; the banking process and the banking system; foreign and domestic exchange, the business cycle; the history of banking both in this country and the more important countries of Western Europe. Prerequisite: Economics 201. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

401. **LABOR PROBLEMS.** An appraisal of problems confronting labor and capital, as well as legislation and administrative regulations affecting employer and employees. Prerequisite: Economics 201 and senior status or consent of instructor. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

402. **LABOR AND SOCIAL LEGISLATION.** (Formerly Recent Labor Legislation.) A study of legislation designed to provide social and economic protection for men, women, and children. Prerequisites: Economics 201, 401. *Five class hours a week. Credit, five quarter hours.*

403. **PUBLIC FINANCE.** A study of the effects of taxation upon the economic system; public borrowing and public spending with reference to the present financial system of the United States. Prerequisite: Economics 201. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

404. **WORLD ECONOMIC GEOGRAPHY.** A study of world geography as it affects industries, trade, and economic activity. Prerequisite: Economics 201. *Five class hours a week. Credit, five quarter hours.*

405. **INTERNATIONAL ECONOMIC RELATIONS.** An intensive study of the basic literature of international trade and finance and of current economic problems. Prerequisite: twenty hours of economics or consent of the instructor. *Five class hours a week. Credit, five quarter hours.*

406. **COMPARATIVE ECONOMIC SYSTEMS.** A thorough comparative study of current economic systems. Prerequisite: twenty hours of economics or consent of the instructor. *Five class hours a week. Credit, five quarter hours.*

450. **ECONOMIC RESEARCH AND STATISTICS.** Introduces students to the methods of scientific inquiry and statistical application. The essentials of vocabulary, concepts, and techniques; methods of collecting, analyzing, and treating data; measures of central tendency, correlation and deviation, graphic represen-

tation, sampling, validity and reliability. Each member of the class engages in research on a problem involving statistical manipulation of data. Prerequisite: twenty hours of economics and senior status or consent of the instructor. *Five class hours a week. Credit, five quarter hours.*

EDUCATION

101-102-103. HEALTH AND PHYSICAL EDUCATION. *Two class hours a week Fall, winter, and spring quarters. Credit, one quarter hour each quarter.*

201-202-203. HEALTH AND PHYSICAL EDUCATION. *Two class hours a week. Fall, winter, and spring quarters. Credit, one quarter hour each quarter.*

204. SEPTEMBER FIELD EXPERIENCE. Orientation for students entering training for the teaching profession. An intensive, ten-day field experience during which the student works as a "helper" in his home town school; assists with routines incident to opening of school, attends faculty meetings, and observes details of school operations. Arrangement for this assignment are made by the student, the Department of Education, the principal, and designated teachers during the spring of the preceding year. The intent is to focus the student's mind on some of the problems confronting the teacher, and thus provide one basis for subsequent work in the teacher education program. *No credit.*

216. INTRODUCTION TO TEACHING. A background of the development of education and a portrait of the teacher in action in the schools of Georgia and the nation. Opportunities, social significance and ethics of the profession. Development of curricula, guidance techniques, administrative and supervisory functions. The student surveys the many facets of the teacher's work and the total school program, and participates in activities at selected schools. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

305. SCIENCE FOR ELEMENTARY SCHOOL TEACHERS. Provides fundamental science concepts and a knowledge of materials, activities, methods, and procedures necessary for developing a science program in the elementary school. *Five class hours a week. Winter. Spring. Credit, five quarter hours.*

312. THE TEACHING OF ARITHMETIC IN THE ELEMENTARY SCHOOL. Is intended to teach the student how to develop the number concept in arithmetic. Emphasis on developing these concepts in the four operations in arithmetic. Directed observation in public schools. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

317. HUMAN GROWTH AND LEARNING. Study of the total growth and development of the individual. Biological, social, and psychological aspects of learning; personality adjustment and mental hygiene. Principles, conditions, skills conducive to effective learning in the several subject fields. Work with children in Powell Laboratory School and other public schools. Prerequisite: Ed. 216. *Four class hours and two four-hour periods weekly in observation and participation. Fall. Winter. Spring. Credit, eight quarter hours. Staff.*

323. CHILDREN'S LITERATURE. A study of both historical and modern children's books and selections from books. Designed to assist future teachers in the selection of the best that has been written in the realm of children's literature for each period of the child's life. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

339. INTEGRATED SEMINAR IN EDUCATION. An experience designed: (1) to supplement the student's content mastery in language arts, science, social studies, and arithmetic needed for elementary school teaching; (2) to guide him in examination and use of desirable teaching procedures in these areas; (3) to assist him in seeing the interrelationships of these fields. Administration of achievement tests on content in these four areas. Students who show grave deficiencies in content knowledge will be guided into necessary courses. Prerequisite:

site: Ed. 216 and 317. *A minimum of ten class hours weekly (or the equivalent in class and laboratory). Fall quarter. Credit, ten quarter hours. Staff.*

340. THE TEACHING OF READING IN THE ELEMENTARY SCHOOL. The nature of the reading process, procedures for diagnosing reading disabilities, and recent trends in methods and techniques for teaching reading. Directed observation in Powell Laboratory School and other public schools. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

345. THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY SCHOOL. Extensive reading in the field. Each student works on a unit which he chooses. Analysis of teaching aids and books for children. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

347. AUDIO-VISUAL MATERIALS AND METHODS. A workshop. Experiences in the utilization, evaluation, and preparation for various kinds of audio-visual teaching aids. The place of audio-visual aids in the learning process. Students have opportunities to try out these aids in Powell Laboratory School. *Five class hours a week. Credit, five quarter hours.*

348. TECHNIQUES IN IMPROVING SCHOOL-COMMUNITY RELATIONSHIPS. A survey of modern techniques of mass communication, with emphasis on their use in bringing about better understanding between the school and community. Students may choose any one of the various mass communication media—radio, television, newspapers and magazines, photography, school publications, etc.—for specialized emphasis during the quarter. The course is designed to help teachers solve some of their school-community problems. *Five class hours a week. Credit, five quarter hours.*

412. ELEMENTARY PRINCIPLES OF GUIDANCE. The place of guidance in school program, modern techniques in guidance, principles, and methods of guidance. Prerequisite: Ed. 216 and 317. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

418. PROBLEMS OF SCHOOL ORGANIZATION AND MANAGEMENT. Organization and administration of American public schools, utilization of community resources, and teacher-community relationship. *Five class hours a week. Credit, five quarter hours.*

429. CURRICULUM AND TEACHING. (Formerly Ed. 315-316 and 439.) Through readings, class discussions, and observations in selected elementary and secondary schools, students will consider: (1) The function and place of the school in our society; (2) How the curriculum emerges out of the social organism and is responsive thereto; (3) Curricular concepts, past and present, with special emphasis upon most recent concepts and their psychological and philosophical foundations; (4) Types of curricular organization, methods of organization and presentation of learning materials and experiences; (5) Various school programs in action in relation to their community settings, the revealed child and community needs, the contribution these programs make to the personal and social growth of the learner and to community improvement. Prerequisites: Education 216 and 317. *Four class hours and two four-hour periods weekly in observation and participation. Fall. Winter. Spring. Credit, eight quarter hours. Staff.*

440. DIRECTED STUDENT TEACHING IN THE ELEMENTARY SCHOOL. A co-operative venture between the College and various school systems. Gives students, under supervision, full responsibility for teaching pupils and dealing with real problems which classroom teachers face under normal conditions; also guidance to teachers in service. Affords College staff members a deeper understanding and insight in problems facing teacher education today. Prerequisites: Ed. 216, 317, 429. Concurrent: Ed. 445. *Four hours a week conference with critic teacher and supervisor and twelve hours a week directed teaching. Fall. Winter. Spring. Credit, ten quarter hours.*

441. DIRECTED STUDENT TEACHING IN THE SECONDARY SCHOOL. Opportunity to teach in regular school situations in nearby public schools on the secondary level. Under supervision the student experiences full responsibilities of guiding children. Students must be prepared to defray costs of professional materials and living expenses incident to the field experience in or near Savannah. Prerequisites: Edu. 216, 317, 429. Concurrent: Ed. 446. *Four hours a week conference with critic teacher and supervisor and twelve hours a week directed teaching. Fall. Winter. Spring. Credit, ten quarter hours.*

445. SEMINAR FOR TEACHERS IN THE ELEMENTARY SCHOOL. Deals with problems emerging during the student-teaching period. Special attention is given to improvement of outstanding deficiencies in procedures and techniques of teaching. Student-teachers, cooperating teachers, supervising teachers, the director of practice, and other members of the College staff participate. Concurrent with student teaching. Prerequisite: a major in elementary education. *Fall. Winter. Spring. Credit, five quarter hours.*

446. SEMINAR FOR TEACHERS IN THE SECONDARY SCHOOL. Deals with problems emerging during the student-teaching period of students majoring and minoring in the subject matter areas in secondary education. Concurrent with student teaching. *Fall. Winter. Spring. Credit, five quarter hours.*

ELECTRICAL MAINTENANCE AND INSTALLATION

101. INTRODUCTION TO ELECTRICITY. Diagramming and constructing simple bell circuits, series and parallel circuits, return-call circuits and methods of testing and locating trouble in electric circuits. Prerequisite: permission of instructor. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

102. ELECTRICAL APPLIANCES. A study of the construction of electrical appliances; clocks, lamps, toasters, irons, stoves, et cetera. Prerequisite: permission of instructor. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

103. MOTOR WINDING. A study of electric motors; testing for faults, re-winding, complete reconditioning. Prerequisite: permission of instructor. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

201. COMMERCIAL AND RESIDENTIAL WIRING. Theory and practice of conductors, batteries, transformers; wiring with knob and tube, wire moulding, BX, non-metallic sheathed cable, conduit and all modern wiring methods. In conformance with the National Electrical Code. Prerequisite: permission of instructor. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

202. COMMERCIAL AND RESIDENTIAL WIRING. Continuation of Electrical Maintenance and Installation 201. Prerequisite: permission of instructor. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

203. SPECIFICATIONS AND ESTIMATING. Study of the fundamental principles in estimating cost of wiring garages, theaters, houses, offices, shops, et cetera. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

301. ELEMENTARY ELECTRICAL ENGINEERING. Fundamental principles of electricity, magnetic and electrostatic circuits. Prerequisite: Physics 201-202. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, two quarter hours.*

302. A. C. CIRCUITS. Essential theory and practices involved in single-phase circuits. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, two quarter hours.*

303. A. C. CIRCUITS. Fundamental principles and operation in poly-phase circuits, balanced and unbalanced. *One class hour and four two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

401. D. C. MACHINERY. The laws of magnetism, induction and electrical circuits are chiefly covered. Prerequisite: Electricity 302. *One class hour and four two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

402. ILLUMINATION. Principles of lighting design for residential and commercial buildings and exterior lighting. Prerequisite: Electricity 303. *One class hour and four two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

403. SPECIAL INTEREST PROBLEMS. Typical problems in technical knowledge and difficulties realized in the execution of skills revealed on the field. *One class hour and four two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

ENGLISH

202. INTRODUCTION TO ENGLISH LITERATURE. A survey of the historical background of each of the successive periods of English writing; biographical study of writers who shaped the English literary tradition; reading and discussion of forms and types of poetry and prose found within the literary structure, together with appreciative and critical evaluation of literature as the emotional and reflective communication of ideas. Prerequisite: Humanities 101, 102. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

203. SURVEY OF AMERICAN LITERATURE. An analytical survey of representative American poetic and prose writing, together with an interpretative and evaluative study of the religious, social, and political influences which moulded the literary thought of such writers as Edwards, Franklin, Irving, Emerson, Thoreau, Hawthorne, Melville, Bryant, Poe, Whitman, and Frost. Prerequisite: Humanities 101, 102. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

204. ADVANCED COMPOSITION. Intensive study of the theory and practice of writing the basic composition forms; exposition, narration, description, and argumentation; interpretive writing based on the inductive study of literary models; investigational writing or research involving methods of presenting data, and other written work of a documentary nature. Prerequisite: Humanities 101 and 102. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

300. SHAKESPEARE. (Formerly 401.) The background, home life, and parentage of Shakespeare; Elizabethan theatrical traditions and conventions. Opportunity for oral reading and critical discussion of the great tragedies, comedies, and historical plays of the author. Consent of instructor. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

301. ENGLISH LITERATURE OF THE SEVENTEENTH CENTURY. A survey of the important writers—their styles, subject-matter, and philosophies. Special emphasis upon the works of Milton, Dryden, and Bacon. Prerequisite: English 202, 204. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

303. THE ENGLISH ROMANTIC MOVEMENT. The genesis of the Romantic theory, the beginning of the Romantic revolt in England; significant literary aspects of the Movement as shown in the works of Wordsworth, Coleridge, Byron, Shelley, and Keats; in the prose writing of Hazlitt, DeQuincey, Hunt, Lamb, and Scott. Prerequisite: English 202, 204. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

305. VICTORIAN PROSE AND POETRY. (Formerly 302.) An analytical study of the age of Queen Victoria of England, its government, political thought,

religion, industrialism, agriculture, and cheap press; its literature as represented by the works of Tennyson, the Brownings, Carlyle, Arnold, Ruskin, and Meredith. Prerequisite: English 202, 204. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

306. CONTEMPORARY PROSE AND POETRY. A survey of new personalities and their literary contributions in the fields of prose and poetry. Prerequisite: English 202, 203, 204. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

309. ENGLISH GRAMMAR. Prerequisite: Humanities 101, 102. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

402. PROSE AND POETRY BY NEGRO AUTHORS. A survey of the literary contributions of the American Negro from Wheatley and Douglass to Wright and Yerby. Poetic devices employed in their imaginative writings, methods of handling narration. The development of philosophical thought as shown in the various types of prose writing. Consent of instructor. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

404. REGIONAL LITERATURE. Prerequisite: English 202, 203, 204. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

405. THE ENGLISH NOVEL. An evaluative study of works of great English novelists. The rise and development of the English novel, together with an analytical appraisal of the four elements—setting, character, plot, and philosophy. Readings and discussion of various types, with emphasis upon the variety of methods by which the novel interprets life. Consent of the instructor. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

409. ADVANCED PUBLIC ADDRESS. Designed to show the relation between speaker and audience in formal speech situations; to lead the student to appreciate the necessity of adjusting material and methods to the demands of various public occasions; theory and practice in writing and delivery of short speeches of social courtesy. Prerequisite: Humanities 101, 102. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

410. JOURNALISM. Introduction to journalistic writing. A survey of newspaper methods, news value, news writing, and reporting. Prerequisite: English 204. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

411. PLAY PRODUCTION. A critical study of the types of plays, with general principles of directing for each type, editing the script; the fundamentals of casting, lighting, make-up, etc. Prerequisite: English 204. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

412. CREATIVE WRITING. A study of fundamental methods and recognized practices. Consent of instructor. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

413. ADVANCED SPEECH. Designed to supplement speech instruction given in Humanities 101, 102; and to provide training in effective use of such media of mass communication as radio and television. Consent of instructor. *Winter quarter. Credit, five quarter hours.*

FAMILY LIFE

200. NEWER TECHNIQUES IN FAMILY LIVING. A general course. Projects based upon student problems in the operation and management of modern kitchen and household appliances. Budgeting, meal management, family clothing, art in the home. *Two class hours and three two-hour laboratory periods a week. Credit, five quarter hours.*

252. HOUSING. Housing standards and conditions; home ownership, financing, house design from consumer viewpoint; government housing. Field trips. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

342. CONSUMER PROBLEMS. Consideration given to pertinent factors of production, marketing, purchasing, and maximum use of household goods. *Three class hours a week. Winter. Spring. Credit, three quarter hours.*

352. HOME MANAGEMENT AND EQUIPMENT. Scientific principles of management, stressing economical use of time and money. Selection, care, and use of household equipment. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

406. FAMILY RELATIONSHIPS. (Formerly 350.) A course designed to acquaint students with the significance of marriage, the relationships between various members of the family group and the degree to which the interplay of personality within the family group is affected by culturally conditioned attitudes and needs. Prerequisite: Sociology 301. *Five class hours a week. Fall. Winter. Credit, five quarter hours.*

445. HOME MANAGEMENT RESIDENCE. Students live in family size groups in order to develop skill in the management of time, equipment, and other resources. The pattern of living conforms as nearly as possible to that of a normal family. Prerequisite: Art 330. *Residence in Practice Cottage one quarter. Fall. Winter. Credit, five quarter hours.*

446. HOME MANAGEMENT RESIDENCE FOR NON-MAJORS. Emphasis upon practical problems in family life education. Open to juniors and seniors. Three married couples may live in the house for six weeks or one quarter, or may pursue supervised home projects.

Admission to the course is arranged at the discretion of the house director. The director also reserves the right to drop from the course any student who does not show the required maturity, or who does not fulfill house requirements. Credit, five quarter hours.

FOODS

210. FOOD SELECTION AND PREPARATION. (Formerly Food Selection, Preparation and Preservation.) Principles of selecting the family's food in relation to health. Selection and preparation of commonly used foods. *Two class hours and three two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

211. ADVANCED FOODS. (Formerly Food Selection, Marketing, and Preservation.) Continuation of principles of food selection, with emphasis on economy in marketing and preservation of food for future consumption. *Two class hours and three two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

219. MEAL PLANNING. Planning, preparation, and serving attractive meals for the family, according to their nutritive needs; stressing economy of time, energy and money. Prerequisite: Foods 210. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, three quarter hours.*

300. FAMILY FOODS. (Formerly General Foods.) A lecture-demonstration course on the selection, preparation and use of food in relation to the health and well-being of the individual and to the needs of society. Demonstrations to illustrate selected effects will be planned jointly by the students and instructor and will be executed by the instructor assisted by students. No textbook required. Smocks or cover apron required for participating student. *One class hour and two one-hour lecture-demonstration periods. Credit, three quarter hours. (Not open to Foods and Nutrition, and Institution Management majors.)*

334. THE SCHOOL LUNCH. Practical experience in study and planning nutritious menus for larger groups at various age levels. The preparation and service of foods in quantity. Facilities of the College Cafeteria and Powell Laboratory School used for practice work. Prerequisite: Foods 219. *One class hour and two two-hour laboratory periods a week. Spring quarter. Credit, three quarter hours.*

371. **COOKING FOR SPECIAL OCCASIONS.** Study and preparation of foods for various types of party groups. Some problems in food dishes of other nations. Prerequisite: Foods 219. *One class hour and two two-hour laboratory periods a week. Spring quarter. Credit, three quarter hours.*

400. **DEMONSTRATION COOKERY.** Principles and techniques of demonstrations in foods and nutrition; application to needs of extension, business and classroom and community teaching. Prerequisite: Foods 210, 219. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, three quarter hours.*

431. **EXPERIMENTAL COOKERY.** Laboratory work in solving practical problems in food preparation; the study of scientific methods and factors involved in establishing standards for cooked foods. Prerequisite: Chemistry 301 and ten hours of foods. *Two class hours and three two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

GENERAL WOODWORKING AND CARPENTRY

101. **WOODWORKING.** Simple projects involving basic tool operations. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

102. **WOODWORKING.** Construction of useful projects involving classifying and selecting lumber, hardware, and other common building materials. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

103. **WOODWORKING.** Cabinetmaking and the use of power tools and machinery. Construction involving fundamental operations in woodwork. *One class period and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

201. **WOODTURNING AND SURFACE DECORATION.** Theory and practice with lathe parts, speeds, tool processes, spindle, face plate and spiral turning. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

202. **CONTINUATION OF WOODWORKING 201.** *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

203. **WOODFINISHING.** Mixing and applying various types of stains, fillers, and varnish. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

301. **ADVANCED FURNITURE CONSTRUCTION.** Advanced training in cabinet construction, with emphasis on advanced machine processes; built-in cabinet work. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, two quarter hours.*

302. **CABINETMAKING.** Construction of small pieces of period-style furniture, involving mortising, tenoning and paneling. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, two quarter hours.*

303. **FURNITURE AND CABINETMAKING.** Construction of period-style furniture with modern adaptations. *Two class hours and three two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

401. **UPHOLSTERY.** Making of simple stuffed and slip seats, and spring seats with hard and spring edges; reupholstering and recovering used furniture. *Two class hours and three two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

402. **MILLWORK.** The making of doors, frames, sashes, screens, stainwork and specific millwork for residences, stores and small buildings. *Two class hours*

and three two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.

403. FURNITURE DESIGNING, PATTERNMAKING, MODELMAKING. Drawing and designing furniture. Methods used in making patterns and scale models from specifications. *Two class hours and three two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

HEALTH EDUCATION

102. AN OVERVIEW OF BASIC HEALTH PRACTICES AND STANDARD FIRST AID COURSE. *Two class hours a week Credit, (1) quarter hour.*

235. PERSONAL AND COMMUNITY HYGIENE. Scientific health facts pertaining to the individual, the community and the next generation, that will enable one to live successfully with himself and others. Prevention and control of communicable diseases. Hygienic factors of the home, school, and community. *Five class hours a week. Credit, five quarter hours.*

305. THE TOTAL SCHOOL HEALTH PROGRAM. Required of all students enrolled in teacher education curricula. Administrative policies, instruction, principles, and evaluation of the school health program. Observation and participation in the four essential areas: health services, health instruction, physical environment, and physical education and recreation, both at the college and in selected schools of Chatham County. Concurrent with Ed. 317. *Three class hours and one four-hour laboratory period weekly. Credit, five quarter hours.*

309. INSTRUCTORS COURSE IN FIRST AID. Designed to help students who desire to become first-aid instructors. Provides adequate first-aid training, including the precepts and skills needed for emergency care of the injured until a physician arrives. Emphasis also upon prevention of accidents by elimination of causes. *Four class hours a week. Credit, two quarter hours.*

425. SYNTHESIS OF BASIC HEALTH EDUCATION. For Health, Physical Education, and Recreation majors and minors this course is designed to pull together and supplement essential health information resulting from previous instruction and participation in the total college program. Emphasis on problems in the areas of physiology, nutrition, mental health, degenerative diseases, alcohol, narcotics, drugs, sex education, and safety education. Prerequisite to student teaching. *Five class hours a week. Credit, five quarter hours.*

HISTORY

300. THE ESSENTIAL DEVELOPMENTS IN THE HISTORY OF THE UNITED STATES AND IN THE HISTORY OF GEORGIA. Designed to acquaint the student with the cultural heritage of the United States, its institutions and traditions from the colonial period to the present. Integrated with this is a consideration of corollary developments in the history of Georgia; the Colonial, ante-bellum regime; transition from agrarianism to a diversified economy. This course satisfies that phase of the Georgia Code, Section 32-706 Amended, House Bill No. 464, which requires instruction in the history of the United States, and in the history of Georgia. Students earning a grade of "C" or higher in History 300 are exempted from the examination in the History of the United States and the history of Georgia as required by the State Act. (The Constitutions phase of the law may be met through satisfactory completion of Social Science 302.) *Five class hours a week. Credit, five quarter hours.*

305. HISTORY OF THE UNITED STATES THROUGH THE CIVIL WAR. Beginning with a brief reference to the European background of American culture, major events and developments of the United States from 1492 to 1865. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

306. HISTORY OF THE UNITED STATES FROM THE CIVIL WAR TO THE PRESENT. Beginning with the Reconstruction Period, major political, social and international developments and problems of the United States to the present. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

308. NEGRO HISTORY. Designed to acquaint the student with the African background of the American Negro. Emphasizes the life and history of the Negro in the United States. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

412. HISTORY OF ENGLAND. A survey of political, social, and economic developments in England from 1688 to the present. Emphasis on the evolution of the British Empire and the ascendancy of England in world affairs. Present trend toward socialism, contemporary domestic problems. *Five class hours a week. Fall quarter. Credit, five quarter hours.*


431. HISTORY OF EUROPE FROM THE MIDDLE AGES TO 1814. The Renaissance and the Reformation through the Napoleonic Period. The Revival of Learning; the development of art; discovery and exploration. The beginnings of Protestantism, Catholic Counter Reformation. Assigned reading. Presupposes a course in the history of contemporary civilization. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

432. HISTORY OF EUROPE FROM 1815 TO THE PRESENT. A detailed study of political, social, and economic developments in the principal countries of Western Europe from the Congress of Vienna to the present. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

HUMANITIES

100. REMEDIAL ENGLISH. For freshmen who have a basic deficiency in English communicative skills. *Five class hours a week. Fall. Winter. Spring. No credit.*

101. ENGLISH COMMUNICATIVE SKILLS. Required of freshmen. Designed to develop competence in: (1) reading, writing, speaking, listening, and demonstrating; (2) creative, critical thinking; precision of thought and expression through study of the autobiography, levels of usage, and oral and written reports. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

 102. ENGLISH COMMUNICATIVE SKILLS. Required of freshmen. Aims at further development of specific skills in oral and written communication. Study of the paragraph, the sentence, mass communication, letter writing, and the research paper. Prerequisite: Hum. 101. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

111. MUSIC APPRECIATION. Designed to aid in developing a better understanding and appreciation of good music. Correlation and integration of music with related arts, such as literature, art, and drama. Carefully planned listening lessons to broaden the background and help students appreciate the contributions of music to daily living. *Three class hours a week. Fall. Winter. Spring. Credit, two and one-half quarter hours.*

121. ART APPRECIATION. Intended to reflect the experiences and mind of man throughout the medium of art, thus providing materials needed for a healthy conclusion and an appreciation of the relationship of man and art. Through lectures illustrated by lantern slides and class discussions the development of art is traced from ancient times to the present. *Three class hours a week. Fall. Winter. Spring. Credit, two and one-half quarter hours.*

201-202. LITERATURE. An Interpretation and Appreciation. Introduces the student to the various means of interpreting and appreciating the principal literary types, with a view to enlarging his general cultural horizon.

Prerequisite: Hum. 101. 102. *Five class hours a week, two quarters. Credit, five quarter hours each quarter.*

211-212-213. **ELEMENTARY FRENCH.** Emphasis on the acquisition of good pronunciation, ability to understand simple spoken French, and the development of reading ability in the language. Attention to syntax, daily oral recitation, weekly dictation. Through cultural lectures, class discussions, and audio-realism the courses attempt also to familiarize students with life in France today. Courses to be taken in sequence. *Five class hours a week, three quarters. Credit, five quarter hours each quarter.*

221-222-223. **ELEMENTARY GERMAN.** Emphasis on the acquisition of good pronunciation, comprehension of simple spoken German, and knowledge of grammatical principles encountered in simple prose. A German reader is used in Humanities 223. Courses to be taken in sequence. *Five class hours a week, three quarters. Credit, five quarter hours each quarter.*

231-232-233. **ELEMENTARY SPANISH.** Study of Spanish grammar, with emphasis on acquisition of good pronunciation and ability to understand and read Spanish of average difficulty. Practical study of syntax with frequent oral drill and dictation. A reader complements the study of grammar in Humanities 232. Courses to be taken in sequence. *Five class hours a week, three quarters. Credit, five quarter hours each quarter.*

401. **FUNDAMENTAL MORAL AND ETHICAL VALUES.** The meaning of moral and ethical values. Basic problems of morality and ethics. Ancient codes; the emergence of formal morality and of ethics proper. Prevailing philosophies: hedonism, pessimism, naturalism, humanism, intuitionism, formalism, perfectionism, total ideologies. Applied ethics: significance in the atomic age; business and professional ethics; sexual behavior and domestic relations; personal ethics, the moral agent in action. Building a philosophy of life. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

INDUSTRIAL ARTS

101. **WOODWORKING.** Simple projects involving basic tool operations. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

102. **WOODWORKING.** Construction of useful projects involving classifying and selecting lumber, hardware, and other common building materials. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

103. **WOODWORKING.** Cabinetmaking and the use of power tools and machinery. Construction involving fundamental operations in woodwork. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

201. **PAINTING.** Finishing and refinishing furniture. Fundamentals of interior and exterior house painting. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

202. **MASONRY.** Preparation for and building in the work of other trades; progressive practical experience in all branches of masonry work under the supervision of the department; laying out work for business, church, school, and residential building; specifications, contracting; fundamental architectural drawing. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

203. **MASONRY.** Constructing buildings exemplifying the various types of masonry construction; blueprint reading and simple architectural drawing. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

301. **ELECTRICITY.** Deals with the construction and repair of electric irons, toasters, lamps and other widely used appliances. Simple electric circuits. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, two quarter hours.*

302. **METAL CRAFT.** Projects involving the fundamental principles and practices in the use of sheet metal tools, equipment, and material. Laying out, framing and fabricating. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, two quarter hours.*

303. **LEATHERCRAFT.** Fundamental operations and use of tools in making useful leather projects by elementary and junior high school students. *One class hour and four two-hour laboratory periods a week. Fall and/or Winter quarter. Credit, five quarter hours.*

313. **INDUSTRIAL ARTS EDUCATION IN THE UNITED STATES.** Industrial-arts education has an important place in the general education program. This course deals with the development of education, and establishes the aims and objectives of industrial-arts education in this country. *Five class hours a week. Fall. quarter. Credit, five quarter hours.*

314. **INDUSTRIAL ARTS MATERIALS.** Deals with the sources, methods of refinement and preparation of tools and materials commonly used in industrial arts courses. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

401. **HOUSEHOLD MECHANICS.** Selection, care, use and repair of household appliances and equipment. General household repairs. *One class hour and four two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

403. **SPECIAL INTEREST PROBLEMS.** Typical problems in technical knowledge; difficulties realized in the execution of skills, as revealed on the field. *One class hour and four two-hour laboratory periods a week (or the equivalent). Spring quarter. Credit, five quarter hours.*

413. **CURRICULUM BUILDING AND COURSE ORGANIZATION IN INDUSTRIAL ARTS EDUCATION.** Takes into consideration the techniques of curriculum development, course organization, class organization and management. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

414. **METHODS OF TEACHING INDUSTRIAL ARTS SUBJECTS.** Methods and techniques of industrial-arts shop classes; discussion of lesson plans; demonstrations, drills, grading reports, records, standards of workmanship, and the writing of instruction sheets. *Five class hours a week. Winter. Spring. Credit, five quarter hours.*

INDUSTRIAL EDUCATION

203. **TECHNIQUES OF TEACHING SHOPWORK.** An introductory course for prospective teachers of trade and industrial subjects, involving practical methods, selection, responsibilities and organization of instruction. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

205. **PROBLEMS IN VOCATIONAL EDUCATION.** The history, nature, purpose, and problems of vocational education in various types of vocational training institutions. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

305. **VOCATIONAL GUIDANCE.** The meaning, purpose, and problems of vocational guidance, and its relationship to the industrial worker. *Three class hours a week. Winter quarter. Credit, three quarter hours.*

310. **INDUSTRIAL HISTORY.** A study of American industries and statistics bearing on their growth, distribution, labor, economic and social influence. *Five class hours a week. Fall. Winter. Credit, five quarter hours.*

311. **TRADE ANALYSIS.** Fundamental principles in analyzing a trade. *Five class hours a week. Fall. Spring. Credit, five quarter hours.*

313. INDUSTRIAL EDUCATION CURRICULUM. Principles, materials and methods of curriculum making for various types of industrial education courses. *Five class hours a week. Fall. Spring. Credit, five quarter hours.*

327. BUILDING SUPERINTENDENCE. Technical knowledge, methods, routine work, handling men. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

410. INSTRUCTIONAL AIDS. Writing instruction sheets emphasized, based upon duty analysis, trade and occupational analysis. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

411. SHOP MANAGEMENT. Sources of materials, purchases, cost inventories, installation, maintenance, and safe operation of machinery; storage and issuing of tools and supplies; financial accounts, and the disposal of products. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

412. INDUSTRIAL HYGIENE. A study of industrial accidents and their social and economic consequences. The application of health fundamentals to the comfort of the workman; housing—factory and home; cleanliness and sanitation; heat, ventilation, lighting, and first-aid. *Three class hours a week. Spring quarter. Credit, three quarter hours.*

413. METHODS OF TEACHING INDUSTRIAL SUBJECTS. Methods and techniques for shop classes; discussion of lesson plans; demonstrations, drills, grading reports, records, standards of workmanship, and the writing of instruction sheets. *Five class hours a week. Winter. Spring. Credit, five quarter hours.*

416. MODERN TECHNIQUES OF EVALUATION. Designed to acquaint students with the relationship between evaluation techniques and the curriculum. The intent is to develop competency in test construction and in the evaluation of classroom tests as well as other techniques of appraisal common to elementary and secondary schools. Consideration of intelligence tests, achievement tests, aptitude and interest tests, personality tests, types of scores, marking systems, test selection, testing programs and uses of results of evaluation. *Five class hours a week. Credit, five quarter hours.*

441. DIRECTED STUDENT TEACHING IN THE SECONDARY SCHOOL. *Four class hours and twelve hours a week directed student teaching. Spring quarter. Credit, ten quarter hours.*

446. SEMINAR. *Five class hours a week. Credit, five quarter hours.*

INSTITUTION MANAGEMENT

319. MARKETING AND BUYING. A study of production, distribution and storage of supplies to serve as a basis for purchase of such commodities for quantity use. Includes techniques for buying canned, fresh, frozen, and dried commodities in quantity. Field trips required. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

353. INSTITUTIONAL EQUIPMENT. A study of lay-outs for institutional use; selection of equipment, including materials, construction, installation, care, and relative cost. Field trips required. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

433. ORGANIZATION AND MANAGEMENT. The organization and administration of various types of institutions. Field trips required. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

460. CATERING. Food production, menu making, cost computation, and service for parties. *Two class hours and one two-hour laboratory period weekly. Credit, three quarter hours.*

480. INSTITUTIONAL BAKING. Problems in quantity production of baked goods, breads, and pastries. Management, organization, and cost analysis. Prerequisite: Foods 334. *Six class hours a week. Spring quarter. Credit, six quarter hours.*

MASONRY

101. ELEMENTARY MASONRY. Care and use of tools, materials and methods commonly used in bricklaying. The mixing and spreading of various types of mortars. Building straight walls in running and American Bonds. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

102. ELEMENTARY MASONRY. Practice in the construction of blocked and spread footings, foundation walls and piers—concrete (plain and reinforced). Laying out for different types of construction. Building corners and flues. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

103. WALLS AND BONDS. Fundamental bonds in bricklaying. Veneering on frame structures and other masonry units. Setting doors and windows; putting in sills and lintels. Ornamental masonry and arches. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

201. PLASTERING. Plastering techniques, finishes, and proportioning ingredients. Stuccoing. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

202. ADVANCED PLASTERING. Continuation of 201. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

203. ADVANCED PLASTERING. Continuation of 201-2. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

301. PROGRESSIVE PRACTICAL CONSTRUCTION. Practice in correlating all branches of masonry. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, two quarter hours.*

302. PRACTICE IN ESTIMATING AND SPECIFICATIONS. Estimating for masonry construction and interpreting specifications. Estimating materials, labor and cost. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, two quarter hours.*

303. PRACTICE IN ESTIMATING AND SPECIFICATIONS. Continuation of 302. *One class hour and four two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

401. ORNAMENTAL CONCRETE. Techniques in designing and construction of ornamental concrete projects. *One class hour and four two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

402. ADVANCED PROBLEMS IN MASONRY. Intensified practice in special problems—chimneys, mantles, ornamental and pattern bond panels, plastering, etc. *One class hour and four two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

403. ADVANCED PROBLEMS IN MASONRY. Continuation of 402. *One class hour and four two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

MATHEMATICS

105. SOLID GEOMETRY. Topics in three dimensional geometry; polyhedrons, cylinders, cones, and spheres. *Students who present entrance credit in solid geometry may not enroll in this course for credit. Five class hours a week. Fall quarter. Credit, five quarter hours.*

107. **INTERMEDIATE ALGEBRA.** A study of operations involving algebraic fractions, exponents, radicals, solution of linear, quadratic, and simultaneous equations. Open to students presenting less than two units in high school algebra. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

108. **DESCRIPTIVE GEOMETRY.** The science of showing the shapes and sizes of solid objects and of solving the problems of space geometry by means of constructions executed upon a plane. Designed for the trades student. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

200. **TRIGONOMETRY.** The solution of triangles, identities, and trigonometric equations through the use of the fundamental formulae of trigonometry. Logarithmic computation is emphasized. Prerequisite: Mathematics 107 or equivalent. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

201. **COLLEGE ALGEBRA.** A review of exponents and radicals—if necessary. Binomial Theorem, progressions, permutations, combinations, probability and infinite series. Prerequisite: Mathematics 107 or equivalent. *Five class hours a week. Fall. Spring. Credit, five quarter hours.*

209. **PLANE ANALYTIC GEOMETRY.** (Formerly 302.) A study of coordinate systems of two dimensions, projections, the straight line, loci, and conic sections. Prerequisite: Mathematics 200, 201. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

303. **SOLID ANALYTIC GEOMETRY.** A treatment of analytic geometry of three dimensions including lines, planes and quadric surfaces. Prerequisite: Mathematics 209. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

305. **ARITHMETIC FOR ELEMENTARY SCHOOL TEACHERS.** The object is to point the way to a wider and more generous margin of mastery for teachers of elementary arithmetic. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

307. **DIFFERENTIAL CALCULUS.** (Formerly 400.) Topics included are inequalities, functions, limits, differentiation and integration of algebraic functions, maxima and minima, graphing. Prerequisite: Mathematics 209. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

308. **INTEGRAL CALCULUS.** (Formerly 401.) In this course differentiation and integration of trigonometric, exponential, and logarithmic functions are studied. Geometric applications are included. Prerequisite: Mathematics 209, 307, 308. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

309. **ADVANCED CALCULUS.** (Formerly 402.) Integration by formal devices, infinite series, partial differentiation, and multiple integrals are studied. Prerequisite: Mathematics 209, 307, 308. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

311. **MATHEMATICS OF FINANCE.** Application of mathematics to interest, annuities, sinking funds, valuation of stocks and bonds, life insurance, bank discounts, installment buying. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

403. **THEORY OF EQUATIONS.** An extended treatment of the solution of algebraic equations of higher degree than the second, including equations in more than one variable and determinants. Prerequisite: Mathematics 307. *Five class hours a week. Spring quarter. Credit, five quarter hours. (Given in alternate years.)*

405. **AN INTRODUCTION TO HIGHER MATHEMATICS.** Designed to bridge the gap between the mathematical knowledge that the student majoring in mathematics gains in college and the mathematics that will confront him in subsequent study in this field. Emphasis upon the symbolic language which is universal to the higher mathematician. Fundamentals of mathematical logic. An introduc-

tion to point-set topology, and to the group, set, field, and ring theories. *Five class hours a week. Credit, five quarter hours.*

406. ELEMENTS OF STATISTICS. The calculation and interpretation of statistical measures used in the analysis of data in the fields of industry, economics, psychology, biology, and sociology. No prerequisite. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

MECHANICAL AND ARCHITECTURAL DRAWING

101. MECHANICAL DRAWING I. Theory of shape description, lettering, care and use of drawing instruments, geometric problems, orthographic and pictorial projection. *Two two-hour laboratory periods a week. Fall quarter. Credit, one quarter hour.*

102. MECHANICAL DRAWING II. Orthographic projection continued. Isometric and oblique projections included. Prerequisite: Mech. Drawing 101. *Two two-hour laboratory periods a week. Winter quarter. Credit, one quarter hour.*

103. MECHANICAL DRAWING III. Problems in orthographic projection. Auxiliary, rotations. Prerequisite: Mech. Drawing 102. *Two two-hour laboratory periods a week. Spring quarters. Credit, one quarter hour.*

201. MECHANICAL DRAWING IV. A study of working drawings, including sections and conventions. Prerequisite: Mech. Drawing 103. *Two two-hour laboratory periods a week. Fall quarter. Credit, one quarter hour.*

202. MECHANICAL DRAWING V. An introduction to intersections, developments, perspective drawings. Prerequisite: Mechanical Drawing 201. *Two two-hour laboratory periods a week. Winter quarter. Credit, one quarter hour.*

203. MECHANICAL DRAWING VI. Advanced working drawings. Students undertake special interest problems, with approval of the instructor. Prerequisite: Mechanical Drawing 202. *Two two-hour laboratory periods a week. Spring quarter. Credit, one quarter hour.*

204. ARCHITECTURAL DRAWING. Problems in shop drawings; plans, elevations and sections; detailing at large scale and full size; problems of the orders and their application to buildings. *Two class hours and three two-hour laboratory periods a week. Credit, five quarter hours. Fall quarter.*

301. ARCHITECTURAL OR MECHANICAL DRAFTING. Working drawings. With approval of the instructor the student selects two projects of major interest and completes these during the quarter. *One class hour and three two-hour laboratory periods a week. Credit, three quarter hours.*

302-303. ARCHITECTURAL OR MECHANICAL DRAFTING. Continuation of 301. *One class hour and three two-hour laboratory periods a week. Credit, three quarter hours per quarter.*

401. ENGINEERING DRAWING. Drawing pertinent to the trade in which the student is enrolled. *One class hour and one three-hour laboratory period a week. Fall, Spring. Credit, two quarter hours.*

402. ARCHITECTURAL DESIGN. A comprehensive study of construction finish materials, masonry, wood, et cetera. *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, three quarter hours.*

403. ARCHITECTURAL DESIGN. Special problems in drafting and designing. *One class hour and one three-hour laboratory period a week. Spring quarter. Credit, two quarter hours.*

MUSIC

101-102-103. FUNDAMENTALS OF PIANO. A class for beginning piano students, especially majors in elementary education. *One class hour a week. Fall, winter, spring. Credit, one quarter hour each quarter.*

200. CONDUCTING. This course is designed to develop techniques for conducting choral and instrumental compositions. Practical experience is given in each area. *Three class hours a week. Fall quarter. Credit, three quarter hours.*

201-202-203. INTERMEDIATE PIANO. For students with previous knowledge of piano. Elementary education majors are especially encouraged to enroll. Consent of the instructor is required. *One lesson weekly. Fall, winter, spring. Credit, one quarter hour each quarter.*

221. INSTRUMENTAL CLASS METHODS. Study of the aims and methods of class instruction. Learning the fingering and playing scales and simple melodies on the various instruments of the band. *Three class hours a week. Winter quarter. Credit, three quarter hours.*

202. ORCHESTRATION AND INSTRUMENTATION. Study of the range and tone quality of the instruments of the band and orchestra. Study of the orchestral score and the scoring of varied types of music for instrumental ensembles. *Three class hours a week. Spring quarter. Credit, three quarter hours.*

300. FUNDAMENTALS OF ELEMENTARY SCHOOL MUSIC. A course in notation, scales, key signatures, intervals, ear-training, and sight singing. Special attention is given to these elements as they apply to children's songs. Required for majors in elementary education. *Three class hours a week. Fall. Winter. Spring. Credit, three quarter hours.*

301. PUBLIC SCHOOL MUSIC METHODS—ELEMENTARY GRADES. The care of voices, singing of rote songs, development of rhythm bands, and general classroom procedures. Prerequisite: Music 300. Required for majors in elementary education. *Three class hours a week. Fall. Winter. Spring. Credit, three quarter hours.*

302. PUBLIC SCHOOL MUSIC METHODS—SECONDARY GRADES. Methods of organizing musical programs in high school. Emphasis is placed upon the efficient development of glee clubs, bands, and orchestras. *Three class hours a week. Fall. Winter. Spring. Credit, three quarter hours.*

COLLEGE BAND. A volunteer organization of forty-five members who perform for football games, parades, concerts, and other activities. Students experienced in instrumental music are particularly encouraged to join; inexperienced students are given the opportunity to learn. *Five rehearsals a week. Fall, winter, and spring quarters. Non-credit.*

COLLEGE CHORAL SOCIETY. A volunteer organization of fifty members who sing at Vesper services, on special programs, and on concert tours. The society includes male and female glee clubs, quartets, and trios. Participation by majors in elementary education is especially encouraged. *Three rehearsals a week. Fall, Winter, and Spring quarters. Non-credit.*

NATURAL SCIENCE

100. REMEDIAL MATHEMATICS. For freshmen who lack proficiency in mathematics, as determined by entrance examination and class performance. *Five class hours a week. Fall. Winter. Spring. No credit.*

101. FUNCTIONAL MATHEMATICS. Intended to develop understanding of mathematics as a system of thought and communication, and of its deductive characteristics. Includes such topics as our number system, function and variation, deductive mathematical systems, elementary statistical procedure. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

111-112. BIOLOGICAL SCIENCE. The fundamental principles of plant and animal life. A two-quarter introductory course designed for students in general education. Natural Science 111 is prerequisite to Natural Science 112. *Three class hours and two two-hour laboratory periods a week, two quarters. Credit, five quarter hours each quarter.*

201-202. PHYSICAL SCIENCE. Intended: (1) to inculcate the scientific attitude; (2) to develop facility in the use of the scientific method; (3) to foster understanding of the major generalizations of the physical sciences as essential to the education of an intelligent citizen. Course content from the fields of astronomy, physics, chemistry, geology, meteorology—with stress on the inter-relationships of the sciences. *Three class hours and two two-hour laboratory periods a week, two quarters. Credit, five quarter hours each quarter.*

NUTRITION

316. NORMAL NUTRITION. A study of the science of nutrition and its application to the nutritional requirements of individuals at various age levels. Practical problems in dietary calculations. Special problems in community nutrition. *Three class hours and two two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

351. NUTRITION AND DIETETICS. A study of the chemistry of nutrition in relation to metabolic processes. Prerequisite: Nutrition 316. *Three class hours and two two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

451. DIET THERAPY. A study of hospital administration. Application of principles of nutrition to diets or other abnormal conditions; planning and preparation of special diets. Prerequisite: Nutrition 351. *Two class hours and three two-hour laboratory periods a week. Field work in hospitals to be arranged. Fall quarter. Credit, five quarter hours.*

452. INFANT AND CHILD NUTRITION. A study of the nutritional needs of the child and the relation of nutrition to physical growth and development. Experiences in preparation and service of dietaries for children in actual family situations, baby clinics, and nursery school. Prerequisites: Child Development 351 and Nutrition 316. *Three class hours and two two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

455. FIELD WORK IN NUTRITION. Opportunities to observe and participate in the activities of welfare and public health agencies with problems relating to the promotion of better nutrition and the general welfare of individuals and selected groups. *Five class hours a week. Fall. Spring. Credit, five quarter hours.*

461. METHODS OF TEACHING NUTRITION. Techniques and materials for presenting instruction in nutrition to persons of all age levels. Practical experience in presenting materials provided through work with elementary school teachers and pupils. Requisite: senior status, consent of instructor. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

463. NUTRITION SEMINAR. Critical study of historical and current literature on energy metabolism, proteins, fats, carbohydrates, and vitamins. Prerequisite: Nutrition 351. *Two class hours a week. Spring quarter. Credit, two quarter hours.*

ORIENTATION

101-102-103. PERSONAL ORIENTATION. Designed to help students find themselves and adjust to the college environment: to assist them in evaluating their potentialities; to acquaint them with the resources of the college community; to guide them in selecting an area of concentration commensurate

with their needs, interests, aptitudes, and skills. *One class hour a week, three quarters. Credit, (1) hour each quarter.*

201-202-203. VOCATIONAL ORIENTATION. Intended to help students in the process of finding a career consistent with their interests, aptitudes, and abilities. Appraisal of individual assets and liabilities; exploration of various occupations through books, monographs, articles, interviews, and discussions on career and job opportunities; determination of the kind of work for which the student appears best fitted, and requisites for success in terms of ability, application, growth, and further study. *One class hour a week, three quarters. Credit, (1) hour each quarter.*

PHYSICAL EDUCATION AND RECREATION

101 (W). FUNDAMENTALS OF VOLLEYBALL, TOUCHFOOTBALL, AND GAMES OF LOW ORGANIZATION; TUMBLING AND APPARATUS. *Two class hours a week. Credit, one quarter hour.*

102 (W). FUNDAMENTALS OF BASKETBALL, SOCCER, RHYTHMICAL ACTIVITIES. *Two class hours a week. Credit, one quarter hour.*

103 (W&M). SWIMMING. All freshmen are required to complete one quarter in swimming. *Two class hours a week. Credit, one quarter hour.*

201 (W). TEAM ACTIVITY IN VOLLEYBALL, TOUCHFOOTBALL, SHUFFLEBOARD. *Two class hours a week. Credit, one quarter hour.*

202 (W). BASKETBALL, SOCCER, RHYTHMICAL ACTIVITIES. *Two class hours a week. Credit, one quarter hour.*

203 (W). ARCHERY, TENNIS. *Two class hours a week. Credit, one quarter hour.*

101 (M). FUNDAMENTALS OF FOOTBALL, VOLLEYBALL, TUMBLING AND APPARATUS. *Two class hours a week. Credit, one quarter hour.*

102 (M). FUNDAMENTALS OF BASKETBALL, SOCCER, RHYTHMICAL ACTIVITIES. *Two class hours a week. Credit, one quarter hour.*

201 (M). ARCHERY, VOLLEYBALL, TUMBLING. *Two class hours a week. Credit, one quarter hour.*

202 (M). BASKETBALL, SOCCER. *Two class hours a week. Credit, one quarter hour.*

203 (M). ARCHERY, TENNIS. *Two class hours a week. Credit, one quarter hour.*

204. INTERMEDIATE SWIMMING. *Three class hours a week. Credit, three quarter hours.*

233. ELEMENTARY MASS ACTIVITY. Explanation and grouping of simple games, stunts, self-testing activities, and rhythms that fit the needs of the elementary school child. *Three class hours a week. Credit, three quarter hours.*

235. INTRODUCTION TO HEALTH, PHYSICAL EDUCATION AND RECREATION. Orientation to careers and the personal and professional qualifications needed by students planning to enter the field. Philosophy and principles underlying the best modern practices in education; practical suggestions and intensive study to provide a functional understanding of health, physical education, and recreation programs. *Five class hours a week. Credit, five quarter hours.*

303. THEORY OF COACHING. Theory and psychology of coaching the major and minor sports and activities. *Three class hours a week. Credit, three quarter hours.*

304. **APPLIED ANATOMY.** Essentials of anatomy and physiology; study of structure as essential to understanding of function; importance of the muscular system and joints; the body as an integrated whole; the erect and moving metabolism of the body. Practical consideration of some pathological conditions met in every-day life. *Five class hours a week. Credit, five quarter hours.*

305. **CORRECTIVE PHYSICAL EDUCATION.** A comprehensive view of the significance of exercise in the educative process and in treatment of abnormal or diseased conditions. *Three class hours a week. Credit, three quarter hours.*

306. **BODY MECHANICS.** Introduction, activities, discussion of units by grades and suggested lesson plans for ordinary school situations and varying age groups. *Five class hours a week. Credit, five quarter hours.*

314. **PRINCIPLES OF PHYSICAL EDUCATION.** Physical education in relation to life needs, and in relation to the general problems of all education. An educational activity should be under proper hygienic conditions and precautions, and conversant with the needs of men and women for living in this modern world. *Five class hours a week. Credit, five quarter hours.*

316. **INTRAMURAL AND RECREATIONAL ACTIVITIES.** Problems peculiar to intramurals organization, motivation, desirable activities, schedules, reports, and awards. *Five class hours a week. Credit, five quarter hours.*

317. **COMMUNITY PLAY, RECREATION AND CAMP COUNSELING.** An historical background of the present play movement; the theoretical explanation of play; the need for play in modern life; its place in education; the administration and organization of play. The section on camp counseling is designed to meet the needs of at least five classes of persons; students needing guidance and experience in camp leadership, prospective camp counselors, those participating in pre-camp training courses at camp, counselors on the job in camp, and camp directors. *Five class hours a week. Credit, five quarter hours.*

335. **ADVANCED SWIMMING.** *Three class hours a week. Credit, three quarter hours.*

403. **TESTS AND MEASUREMENTS IN PHYSICAL EDUCATION.** Testing and measuring the student's work. The literature of the field. Presentation of results in clear and usable form. *Five class hours a week. Credit, five quarter hours.*

407. **TECHNIQUES OF OFFICIATING.** Explanation and instructions in officiating simple games, progressing through individual and team activities. Rule study, arts, skills and procedures of enforcing rules and conducting play. *Three class hours a week. Credit, three quarter hours.*

409. **PROBLEMS IN HEALTH, PHYSICAL EDUCATION AND RECREATION.** Enables students to make a systematic analysis of problems encountered in the conduct of professional activities of health, physical and recreational education. They select a problem that is the concern of the professional areas and suggest a solution. Provides growth in the problem-solving technique. Group participation provides the opportunity for discovering and developing leadership and individual responsibility. Special value to in-service teachers of secondary and elementary levels. *Five class hours a week. Credit, five quarter hours.*

415. **ORGANIZATION AND ADMINISTRATION OF HEALTH, PHYSICAL EDUCATION, AND RECREATION.** The basic principles in organizing programs; state and legal aspects, the design of school, medical problems, maintenance of athletic equipment, motivating interest by publicity programs, budgeting and financing the work, equipping and managing the office. *Five class hours a week. Credit, five quarter hours.*

441. **DIRECTED STUDENT TEACHING IN THE SECONDARY SCHOOL.** Opportunity to teach in regular school situations in nearby public schools on the secondary level. Under supervision the student experiences full responsibilities of guid-

ing children. Students must be prepared to defray costs of professional materials and living expenses incident to the field experience in or near Savannah. Prerequisites: Ed. 216, 317, 429. Concurrent: Ed. 446. *Four hours a week conference with critic teacher and supervisor and twelve hours a week directed teaching. Fall. Winter. Spring. Credit, ten quarter hours.*

446. SEMINAR FOR TEACHERS IN THE SECONDARY SCHOOL. Deals with problems emerging during the student-teaching period of students majoring and minoring in the subject matter areas in secondary education. Concurrent with student teaching. *Fall. Winter. Spring. Credit, five quarter hours.*

PHYSICS

201. GENERAL PHYSICS. Includes mechanics, heat and sound. Prerequisite: five hours of college mathematics or two years of algebra and geometry. *Three class hours and two or three two-hour laboratory periods a week. Fall quarter. Credit, five or six hours.*

202. GENERAL PHYSICS. Magnetism, electricity, and light are investigated. Prerequisite: as for Physics 201. *Three class hours and two or three two-hour laboratory periods a week. Winter quarter. Credit, five or six hours.*

300. MATHEMATICAL PHYSICS. Understanding physics is largely a matter of understanding concrete relationships between those factors that contribute to various particular phenomena. The physicist first discovers and records qualitative relationships. He then seeks quantitative relationships, and this involves measurement. This course emphasizes quantitative relationships, i.e., calculations. *Five class hours a week. Credit, five quarter hours.*

304. PHYSICS FOR STUDENTS OF HOME ECONOMICS. *Three class hours and two two-hour laboratory periods a week. Spring quarter. Credit, five quarter hours.*

306. ADVANCED MECHANICS AND HEAT*. *Two class hours and two two-hour laboratory periods a week. Fall quarter. Credit, four quarter hours.*

307. ILLUMINATION AND OPTICS*. *Two class hours and two two-hour laboratory periods a week. Winter quarter. Credit, four quarter hours.*

308. MAGNETIC AND ELECTRICAL MEASUREMENTS*. *Two class hours and two two-hour laboratory periods a week. Spring quarter. Credit, four quarter hours.*

309. ELECTRONICS*. *Two class hours and two two-hour laboratory periods a week. Spring quarter. Credit, four quarter hours.*

400. MODERN PHYSICS. Recent advances in atomic and nuclear physics. Prerequisite: Calculus, six to ten quarter hours; advanced physics, four or more quarter hours. *Four class hours a week. Fall quarter. Credit, four quarter hours.*

POLITICAL SCIENCE

300. ELEMENTS OF POLITICAL SCIENCE. An elementary study of the various concepts in political science, including the nature of the state, essential elements of the state, the origin of the state, forms of government, sovereignty, and separation of powers. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

310. STATE GOVERNMENT. A survey of the nature, organization, and problems of the state and local government and administration in the United States. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

*Courses 306, 307, 308, and 309—given in alternate years—provide more extensive investigations in the various areas of physics. Mathematics requirements for these courses are: five hours of college algebra and five hours of trigonometry. Calculus may be used but is not required.

311. COMPARATIVE GOVERNMENT. A comparative study of European and American governments with regard to structure, powers, functions, administration, and problems. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

312. AMERICAN POLITICAL PARTIES. Historical development of the American party system; the composition, programs, and organization of parties at the present time; the role of political parties in the democratic state. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

RADIO REPAIRING

101. CARE OF TOOLS AND MATERIALS. Practical training in care and use of tools and materials. *One class hour and one two-hour laboratory period a week. Fall quarter. Credit, one quarter hour.*

102. APPLIED RADIO. Fundamental procedure in cleaning and repairing radios, loud speakers, et cetera. *One class hour and one two-hour laboratory period a week. Winter quarter. Credit, one quarter hour.*

103. APPLIED RADIO. Continuation of Radio Repairing 102. *One class hour and one two-hour laboratory period a week. Spring quarter. Credit, one quarter hour.*

201-202. ADVANCED RADIO SERVICE. Installation of radios and loud speaking systems. *One class hour and one two-hour laboratory period a week. Fall and winter quarters. Credit, one quarter hour each quarter.*

203. APPLIED HYGIENE. Safety and personal hygiene as applied to radio workers. *Two class hours a week. Spring quarter. Credit, one quarter hour.*

RELIGION

301. OLD TESTAMENT LITERATURE. An introduction to philosophies, problems, and personalities of Old Testament Literature. The Old Testament is studied in the light of historical, psychological, and sociological conditions. *Five class hours a week. Fall quarter. Credit, five hours.*

302. NEW TESTAMENT LITERATURE. An analysis of Christian origins. Factors which contributed to the rapid growth of early Christianity. *Five class hours a week. Winter quarter. Credit, five hours.*

SECRETARIAL SCIENCE

101-102-103. ELEMENTARY TYPEWRITING. Beginning course in typewriting. Emphasis upon proper technique of machine operation, speed, accuracy, and attractive arrangement of copy. Minimum standards for passing of each quarter, 30, 35, and 40 words per minute, respectively, on continuous copy for ten minutes with a maximum of five errors along with a reasonable understanding of the basic theory. All students in the department of business are required to take three quarters of typewriting; however, on the basis of an examination given by the department, students with previous training in this area may have 101 and/or 102 waived. *Five class hours a week. Fall, winter, spring quarters. Credit, two quarter hours each quarter.*

201-202. ADVANCED TYPEWRITING. Continued emphasis on mastery of the typewriter. Writing business letters, copying from rough drafts, tabulating complex material, and stenciling. Minimum standard for passing at the end of the course, 45 words per minute on continuous copy for fifteen minutes with a maximum of five errors. *Five class hours a week. Fall and winter quarters. Credit, two quarter hours each quarter.*

211-212. **ELEMENTARY SHORTHAND.** (Formerly Business Administration 104-105.) Beginning course in Gregg Shorthand, giving a fundamental background in reading and writing shorthand notes. *Five class hours a week. Fall and winter quarters. Credit, four quarter hours each quarter.*

213. **ELEMENTARY SHORTHAND.** (Formerly Business Administration 106.) Continuation of 212 with added emphasis on dictation and transcription of simple letter and documents. The minimum standard for passing this course: dictation at 80 words per minute transcribed on the typewriter at the rate of 30 words per minute. *Five class hours a week. Spring quarter. Credit, four quarter hours.*

301. **FILING AND OFFICE PRACTICE.** A complete knowledge of office practice subject-matter material and procedures commonly used in business offices and laboratory in applied stenographic methods and office appliances through the medium of office and class of laboratory assignments. Assigned readings and quizzes. Prerequisites: shorthand and typing—one year of each. *Five class hours a week. Fall. Credit, five quarter hours.*

303. **ADVANCED FILING.** A comprehensive coverage of filing fundamentals. Jobs planned to give the student practice in filing materials in an existing filing system and in establishing and expanding filing systems to meet business needs. *Five class hours a week. Spring quarter. Credit, three quarter hours.*

312. **ADVANCED SHORTHAND AND TRANSCRIPTION.** (Former Sec. Sc. 311.) Development of speed and accuracy in transcribing shorthand notes. Minimum requirement is accurate transcription of notes dictated at the rate of 100 words per minute for five minutes. Gregg tests and standards used. Prerequisite: one year (or equivalent) of Gregg Shorthand. *Five class hours a week. Fall quarter. Credit, four quarter hours.*

313. **ADVANCED SHORTHAND AND TRANSCRIPTION.** (Formerly Sec. Sc. 312.) Dictation and transcription of shorthand notes at increased rates. Congressional, medical, military, etc., dictation material and office-style dictation. Minimum standard for passing, dictation at 120 words per minute for five minutes with a corresponding rate of accuracy in transcription. Prerequisite: Secretarial Science 312. Gregg tests and standards used. *Five class hours a week. Winter quarter. Credit, four quarter hours.*

425-426. **SECRETARIAL PRACTICE.** A laboratory course in which the student is employed in an office on the campus or in the city, to put into practice the knowledge and skills he has learned. *Five two-hour laboratory periods a week. Fall, winter quarters. (Summer by special arrangement.) Credit, five quarter hours each quarter.*

SOCIAL SCIENCES

101. **HISTORY OF WESTERN CULTURE.** Study of oriental and classical backgrounds; medieval feudalism; the rise and influence of Christianity; Saracen civilization; transition to modern modes of life; Renaissance and Reformation to 1600. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

* 102. **HISTORY OF WESTERN CULTURE.** From 1600 to the present. Religious wars; the rise of national states; absolutism and the Proclamation of the Rights of Man; commercial, industrial, scientific, and intellectual revolutions; extension of democracy and world organizations. Prerequisite: Social Science 101. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

111. **WORLD AND HUMAN GEOGRAPHY.** Study of man's relationship to his natural, physical, and cultural environment. Emphasis on the topical and regional views. Focal attention to world patterns of population, climate, industrial development, problems of agriculture, commerce, trade, transportation, and communication.

Study of regional segments of the earth, such as Latin America, North America, Western Europe, Russia, and the Orient in terms of spatial and inter-cultural relationships. Special consideration throughout the course to the necessity for logical and equitable use of natural resources. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

201. **PSYCHOLOGICAL BASIS FOR HUMAN BEHAVIOR.** Introduces the student to psychology as the science which studies the behavior and experience of living organisms, specifically human behavior and experience. Designed to contribute to understanding oneself and others and to contribute to solution of personal and social problems. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

301. **EFFECTIVE LIVING.** Deals with basic problems of individual and group living. Emphasis upon socio-economic factors of home and family life. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

302. **GOVERNMENT.** The intent is to provide (1) a general understanding of the concepts, functions, and operations of government (international, national, state, local) (2) a basis for development of desirable attitudes, critical thinking, and intelligent participation in political affairs. *Five class hours a week. Fall. Winter. Spring. Credit, five quarter hours.*

450. **SOCIAL SCIENCE SEMINAR.** A basic course for majors and minors in social science during the senior year. A final effort is made to effect an integration of social science knowledge and related social disciplines. Some attention to elementary techniques of social research and statistics. Readings, discussions, laboratory, and special research assignments. Prerequisites: 45 hours of social science and senior status. *Three class hours a week. Winter quarter. Credit, three quarter hours.*

SOCIOLOGY

301. **INTRODUCTION TO SOCIOLOGY.** An analysis of the development of human group life, the structure of the social environment and its influence upon the individual's behavior. *Five class hours a week. Fall. Spring. Credit, five quarter hours.*

302. **HISTORY OF SOCIAL THOUGHT.** A consideration of the development of sociological theories from classical to modern times, with special emphasis on recent and contemporary theories in Europe and America. *Five class hours a week. Fall quarter. Credit, five quarter hours.*

405. **THE FAMILY.** The role of the family in the development of the individual. Current psychological, economic, social, educational, and ethical problems of marriage and family life. *Five class hours a week. Spring quarter. Credit, five quarter hours.*

451. **MODERN SOCIAL PROBLEMS.** Analysis of causes of poverty, disease, crime, family disintegration, and personality maladjustments. Correlation of preventive measures for human problems. *Five class hours a week. Winter quarter. Credit, five quarter hours.*

TEXTILES AND CLOTHING

152. **ELEMENTARY TEXTILES.** (Formerly Textiles and Clothing Selection.) Study of the fundamental weaves, yarns, fibres, color and finishes, with reference to selection and care of fabrics for clothing and the home. *Three two-hour laboratory periods and two one-hour lecture periods a week. Credit, five quarter hours.*

231. **PRINCIPLES OF CLOTHING.** Use of commercial patterns and fundamental processes in garment construction. Prerequisite: Elementary Textiles 152. *Two class hours and three two-hour laboratory periods a week. Winter quarter. Credit, five quarter hours.*

300. **GENERAL CLOTHING.** Experience is provided in the use of commercial patterns, fitting and clothing construction based on a problem of personal interest. *One class hour and two two-hour laboratory periods a week. Credit, three quarter hours.*

315. **FAMILY CLOTHING.** Designed to help students gain further experience with clothing problems in families, with special emphasis on the changing needs of growing children. There is opportunity for planning of special projects to meet the individual students' needs; for cooperating in a study of clothing requirements of preschool children; for developing more skill in selection, construction, remodeling, and repair of clothing. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, three quarter hours.*

351. **ADVANCED DRESSMAKING.** Advanced problems in clothing construction, including some tailoring and selected dress construction. Prerequisite: Clothing 231. *One class hour and four two-hour laboratory periods a week. Winter. Spring. Credit, five quarter hours.*

400. **TAILORING.** A continuation of the tailoring in Clothing 351. More advanced problems using hard finished materials—at least three garments made with emphasis on workmanship. Prerequisites: Clothing 152, 231, 351. *One class hour and four two-hour laboratory periods a week. Fall quarter. Credit, five quarter hours.*

410. **DRAPING AND DRESS DESIGN.** Intended to develop skill in the draping of garments. Designs repeated from original sketches or fashion models. Prerequisite: Art 130, Clothing 231, 351, or equivalents. *One class hour and two two-hour laboratory periods a week. Winter. Spring. Credit, three quarter hours.*

415. **MILLINERY.** A course in simple hat designing: students learn to make hats to fit the facial contour. The use of materials suitable for the personal wardrobe. Prerequisites: Clothing 152, 231. *One class hour and two two-hour laboratory periods a week. Fall quarter. Credit, three quarter hours.*

420. **CHILDREN'S CLOTHING.** A study of clothing requirements of children; problems in planning, selection, care, and making of children's garments. Emphasis placed on hygienic qualities, comfort, and workmanship for the growing child. *Three two-hour laboratory periods a week. Spring quarter. Credit, three quarter hours.*

450. **ADVANCED TEXTILES.** A study of factors which predetermine fabric appearance, cost, care, serviceability, and performance in use. Analysis based on appropriate physical and chemical tests for quality differences in fabrics due to variation of fibers, content, structure, and finishes. The suitability of fabrics for specified uses. *One class hour and two two-hour laboratory periods a week. Spring quarter. Credit, three quarter hours.*

463. **PROBLEMS IN CLOTHING.** *One class hour and two two-hour laboratory periods a week. Winter quarter. Credit, three quarter hours.*

464. **ADVANCED PROBLEMS IN CLOTHING.** Special problems for special figure types, and family clothing problems and care. Opportunity provided for creating individual designs. Prerequisites: Clothing 231, 351, 400, 463. *Three two-hour laboratory periods a week. Spring quarter. Credit, three quarter hours.*

ACADEMIC REGULATIONS

Attendance at this college is a privilege, not a right, and students are expected at all times to conduct themselves in a proper and honorable manner. The following faculty rules have been enacted; students are required to familiarize themselves with these rulings and any subsequently made effective.

The right is reserved by the Regents, Administration and Faculty to make changes at any time in requirements for admission, curriculum, fees, or any rules and regulations.

ATTENDANCE

In classroom exercises, laboratory, related requirements, and shop work, Savannah State College provides for students the facilities, materials, staff, and conditions of training, learning, and creative activity. It is essential that each student share fully in the educational experiences thus provided. Therefore, to help students towards realizing the greatest possible benefit from opportunities here afforded, the College has set up general attendance requirements. These requirements are detailed in the Student Handbook, which may be obtained upon request at the Office of the Chairman of Student Personnel Services. When a student enrolls in residence courses, he accepts full responsibility for informing himself as to the meaning of these regulations and for strict adherence to the attendance requirements.

THE GRADING SYSTEM

The College uses letters to indicate quality of academic work. "A" is the highest grade; "D" the lowest passing grade. Grade distinctions are as follows:

The grade "A" denotes excellent work.

The grade "B" denotes good work.

The grade "C" denotes average work; satisfactory.

The grade "D" denotes poor work. Though accepted as a passing mark, "D" does not represent satisfactory achievement, and is not accepted toward a student's major or minor. Like the higher grades, it is final and cannot be raised by subsequent work or examination. The entire course may, however, be repeated for a higher grade, upon recommendation of the instructor. At no time, however, may credit be received more than once for the same course.

The grade "F" indicates that the student has failed to meet minimum requirements of the course. A student may convert an F into a higher grade only by repeating the course.

The grade "I" indicates that the student has not completed the work of the course. The "I" denotes further:

- a. That the student remained in the class until near the end of the quarter.

- b. That, though incomplete, the student's work while he remained in the class was of D grade or better.
- c. That either by examination or additional work the student may complete the course during the next quarter.

The grade "W" indicates that the student officially withdrew from the class before the end of the quarter. This grade carries the following distinctions:

- a. "W" indicates that the student has been in the class such few times, (in general, fewer than ten class periods) that the teacher can give no qualitative grade.
- b. "WP" indicates that the student has attended class ten or more times and that he was doing satisfactory work when he officially withdrew.
- c. "WF" indicates that the student has attended class ten or more times, and that his work was below minimum requirements when he officially withdrew.

CHANGES IN GRADES

Once an instructor has reported a grade to the Registrar, the grade may be changed only under the following conditions:

1. An instructor may change an I (Incomplete) to any grade within the quarter when the student is next enrolled in residence. An I automatically becomes F if it is not removed within the quarter when the student is next enrolled in residence.
2. An instructor may change any grade to another grade within one month after the initial report, upon presenting to the Dean of Faculty conclusive documentary proof that the previous grade was reported through an error in transcription.

QUALITY POINTS

The value of each grade in quality is as follows: a grade of "A" entitles the student to 3 quality points per credit hour; a grade of "B" entitles the student to 2 quality points per credit hour; a grade of "C," 1 quality point per credit hour; a grade of "D," no quality points. For a final grade of "F," 1 quality point per credit hour will be deducted. For example, if a student receives a grade of "F" in a 5 quarter hour course, he receives 0 quarter hours and minus 5 quality points. It is a requirement of the College that every student earn at least as many quality points as quarter hours required by his curriculum before he shall be granted a degree from the institution.

CALCULATING A STUDENT'S SCHOLASTIC AVERAGE

A student's scholastic average is computed by dividing the number of quarter hours academic credit completed with passing and failing

(final) grades into the number of quality points earned. *When a student repeats a course, the credit and quality points previously earned in the course are automatically cancelled in computing the student's scholastic average.** The grade and quality points earned upon repetition of the course supersede the previous grade and points, and are final. When the grade F is a final grade, the nominal credit of the course—together with minus one (—1) quality point per hour of nominal credit—is counted in calculating the cumulative average.

CLASSIFICATION OF STUDENTS

A student will be classified as a freshman, sophomore, junior, or senior, according to the number of quarter hours of work that he has completed with an average grade of C. A student who has completed fewer than 37 hours and fewer than 37 quality points in courses counted toward graduation will be classified as a freshman. A student will be entitled to register as a sophomore when he has completed with an average grade of C at least 37 hours; as a junior when he has completed with a like average at least 84 hours; and as a senior when he has completed with a like average at least 131 hours.

The classification under which a student registers at the beginning of the academic year will continue throughout that year.

SCHOLARSHIP STANDARDS

Savannah State College is operated for students who demonstrate ability and disposition to profit by college work. Minimum standards of scholastic achievement and regulations governing retention are as follows:

1. Any student at the end of 45 quarter hours of college work must have maintained a minimum average of 0.60. Failing to do so, the student will be placed on probation for one quarter. During this probationary period the student must bring his average up to 0.60. If he fails to do so he will be asked to withdraw from the institution.
2. At the completion of 90 quarter hours of work the student shall have maintained an average of 0.90. Failing to do so, he will be placed on probation for one quarter. At the end of this period he must have achieved the minimum average of 0.90, or he will be asked to withdraw from the institution.
3. A student who has completed 135 quarter hours of college work shall have maintained an average of 1.00. There will be no period of probation for students on this level. When a student's cumulative average at this level falls below 1.00 he will be asked to withdraw from the institution.
4. Any student whose scholastic average is unusually low during any quarter's work, may be asked to withdraw from the institution.

*When a student changes his major, only required and elective courses counted toward graduation are included in this calculation.

**All courses and grades of a student are entered upon the student's permanent record, retained thereon, and certified on his transcript.

ACTION ON SCHOLASTIC DEFICIENCIES

1. At the end of each quarter the Registrar shall submit to the Dean of Faculty the names of students who have failed to meet minimum scholarship requirements.
2. The Dean of Faculty shall study the records of students so listed and recommend to the Faculty or the Administrative Council the action to be taken in each case.
3. A student dropped for poor scholarship shall be notified in person by the Dean of Faculty. In instances when the student is under 21 years of age, a special letter will be written to parents or guardian, explaining the status of the student.
4. Division directors, departmental heads, and the Registrar shall be informed of all students in this category.

RECOGNITION FOR EXCELLENCE IN SCHOLARSHIP

Persons who have not been subject to disciplinary action while earning superior grades, and who, likewise, have not incurred any academic deficiency, are eligible for honors status as here indicated:

1. Students who maintain an average of B in not less than a normal load during a given quarter are eligible for listing on the College Honor Roll.
2. Students who maintain an average of 2.50, or higher, on a full program in a quarter will have their names placed on the Dean's List for the following quarter.
3. Students maintaining an average of 2.50 or higher, with no grade below C during any quarter shall not be required to adhere to the class attendance regulations during the following quarter.
4. Students who maintain an average of B during any quarter may secure permission to take additional hours during the following quarter, the total not to exceed twenty hours.

GRADUATION HONORS

If a student maintains an average of 2.00 during his four years in college, he will be graduated *Cum Laude*. If a student maintains an average of 2.50 or above, he will be graduated *Magna Cum Laude*. If a student maintains an average of 3.00, he will be graduated *Summa Cum Laude*. A student must have matriculated at Savannah State College for at least three years to receive his degree *Summa Cum Laude*, two years for *Magna Cum Laude*, and two years for *Cum Laude*.

ADVISERS TO STUDENTS

Each student is assigned to a member of the faculty for counselling during the freshman and sophomore years. In the case of senior level students, the professor in charge of the student's major concentration automatically becomes his adviser. The duties of the adviser are to assist the student in selecting his subjects, to aid him in interpreting the requirements, to guide him in important matters. In case of any pro-

posed change in his program, a student should consult his adviser, who will judge the reason for the change and make recommendation to the Dean of Faculty. The responsibility for selection of courses rests, in the final analysis, upon the student. It is the primary duty of the student to meet the requirements of his curriculum, so that he may not in his senior year find himself unable to graduate. A request from the adviser to the student for conference should be promptly complied with.

STUDENT LOAD

Under ordinary circumstances, a student may not in any quarter register for an academic credit load exceeding the normal requirement of his classification and major. As indicated under *Recognition for Excellence in Scholarship—section 4*, exceptions are permissible, however, to superior students. Also a candidate for graduation who has no scholastic deficiency may enroll for credit in one additional course, the total load not to exceed twenty quarter hours, if lack of such course would hinder the student from graduating on schedule. In any event, a student will be allowed no credit for an overload unless such overload has the formal, express approval of both the student's adviser and the Dean of Faculty.

When illness or necessary outside work or other valid reason prevents a student from devoting full time to study, he may reduce his academic load upon recommendation of his adviser and approval by the Dean of Faculty. The Institutional Calendar lists dates for program changes.

All regular and all terminal students are required to pursue courses in the prescribed order. Special students will pursue the courses agreed upon in conference with their advisers. In case of temporary irregularity due to failure, or other causes, the student shall select such courses as will enable him to conform to his curriculum as quickly as possible.

Deficiencies in required courses take precedence over other courses. Any student who earns a D or an F in a major, minor, professional education, or special subject requirement must forthwith repeat the course.

STUDENT CONDUCT

Each student enrolled at Savannah State College is expected at all times to exemplify a due respect for order, morality, and the rights of others.

The College reserves the right to exclude at any time any student whose conduct is deemed improper or prejudicial to the welfare of the College community.

PROCEDURE FOR WITHDRAWAL

A student who wishes to withdraw must secure permission to withdraw from the college. The procedure for withdrawal is as follows:

1. The student must secure forms for withdrawal from the Office of Student Personnel and confer with the Director of Student Personnel.

2. The student will then confer with the Dean of Faculty and secure his endorsement of the request for withdrawal.

3. The student will then take the request for withdrawal to the Registrar for final action.

Students ill at home or otherwise not able to follow this procedure should write or have someone write to the Director of Student Personnel requesting permission to withdraw.

Students who withdraw without giving formal notice will forfeit claims for any refunds and will automatically become subject to the penalties applicable to excessive absence from classes.*

*See page 29 for regulations governing refund of fees.

DEGREES CONFERRED ON JUNE 1, 1955

BACHELOR OF SCIENCE DIVISION OF ARTS AND SCIENCES

BIOLOGY

Bernice Sheftall Conyers	Savannah
Curtis Victor Cooper	Savannah
*Thomas Ronald Evans	Savannah
Arthur Johnson	Adel
Frank Percy Johnson	Augusta
Mercedes Mitchell	Savannah
Sallie Mae Walthour	McIntosh

BUSINESS ADMINISTRATION

Theodore Noble Collins, Jr.	Savannah
Benjamin Middleton Graham	Savannah
Mildred A. Graham	Donalsonville
Hazel Edith Johnson	Savannah
Mollie Louise Sams	Savannah
Evelyn T. Smalls	Savannah
Veronica Walden	Wadley
Gloria V. Wynn	Forsyth

CHEMISTRY

James Huey Curtis	Wrens
Delores C. Perry	Savannah

ELEMENTARY EDUCATION

*Frances Mae Baker	Crescent
Dorothy Betty Baldwin	Vidalia
Helen D. Battiste	Savannah
Mary Mildred Berry	Collins
Gwendolyn Starks Brown	Savannah
Clara Louise Bryant	Macon
Dorothy Singleton Bryant	Augusta
Odessa White Bryant	Savannah
Armanda Cooper	Savannah
Juanita Cooper	Columbus
Evelyn O. Culpepper	Everett
Ottlee Davis Daniels	Savannah
Shirley Juanita Demons	Barnesville
Florence Connie Denny	Savannah
Marie Yvonne Fagan	Savannah
*Ella Mae Fortson	Columbus
Beunice N. Fowler	Putney
Grace Golden	Savannah
*Annetta Marie James Gamble	Savannah
Shirley J. Green	Savannah
Mary Lethia Hagins	Savannah
Mary Ethel Harvey	Lyons
Genevieve Lynette Holmes	Cuthbert
Francie LaVerne Howard	Athens
Annie Mae Huggins	Savannah
Eloise Hughes	Fitzgerald
Hattie C. Huling	Columbus
Ruth Denson Hurst	Milledgeville
**Ardelma Isaac	Savannah
Marveise Jackson	Valdosta

*Cum Laude

**Magna Cum Laude

Martha Delores Jackson	Savannah
Mercedes Kelsey	Savannah
Bertha L. Lankford	Covington
Bernice Murphy	Savannah
Ouida Nash	Collins
Margaret Reed	Savannah
Alma Marie Stevens	Savannah
Priscilla D. R. Thomas	Savannah
Hortense Thornton	Savannah
Louise Miller Turner	Savannah
Betty Simmons Walker	Savannah
Celestine L. Washington	Savannah
Nell Delores Washington	Columbus
Daisy Bell Williams	West Palm Beach, Florida
Gladys Williams	Savannah
Jean Margaret Williams	Savannah
Lillie Mary Williams	Savannah
James Willis	Cairo

GENERAL SCIENCE

Farris Madison Hudson	Wadley
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HEALTH AND PHYSICAL EDUCATION

*Mary Bogan Ellis	Savannah
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LANGUAGES AND LITERATURE

Mary Gladys Bacon	Waycross
Blanche R. Brisbane	Savannah
Daisy Mae Burse	Nashville
Solomon Green	Savannah
Mattie Lou Lee	Savannah
**Doris Sanders	Columbus

MATHEMATICS

*Barbara Valdesse Brunson	Folkston
Leroy Campbell	Savannah
*Julia C. Hendrix	Savannah
Rosemary King	Savannah
Bernice R. Ryals	Savannah
*Annie Mae White	Savannah
*Cecilio J. Williams	Colon, Rep. of Panama

SOCIAL SCIENCES

Jewell A. Cutter	Savannah
Martha Lizama Edwards	Darien
Muriel L. Hatton	Atlanta
James Eschol Hill	Hazelhurst
Laverne C. Hoskins	Jesup
Robert Francis Jackson	Madison
Hermenia C. Mobley	Waycross
Bernitha Lois Washington	Savannah

DIVISION OF HOME ECONOMICS

*Alberteen J. Foxworth	Latta, S. C.
Mary Ellen Jones	Savannah
Jerusha Osgood	Hinesville

*Cum Laude

**Magna Cum Laude

DIVISION OF TRADES AND INDUSTRIES

*James Hilliard Ashe	Columbus
*Homer Bryson	Belton
Clarence J. Lofton	Blackshear
Ronald Leon Jones	Macon
David Milton Lurry	Cairo
*Walter McCall	Dublin
Levy Nathaniel Taylor	Savannah
*Benjamin B. White	Savannah

DEGREES CONFERRED ON AUGUST 16, 1955

BACHELOR OF SCIENCE
DIVISION OF ARTS AND SCIENCES

ELEMENTARY EDUCATION

Nena M. Beasley	Wrens
*Ann Boatwright	Glenwood
Mary Elizabeth Ford Braddy	Sandersville
Marie Jean Carswell	Bartow
Roslyn Cheely	Mitchell
*Nadine Cooper	Leslie
Frienella Pullman Dyson	Augusta
Virginia Catherine Frazier	Savannah
*Celia Bell Hall	Savannah
Dorothy Louise Hannah	Savannah
Ethel Johnson Harris	Ludowici
Jessie V. Harris	Fitzgerald
Fannie Pope Hayes	Rayle
Eula Virginia Hicks	Cairo
Ruby Lee Anderson Jackson	Cairo
Etta Belle Johnson	Mayfield
Irene Jeannette Johnson	Savannah
Eddye Lee Jones	East Point
Elizabeth L. Jordan	Barnesville
Ada Mae Lawrence	Sparta
Annie Ruth Martin	Gainesville
Mattie Lee McBride	Waynesboro
*Maggie Johnson McCoy	Lyons
Lezeter Terry Parker	Screven
*Ruby Dean Phillips	Fitzgerald
Lucille Howell Powell	McIntosh
Gertha Stafford Rayson	Woodbine
Amey Louise Reddick	Savannah
*Evelyn Reeves	Milledgeville
Dorothy Jane Scott	Hazlehurst
Thomas Scott	Woodbine
Almaritta Shatteen	Statesboro
Willie Louise Spencer	Savannah
Thelma W. Stribling	Douglas
Pearlie Mae Gray Williams	Sylvania
Eva Witherspoon	Pearson

GENERAL SCIENCE

*George Johnson	Thunderbolt
Alexander Spencer Luten	Savannah
Lois Reeves	Milledgeville

LANGUAGES AND LITERATURE

Geneva Mae Young	Savannah
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*Cum Laude

MATHEMATICS

Jimmie Dodge Habersham	Stapleton
Carl Raymond Hart	Savannah
*Sarah Francine Ivey	Waycross
Lillie Ruth Massey	Savannah

SOCIAL SCIENCES

Charles Lawrence Brannen	Savannah
Earle Berksteiner	Savannah
James Clifford Murray	Jacksonville
Earl Lawrence Matthews	Jesup
Charles Wilhite	Savannah

DIVISION OF TRADES AND INDUSTRIES

Ples James Bruce	Savannah
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DEGREES CONFERRED ON JUNE 4, 1956

BACHELOR OF SCIENCE
DIVISION OF ARTS AND SCIENCES

BIOLOGY

Rudolph Valentino Hardwick	Savannah
*William Oscar Mitchell	Savannah

BUSINESS

Delora Dean	Cordele
*Carter Peek	Athens
Dorothy Celestine Moore	Augusta
Oliver Vincent Swaby	Colon, Republic of Panama
*Josie M. Troutman	Macon

CHEMISTRY

Daniel Burns	Savannah
*Daniel Pelot	Savannah
James Otis Thomas	Eulonia

ELEMENTARY EDUCATION

Jettie Mae Adams	Savannah
*Malsenia Inez Armstrong	Hazlehurst
Lillian Middleton Battiste	Savannah
Ella Virginia Brunson	Savannah
Lula Mae Canady	Macon
Annie Julia Culbreth	Ochlochnee
*Mary Lois Daniels	Orange Park, Florida
Etta Christine Davenport	Atlanta
*Mamie Davis	Columbus
Doretha Roberts Dryer	McIntosh
Nancy Ellis	Savannah
Faye Maureen Flipper	Savannah
Faye Margrezelle Gardner	Fitzgerald
Marva Gooden	Pelham
Sarah Elizabeth Greene	Savannah
Alma Futch Griffin	Savannah
Richardine Hagan	Savannah
Ruby Dean Harrington	Sanford, Florida
*Hazel Laverne Harris	Richmond Hill

Ernest Eugene Hicks	Savannah
Thelma Hines	Savannah
Willie Lee Hopkins	Brunswick
Verna Mae Jackson	Savannah
Ivory Brown Jefferson	New Orleans, Louisiana
*Corrie Capers Johnson	Savannah
Bernice Evonia Jones	Millhaven
Helen Milton Jones	Savannah
Gwendolyn Keith	Augusta
Dora Sutton Luke	Savannah
Barbara Ann Matthews	Jesup
Jewel Mae Miller	Barney
Rosa Lee Moore	Macon
Jackie Mae Oliver	Athens
Jeanette Estella Pusha	Savannah
Lucille Bowens Releford	Savannah
Mary Roberts	Savannah
Anna Thelma Robinson	Guyton
Clarence Nathaniel Robinson	Savannah
**Doris Theresa Singleton Robinson	Savannah
Hilda June Shaw	Fort Gaines
Lizzie Julia Smith	Sparta
**Gloria Elizabeth Spaulding	Savannah
Essie Lee Stokes	Twin City
Vivian Eugenia Wise Terrell	Savannah
*Marie Chaplin Watts	Savannah
Mildred Bernell Wilkerson	Glennville

GENERAL SCIENCE

Sadie Belle Carter	Savannah
James Dilworth	Savannah
James English	Savannah
*Georgia Mae Brown Huling	Savannah
Melvin Herman Marion	Savannah
Walter Bruce Simmons	Savannah
Louis Young	Savannah

LANGUAGES AND LITERATURE

Willie Mae Jackson	Waycross
Juliette Johnson	Savannah
Bernice Thompkins Nichols	Savannah
Evelyn Yvonne Royal Scarborough	Savannah

MATHEMATICS

Leona Celestine Bolden	Savannah
*Earl Ruben Greene	Savannah
Ernestine Moon	Savannah
Daniel Goliath Nichols	Savannah
Johnny Rufus Ponder	Barnesville
**William Nathan Weston	Savannah

SOCIAL SCIENCE

Georgia Lee Bartley	Marlow
Otis Jerome Brock	Montezuma
James Clinton Cooper	Bainbridge
Eulon Marie Bass Frazier	Madison
Rebecca Edwards Jones	Savannah
Levi Maxwell Moore	Savannah
Willie C. Reed	Valdosta
Jesse Jones Smith	Rayle

*Cum Laude

**Magna Cum Laude

DIVISION OF HOME ECONOMICS

Evelyn Solomon Johnson	Savannah
Margaret Stephens Knox	Egypt
Georgia Ann Price	Woodstock

DIVISION OF TRADES AND INDUSTRIES

John Wesley Arnold	Newnan
Henry Driessen	Hilton Head, South Carolina
Arvella Levi Farmer	Savannah
*Henry Nelson Johnson	Savannah
William Toney Lumpkin	Waycross
Eddie McKissick	Macon

DEGREES CONFERRED ON AUGUST 15, 1956

BACHELOR OF SCIENCE
DIVISION OF ARTS AND SCIENCES

BUSINESS ADMINISTRATION

Vernese Dorothy Mikel	Hagan
Minnie L. Kornegay	Hazlehurst

ELEMENTARY EDUCATION

Elvira Greene Bailey	Savannah
Victoria L. Baker	Athens
Vera Nell Brown	Union Point
Rosa Moss Burke	Augusta
Julia Collier Butler	Augusta
Josie L. Butts	Mayfield
*Reubin Cooper	Leslie
Dytha A. Dotson	Warrenton
Jack Drake	Madison
Jeanette A. Elliott	McIntosh
Josephine Marie English	Covington
Samuella Eubanks	Macon
†Annie Kate Frazier	Augusta
Mildred Delois Gaskin	Savannah
Henrietta Jones Graham	Gordon
Mildred Theresa Graham	Savannah
*Ernestine Counts Harris	Savannah
Elvera Phillips Hawkins	Albany
Ruth Vernice Heyward	Savannah
Mary Jane Hill	Washington
Ruby C. Hill	McIntosh
Ora Holmes	Waynesboro
*Birdie Sutherland Howard	Rome
Lucile Beasley Hudson	Mayfield
Lizzie Huff	Tignall
Ethel L. Shaw Hunter	Valdosta
Gertrude James Johnson	McIntosh
Rosa Lambright	McIntosh
Clara Grant Lewis	Brunswick
Laurine Lindsey	Iron City
Essie Mae Lovett	Savannah
Ellen Manning	Savannah
Willie Bell McClendon	Washington
Fleda Middleton	Davisboro

*Cum Laude

†Completed Requirements Spring 1956.

Pecola Odell Moore	Washington
Alease P. Myers	Guyton
Geraldine E. Oliver	Fort Valley
Mary L. Pharr	Washington
Doris Rawson Pullins	Cuthbert
Lula E. Ransby	Newnan
Gwendolyn Gwennelle Reeves	Warthen
Ruby S. Reeves	Brooklet
Lula Reid	Atlanta
Jency Viola Saggars	Madison
Carrie Stokes Smith	Washington
Ann Elizabeth Stevens	Savannah
Johnnie Mae Thompson	Savannah
Carrie Campbell Walden	Bainbridge
Susie Williams Walls	Savannah
Julia Mae Walton	Elberton
Juanita McPhatter Wells	Savannah
Freda Milo Whitaker	Metter
Laurine Marian Williams	Blackshear
Sallie Woodard	Gay

GENERAL SCIENCE

Thomas J. Locke	Vidalia
Thomas John Polite	Savannah

LANGUAGES AND LITERATURE

Gertrude Lois Golden	Savannah
Kathryn Handberry	Savannah

MATHEMATICS

Mamie Scott Moore	Savannah
Alonza Perry	Savannah
*Johnnie R. Wilkerson	Douglas

SOCIAL SCIENCE

William Bloodworth	Townsend
Angus Henry	Savannah
Ethel L. Jones	Sparta
Elmer Warren	Sparta
*Daniel Waldon Wright II	Savannah

DIVISION OF HOME ECONOMICS

Inez Estelle Dawson	Kingsland
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DIVISION OF TRADES AND INDUSTRIES
INDUSTRIAL EDUCATION

Johnny C. Powell	McIntosh
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*Cum Laude

ANALYSIS OF ENROLLMENT OF RESIDENCE STUDENTS, 1955-56

(CUMULATIVE FOR FALL, WINTER AND SPRING QUARTERS)

Major	Freshman		Sophomore		Junior		Senior		Special		Total		Grand Total
	M	W	M	W	M	W	M	W	M	W	M	W	
Biology.....	13	14	7	8	9	4	7	1	0	0	36	27	63
Business.....	32	34	12	16	7	12	4	8	2	0	57	70	127
Chemistry.....	3	2	4	2	2	1	4	0	0	0	13	5	18
Elementary Education	30	168	14	72	4	60	5	73	0	2	53	375	428
English.....	5	16	5	11	2	7	1	13	0	1	13	48	61
General Science	12	5	1	2	4	2	9	3	0	0	26	12	38
Home Economics	0	9	0	4	0	6	0	5	1	0	1	24	25
Industrial Education	45	0	18	0	13	0	12	0	3	0	91	0	91
Mathematics.....	20	5	14	9	7	5	7	4	0	0	48	23	71
Physical Education	16	10	1	0	0	0	3	0	1	1	21	11	32
Social Science	37	8	43	3	8	10	24	8	0	1	112	30	142
Special.....	2								5		7		7
TOTAL.....	215	271	119	127	56	107	76	115	12	5	478	625	1103

RESIDENCE ENROLLMENT BY CLASSES

	Men	Women	Total
Senior Class	76	115	191
Junior Class	56	107	163
Sophomore Class	119	127	246
Freshman Class	215	271	486
Special (college)	12	5	17
Total.....	478	625	1103

ENROLLMENT BY STATES

Florida	1
Georgia	1099
South Carolina	2

TERRITORIES

Canal Zone	1
	1103

ENROLLMENT IN CORRESPONDENCE

Summer 1955	115
Fall 1955	77
Winter 1956	84
Spring 1956	92
	368

ENROLLMENT IN CAMPUS LABORATORY SCHOOLS

Nursery School (Cumulative)	11
Powell Laboratory School	
First Semester	185
Second Semester	166

ENROLLMENT FOR SUMMER QUARTER 1955

	Men	Women	Total
First Session—Regular	247	407	654
Second Session—Regular	154	306	460
Cumulative	288	469	757
Total Cumulative, Summer 1955	288	469	757

TOTAL CUMULATIVE RESIDENCE

ENROLLMENT FOR THE YEAR 1955-56.....1103

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CORRESPONDENCE DIRECTORY

Correspondence should be addressed to officials at Savannah State College, State College Branch, Savannah, Georgia, as here indicated:

- Inquiries pertaining to general administration, institutional policies, community services, and operation of the college as a wholeThe President
- Requests for catalogs, transcripts, information about admission, courses offered, and graduation requirementsThe Registrar
- Inquiries about scholarships and grant-in-aid assistanceThe Chairman
Scholarship Committee
- Correspondence about financial matters, student accounts, and expenses.....The Comptroller
- Inquiries concerning personal welfare of students, housing, work-aid assistance, and alumni placements.....The Director
Student Personnel Services
- Inquiries about correspondence courses.....The Home Study Secretary
- Correspondence about academic adjustment and progress of students, the curriculum, and faculty personnel.....The Dean of Faculty
- Correspondence relating to Veterans Services.....The Veterans Secretary
- Requests for general information about the college, publications, institutes, radio and TV programs.....Director
Public Relations
- Requests for information about alumni affairs.....Alumni Secretary

